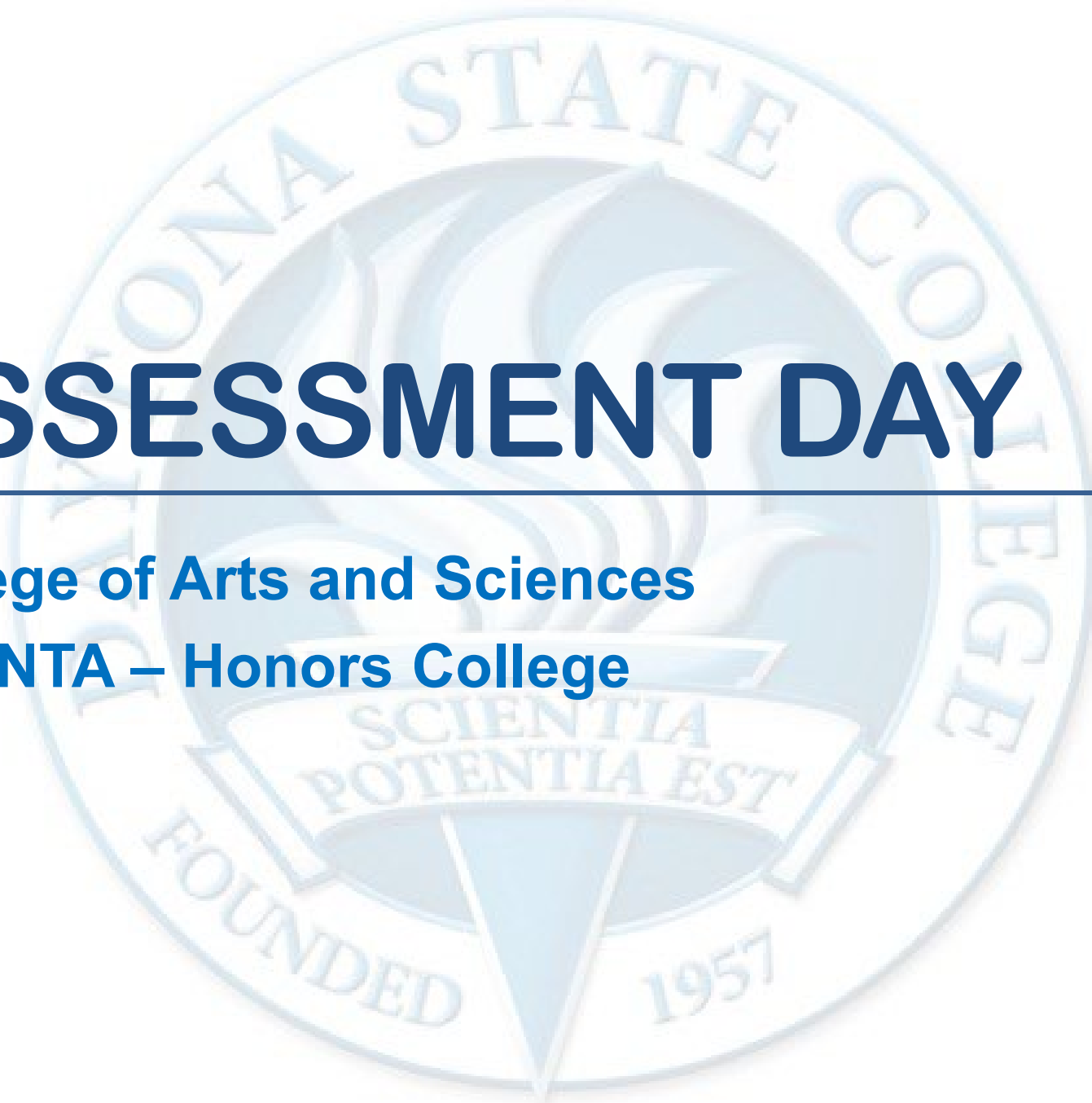


ASSESSMENT DAY

College of Arts and Sciences

QUANTA – Honors College



Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Requirements

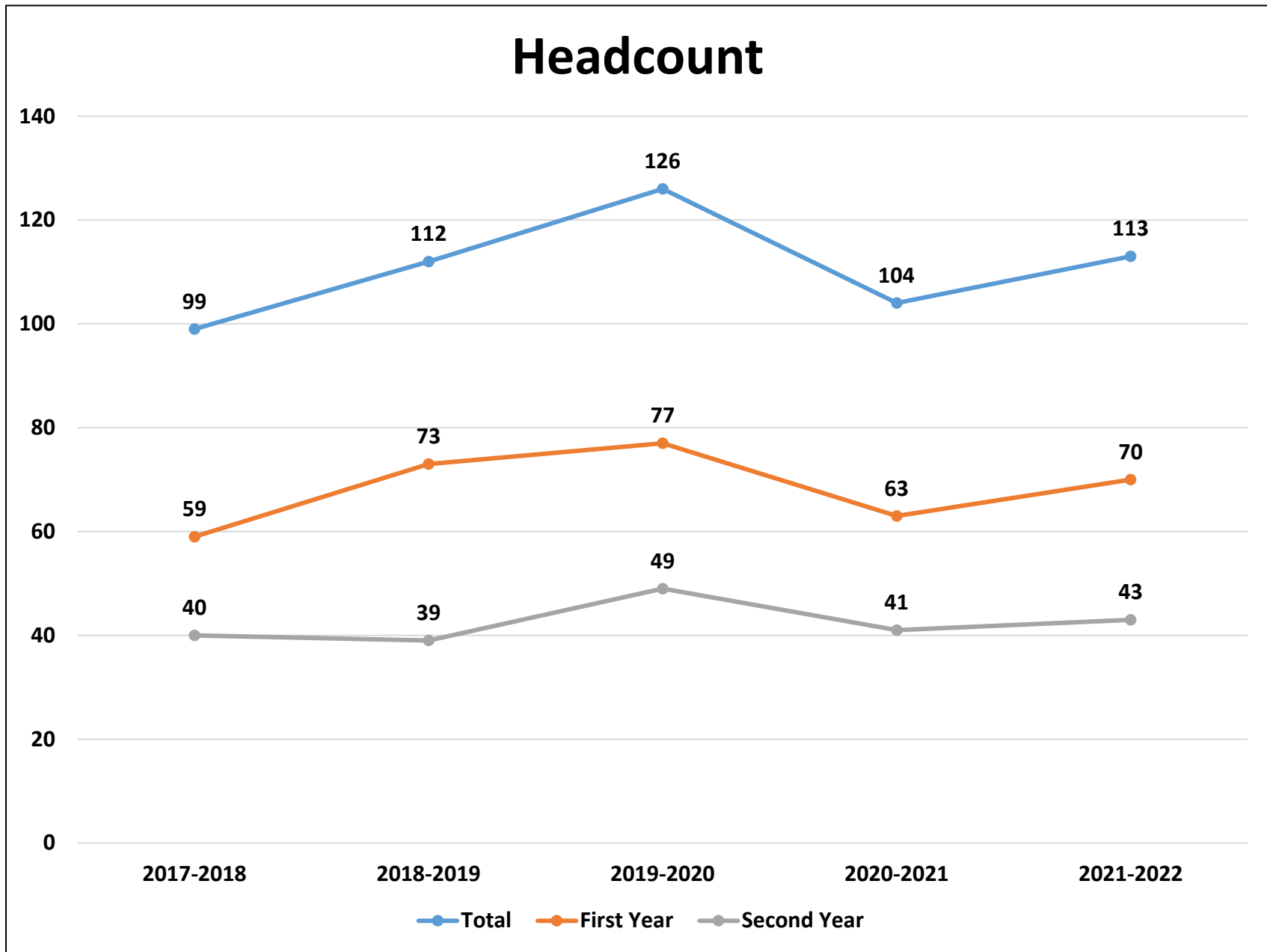
<https://www.daytonastate.edu/quanta-honors-college/index.html>

QUANTA – Honors College

Last Assessment Day Action Items

Last Assessment Day (03-03-2022)

- Consider new strategies to reach Black students;
- Outreach to high school students;
- Continue to update student groups in PeopleSoft;
- Research opportunities for PTK



Retention Rates

Fall to Fall

Program and Fall Cohort Year		Registered	Exclusions	Adjusted Cohort	Retained by QUANTA		Retained by College		Total Retained
					N	%	N	%	
QUANTA	FA16	98	16	82	33	40.2%	5	6.1%	46.3%
	FA17	53	1	52	34	65%	8	15%	81%
	FA18*	59	1	58	38	65.5%	11	19%	84.5%
	FA19*	61	1	60	28	46.7%	18	30%	76.7%
	FA20*	56	0	56	34	60.7%	15	26.8%	87.5%
	FA21*	64	0	64	42	65.6%	10	15.6%	81.3%

**First-Year*

Registered - Includes all students enrolled in the fall term of the specified year, with QUANTA classes.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with no QUANTA classes.

Retained by Program - Students who were registered the following fall with QUANTA classes.

First Year Retention Rates by Race/Ethnicity

Fall Term	Race/Ethnicity	Registered	Exclusions	Adjusted Cohort	Retained	
					N	%
2019	American Indian	1	0	1*	0	0.0%
	Asian	2	0	2	2	100.0%
	Black	5	0	5*	1	20.0%
	Hispanic/Latino	18	0	18*	8	44.4%
	White	35	1	34*	17	50.0%
2020	Asian	2	0	2	2	100.0%
	Black	4	0	4	3	75.0%
	Hispanic/Latino	17	0	17*	9	52.9%
	Two or More Races	2	0	2*	1	50.0%
	Unknown	1	0	1*	0	0.0%
	White	30	0	30*	19	63.3%
2021	Asian	1	0	1	1	100.0%
	Black	6	0	6	4	66.7%
	Hispanic/Latino	17	0	17*	10	58.8%
	Native Hawaiian/Paci	1	0	1	1	100.0%
	Two of More Races	1	0	1	1	100.0%
	Unknown	3	0	3	2	66.7%
	White	35	0	35*	23	65.7%

***two or more students retained by DSC*

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

First Year Retention Rates by Gender

Fall Term	Gender	Registered	Exclusions	Adjusted Cohort	Retained	
					N	%
2019	Female	37	1	36*	18	50.0%
	Male	19	0	19*	7	36.8%
	PrefNoAns	2	0	2*	1	50.0%
	Unknown	3	0	3	2	66.7%
2020	Female	30	0	30*	17	56.7%
	Male	23	0	23*	15	65.2%
	PrefNoAns	3	0	3	2	66.7%
2021	Female	31	0	31*	18	58.1%
	Male	27	0	27*	19	70.4%
	PrefNoAns	5	0	5	5	100.0%
	Unknown	1	0	1*	0	0.0%

**one or more students retained by DSC*

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Course Success Rates




Courses	2019-2020		2019-2020 Overall % Successful	2020-2021		2020-2021 Overall % Successful	2021-2022		2021-2022 Overall % Successful
	Attempted	% Successful		Attempted	% Successful		Attempted	% Successful	
DEP2004	49	84%	89%	38	82%	81%	41	95%	81%
ENC1101	47	72%	74%	48	94%	69%	58	79%	73%
ENC1102	51	80%	78%	52	98%	76%	54	93%	76%
ENC2210	49	96%	83%	38	84%	78%	41	98%	87%
HUM2020	67	78%	76%	64	94%	74%	66	82%	81%
IDH2028	45	93%	93%	35	80%	80%	37	95%	95%
LIS2004	50	74%	83%	56	100%	96%	56	95%	89%
LIT2000	55	82%	81%	51	100%	79%	55	91%	83%
SLS2505	67	78%	78%	64	94%	89%	68	82%	77%
STA2023	47	96%	77%	36	81%	77%	38	97%	76%
Total	583	81%		482	92%		514	89%	

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Instructional Method and Location

Courses	IM and Campus	2019-2020		2020-2021		2021-2022	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
DEP2004	Hybrid - Daytona	49	84%	38	82%	41	95%
ENC1101	Hybrid - Daytona	47	72%	48	94%	58	79%
ENC1102	Hybrid - Daytona	51	80%	52	98%	54	93%
ENC2210	Hybrid - Daytona	49	96%	38	84%	41	98%
HUM2020	Hybrid - Daytona	67	78%	64	94%	66	82%
IDH2028	Hybrid - Daytona	45	93%	20	90%	35	94%
	Online			15	67%		
	Independent Study					2	100%
LIS2004	Online	50	74%	56	100%	56	95%
LIT2000	Hybrid - Daytona	55	82%	51	100%	55	91%
SLS2505	Hybrid - Daytona	67	78%	64	94%		
	Lecture - Daytona					68	82%
STA2023	Hybrid - Daytona	47	96%	36	81%	38	97%
Total		583	81%	482	92%	514	89%



 Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

QUANTA Course Success Rate by Instructional Method – Overall

Campus	2019-2020		2020-2021		2021-2022	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Indpt Study					2	100%
Lecture	28	64%			68	82%
Hybrid	505	82%	411	92%	388	90%
Online	50	74%	71	93%	56	95%
Total	582	81%	482	92%	514	89%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rate By Race/Ethnicity (1 of 2)

Course and Race/Ethnicity	2019-2020		2020-2021		2021-2022	
	Enroll	Success	Enroll	Success	Enroll	Success
DEP2004	49	84%	38	82%	41	95%
Asian	3	67%	2	50%	2	100%
Black	5	100%	1	0%	3	100%
Hispanic/Latino	9	56%	11	91%	10	100%
Two or More Races	2	100%			1	100%
Unknown	3	67%	1	100%		
White	27	93%	23	83%	25	92%
ENC1101	47	72%	48	94%	58	79%
American Indian	1	100%				
Asian	1	100%	1	100%	1	100%
Black	4	75%	4	75%	6	83%
Hispanic/Latino	14	71%	16	100%	14	71%
Native Hawaii/Paci					1	100%
Two or More Races			2	100%	1	100%
Unknown			1	100%	4	75%
White	27	70%	24	92%	31	81%
ENC1102	51	80%	52	98%	54	93%
Asian	2	100%	2	100%	1	100%
Black	4	25%	2	100%	7	86%
Hispanic/Latino	13	92%	16	94%	16	94%
Native Hawaii/Paci					1	100%
Two or More Races			2	100%	1	100%
Unknown	1	100%	2	100%	3	100%
White	31	81%	28	100%	25	92%
ENC2210	49	96%	38	84%	41	98%
Asian	3	100%	2	50%	2	100%
Black	5	100%	1	0%	3	67%
Hispanic/Latino	9	100%	11	91%	10	100%
Two or More Races	2	100%			1	100%
Unknown	3	67%	1	100%		
White	27	96%	23	87%	25	100%

Course and Race/Ethnicity	2019-2020		2020-2021		2021-2022	
	Enroll	Success	Enroll	Success	Enroll	Success
HUM2020	67	78%	64	94%	66	82%
American Indian	1	100%				
Asian	2	100%	2	100%	1	100%
Black	6	83%	4	75%	6	83%
Hispanic/Latino	18	72%	20	100%	17	76%
Native Hawaii/Paci					1	100%
Two or More Races			2	100%	1	100%
Unknown			2	100%	4	75%
White	40	78%	34	91%	36	83%
IDH2028	45	93%	35	80%	37	95%
Asian	2	100%	1	100%	2	100%
Black	4	100%			3	67%
Hispanic/Latino	8	88%	10	90%	10	100%
Two or More Races	1	100%			1	100%
Unknown	2	100%	1	100%		
White	28	93%	23	74%	21	95%
LIS2004	50	74%	56	100%	56	95%
Asian	2	50%	2	100%	1	100%
Black	2	50%	2	100%	7	86%
Hispanic/Latino	13	69%	18	100%	17	100%
Native Hawaii/Paci					1	100%
Two or More Races			2	100%	1	100%
Unknown	1	100%	2	100%	3	100%
White	32	78%	30	100%	26	92%
LIT2000	55	82%	51	100%	55	91%
Asian	2	100%	2	100%	1	100%
Black	4	25%	2	100%	7	86%
Hispanic/Latino	14	93%	15	100%	17	94%
Native Hawaii/Paci					1	100%
Two or More Races			2	100%	1	100%
Unknown	1	100%	1	100%	3	100%
White	34	82%	29	100%	25	88%

Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

Course Success Rate By Race/Ethnicity (2 of 2)

Course and Race/Ethnicity	2019-2020		2020-2021		2021-2022	
	Enroll	Success	Enroll	Success	Enroll	Success
SLS2505	67	78%	64	94%	68	82%
American Indian	1	100%				
Asian	2	100%	2	100%	1	100%
Black	6	83%	4	75%	6	83%
Hispanic/Latino	18	72%	20	100%	17	76%
Native Hawaii/Paci					1	100%
Two or More Races			2	100%	1	100%
Unknown			2	100%	4	75%
White	40	78%	34	91%	38	84%
STA2023	47	96%	36	81%	38	97%
Asian	3	100%	2	50%	1	100%
Black	5	100%	1	0%	3	100%
Hispanic/Latino	9	100%	10	90%	9	100%
Two or More Races	2	100%			1	100%
Unknown	2	50%	1	100%		
White	26	96%	22	82%	24	96%
Grand Total	583	81%	482	92%	514	89%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Overall Success Rate By Race/Ethnicity

Course and Race/Ethnicity	2019-2020		2020-2021		2021-2022	
	Enrolled	Success Rate	Enrolled	Success Rate	Enrolled	Success Rate
American Indian	3	100%				
Asian	24	92%	18	83%	13	100%
Black	51	73%	21	71%	51	84%
Hispanic/Latino	141	79%	147	97%	137	90%
Native Hawaii/Paci					6	100%
Two or More Races	7	100%	12	100%	10	100%
Unknown	13	77%	14	100%	21	86%
White	344	81%	270	91%	276	89%
Grand Total	583	81%	482	92%	514	89%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%