

ASSESSMENT DAY

**Mary Karl College of Workforce and Continuing Education
School of Adult Education**

March 28, 2022



Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program/ Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Programs in this Department

Adult Basic Education

Adult High School

English for Speakers of Other Languages (ESOL)

ESL

GED

Applied Academics

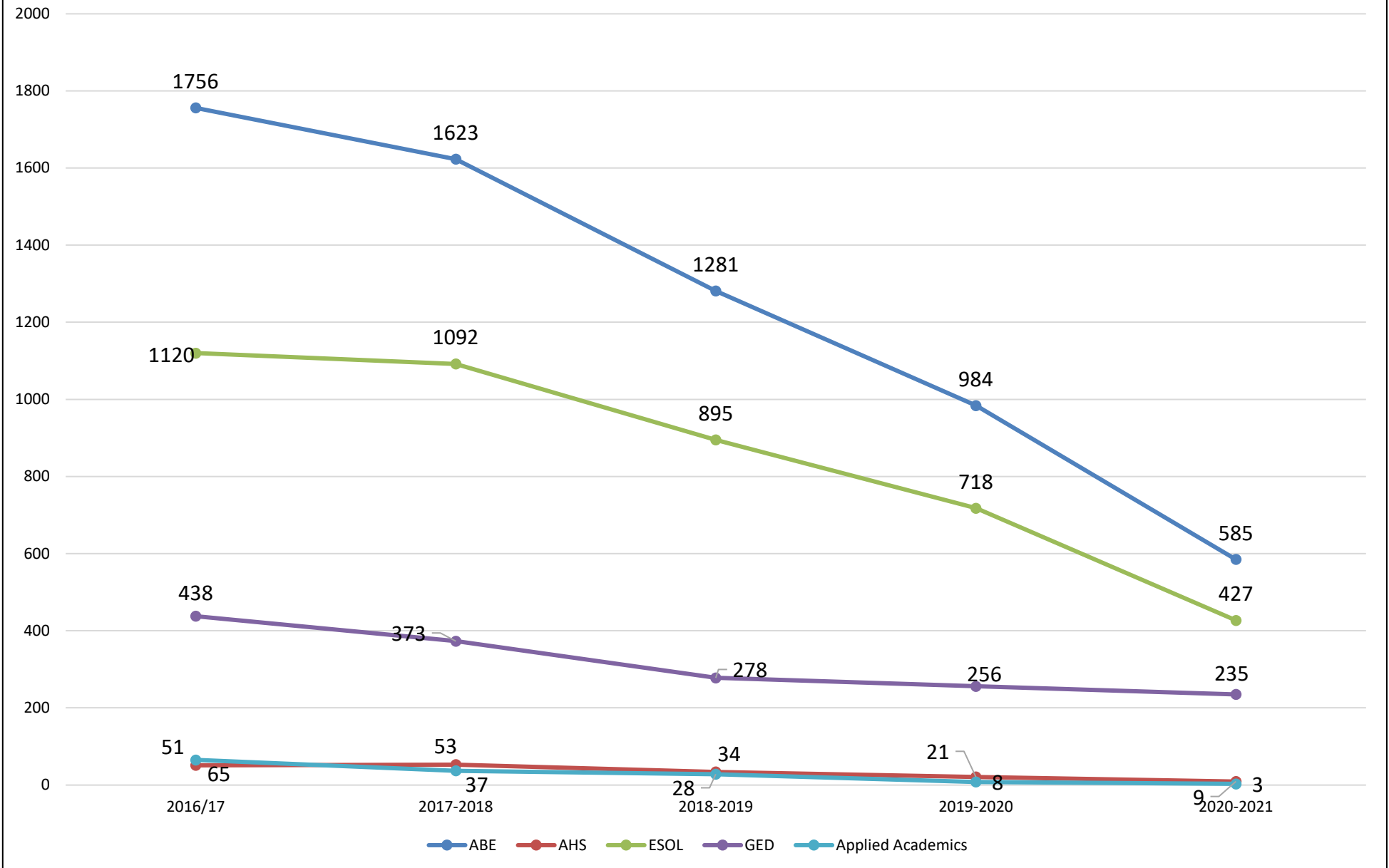
School of Adult Education

Last Assessment Day Action Items

Last Assessment Day (11-30-2020)

- AE and IR to add LEP0300;
- AE and IR to include ESOL – LEP0016 to LEP0300 transition rate to CC or PSAV/CTE programs;
- Streamline the multiple ways of communicating with students to WorkReady and Mobil;
- **For Institutional Effectiveness:** Work with Kathryn to send out nudge campaigns to students, in specific to those at higher risk of not coming back

Headcount by Program



Students are duplicated across programs.

Source: IR Program Assessment Data

Total Number Enrolled at Each Level

Total Number Enrolled	Year 17-18	Year 18-19	Year 19-20	Year 20-21
ABE Beginning Literacy (1)	120	138	94	306
ABE Beginning Basic Education (2)	437	262	118	26
ABE Intermediate Low (3)	630	428	281	99
ABE Intermediate High (4)	455	228	226	229
ABE Enrolled	1,642	1,056	719	660
ASE Low (5 - Grade 9-10)	328	112	98	302
ASE High (7 - Grade 11-12)	99	24	0	0
ASE Enrolled	427	136	98	302
AEV Low (8 - Grade 9-10)	38	32	35	9
AEV High (9 - Grade 11-12)	2	0	0	0
AEV Enrolled	40	32	35	9
ESL Beginning Literacy (B)	86	38	30	297
ESL Beginning Low (C)	90	65	53	8
ESL Beginning High (D)	229	168	114	62
ESL Intermediate Low (E)	253	163	130	57
ESL Intermediate High (F)	201	158	92	67
ESL Advanced (G)	194	130	83	71
ESL Enrolled	1,053	1,192	502	562
Total	3,204	1,946	1,354	1,533

THIS DATA IS FOR ALL AE ENROLLMENTS. STUDENTS THAT ARE EXCLUDED FROM NRS ARE INCLUDED IN THIS REPORT.

STUDENTS ARE SELECTED BY LOWEST INITIAL FUNCTIONING LEVEL DURING THE REPORTING YEAR (SU, FA, SP) FOR EACH COURSE PROGRAM OF ENROLLMENT.

STUDENTS ARE DUPLICATED ACROSS PROGRAMS.

Source: IR Program Assessment Data

AHS/GED Persistence Rate

Year	Fall Enrolled	Spring Enrolled	Earned Fall or Spring not Enrolled Spring	Total Spring Enrolled or Completed Fall/Spring	Persistence Rate
2015-2016	283	112	35	147	51.94%
2016-2017	194	96	20	116	59.79%
2017-2018	194	99	22	121	62.37%
2018-2019	160	81	20	101	61.13%
2019-2020	152	93	10	103	67.76%
2020-2021	103	56	9	65	63.11%

AE Graduates and Time to Degree by Award

Program	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)
AHS	6	3.50	6	1.06	11	1.46	9	1.67	3	1.89
GED	140	1.24	138	1.84	130	1.93	67	1.85	70	2.33

Calculate from 1st session enrolled in an AHS course
 Calculate from 1st session enrolled in a GED course

Source: IR Program Assessment Data

Graduation Rate

Program	1st Enrl Sess/Yr	Degree by Sess/Yr	Within yrs	Number enrolled	Degrees earned (Number of Graduates)	Grad Rate
GED	FA10	SP14	4	146	112	76.71%
	FA11	SP15	4	78	56	71.79%
	FA12	SP16	4	99	75	75.76%
	FA13	SP17	4	97	37	38.00%
	FA14	SP18	4	92	29	31.52%
	FA15	SP19	4	77	26	33.77%
	FA16	SP20	4	80	38	47.50%
	FA17	SP21	4	49	23	46.94%
AHS	FA06	SP14	8	387	22	5.68%
	FA07	SP15	8	375	15	4.00%
	FA08	SP16	8	247	12	4.86%
	FA09	SP17	8	60	8	13.33%
	FA10	SP18	8	49	6	12.24%
	FA11	SP19	8	52	10	19.23%
	FA12	SP20	8	41	4	9.76%
	FA13	SP21	8	34	5	14.71%

Transition Rate to DSC College Credit (UGD)

Program	Degree year	Degrees earned	cc enrolled years	Number cc enrolled	Trans Rate
GED	2014/2015	120	2014/2015 or 2015/2016	49	40.83%
	2015/2016	201	2015/2016 or 2016/2017	90	44.78%
	2016/2017	202	2016/2017 or 2017/2018	72	35.64%
	2017/2018	209	2017/2018 or 2018/2019	78	37.32%
	2018/2019	220	2018/2019 or 2019/2020	73	33.18%
	2019/2020	141	2019/2020 or 2020/2021	34	24.11%
AHS	2014/2015	7	2014/2015 or 2015/2016	2	28.57%
	2015/2016	11	2015/2016 or 2016/2017	3	27.27%
	2016/2017	9	2016/2017 or 2017/2018	3	33.33%
	2017/2018	9	2017/2018 or 2018/2019	3	33.33%
	2018/2019	11	2018/2019 or 2019/2020	5	45.45%
	2019/2020	9	2019/2020 or 2020/2021	4	44.44%

AHS/GED Transition Rate to DSC PSAV (CTE)

Program	Degree year	Degrees earned	cc enrolled years	Number PSAV enrolled	PSAV Trans Rate
GED	2014/2015	120	2014/2015 or 2015/2016	6	5.00%
	2015/2016	201	2015/2016 or 2016/2017	18	8.96%
	2016/2017	202	2016/2017 or 2017/2018	15	7.43%
	2017/2018	209	2017/2018 or 2018/2019	20	9.57%
	2018/2019	220	2018/2019 or 2019/2020	14	6.36%
	2019/2020	141	2019/2020 or 2020/2021	9	6.38%
AHS	2014/2015	7	2014/2015 or 2015/2016	0	0.00%
	2015/2016	11	2015/2016 or 2016/2017	1	9.09%
	2016/2017	9	2016/2017 or 2017/2018	0	0.00%
	2017/2018	9	2017/2018 or 2018/2019	0	0.00%
	2018/2019	11	2018/2019 or 2019/2020	0	0.00%
	2019/2020	9	2019/2020 or 2020/2021	0	0.00%

ESOL Transition Rate to DSC College Credit (UGD) / PSAV (CTE)

Program	LEP0016 to LEP0030	# Students	cc enrolled years	Number CC enrolled	CC Trans Rate
ESOL	2018/2019	32	2018/2019 or 2019/2020	2	6.3%
	2019/2020	13	2019/2020 or 2020/2021	1	7.7%
	2020/2021 (in progress)	12	2020/2021 or 2021/2022	1	8.3%

Program	LEP0016 to LEP0030	# Students	cc enrolled years	Number PSAV enrolled	PSAV Trans Rate
ESOL	2018/2019	32	2018/2019 or 2019/2020	0	0%
	2019/2020	13	2019/2020 or 2020/2021	1	7.7%
	2020/2021 (in progress)	12	2020/2021 or 2021/2022	1	8.3%

ABE Program (1 of 4)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2020-21 % Students Earning at Least one LCP at the EFL Level
ABE	Beginning Literacy (1)	457	3	289	3	1.0%
	Beginning Basic Education (2)	49	6	28	4	14.3%
	Intermediate Low (3)	193	29	108	17	15.7%
	Intermediate High (4)	423	48	227	29	12.8%
ABE Total		1,122	86	652	53	8.1%

Years are reporting years, SU-FA-SP
Blank cells or missing data indicate no enrollment

Source: IR Program Assessment Data

ABE Program (2 of 4)

Program	Initial Educational Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2020-21 % Students Earning at Least One LCP at the EFL Level
ABE	Beginning Literacy (1)	ABX0100S	283	2	185	2	1.1%
	Beginning Basic Education (2)		35	3	18	2	11.1%
	Intermediate Low (3)		143	26	78	15	19.2%
	Intermediate High (4)		288	31	162	22	13.6%
ABE	Beginning Literacy (1)	ABX0200S	170	1	118	1	0.8%
	Beginning Basic Education (2)		14	3	10	2	20%
	Intermediate Low (3)		50	3	31	2	6.5%
	Intermediate High (4)		133	17	85	13	15.3%
ABE	Beginning Literacy (1)	ABX0300S	4	0	3	0	0%
	Beginning Basic Education (2)						
	Intermediate Low (3)						
	Intermediate High (4)		2	0	2	0	0%
ABE Total			1,122	86	692	59	8.5%

ABE Program (3 of 4)

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2020-21 % Students Earning at Least One LCP at the EFL Level by Campus
ABE	Beginning Literacy (1)	Daytona	64	2	48	2	4.2%
		Deland	15	0	12	0	0%
		Deltona	25	1	18	1	5.6%
		Online	353	0	224	0	0%
ABE	Beginning Basic Education (2)	Daytona	11	0	9	0	0%
		Deland	15	5	7	3	42.9%
		Deltona	1	1	1	1	100%
		Online	22	0	16	0	0%
ABE	Intermediate Low (3)	Daytona	42	9	24	5	20.8%
		Deland	24	8	15	5	33.3%
		Deltona	17	1	12	1	8.3%
		Online	110	11	69	6	8.7%
ABE	Intermediate High (4)	Daytona	55	9	37	7	18.9%
		Deland	47	16	24	8	33.3%
		Deltona	43	5	29	3	10.3%
		Online	278	18	156	14	9.0%
ABE Total			1,122	86	701	56	8.0%

ABE Program (4 of 4)

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	2020-21 % Students Earning at Least One LCP at the EFL Level by IM
ABE	Beginning Literacy (1)	Online	353	0	224	0	0%
		Lecture	104	3	78	3	3.8%
ABE	Beginning Basic Education (2)	Online	22	0	16	0	0%
		Lecture	27	6	17	4	2.4%
ABE	Intermediate Low (3)	Online	110	11	69	6	8.7%
		Lecture	83	18	49	11	2.2%
ABE	Intermediate High (4)	Online	278	18	156	14	9.0%
		Lecture	145	30	87	18	20.7%
ABE Total			1,122	86	696	56	8.0%

GED Program (1 of 2)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2020-21 % Students Earning at Least one LCP at the EFL Level
GED	Low (5 - Grade 9-10)	477	52	238	31	13.0%
GED Total		477	52	238	31	13.0%

Program	Initial Educational Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2020-21 % Students Earning at Least One LCP at the EFL Level
GED	Low (5 - Grade 9-10)	GED6301S	301	38	162	24	14.8%
GED	Low (5 - Grade 9-10)	GED6900S	176	14	108	8	7.4%
GED Total			477	52	270	32	11.9%

GED Program (2 of 2)

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2020-21 % Students Earning at Least One LCP at the EFL Level by Campus
GED	GED Low (5 - Grade 9-10)	Daytona	92	15	55	9	16.4%
		Deland	29	4	16	3	18.8%
		Deltona	52	10	35	8	22.9%
		Online	304	23	164	12	7.3%
GED Total			477	52	270	32	11.9%

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	2020-21 % Students Earning at Least One LCP at the EFL Level by IM
GED	GED Low (5 - Grade 9-10)	Online	304	23	164	12	7.3%
		Lecture	173	29	106	20	18.9%
GED Total			477	52	270	32	11.9%

AHS Program (1 of 3)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2020-21 % Students Earning at Least one LCP at the EFL Level
AHS	Low (5 - Grade 9-10)	40	23	9	3	33.3%
AHS Total		40	23	9	3	33.3%

Program	Initial Educational Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2020-21 % Students Earning at Least One LCP at the EFL Level
AHS	Low (5 - Grade 9-10)	1001340S	1	0	1	0	0%
AHS	Low (5 - Grade 9-10)	1001400S	8	5	5	2	40.0%
AHS	Low (5 - Grade 9-10)	1009320S	1	1	1	1	100%
AHS	Low (5 - Grade 9-10)	1200387S	4	2	3	1	33.3%
AHS	Low (5 - Grade 9-10)	1206310S	3	0	3	0	0%
AHS	Low (5 - Grade 9-10)	1208300S	3	1	2	1	50.0%
AHS	Low (5 - Grade 9-10)	2000310S	2	0	2	0	0%

AHS Program (2 of 3)

Program	Initial Educational Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2020-21 % Students Earning at Least One LCP at the EFL Level
AHS	Low (5 - Grade 9-10)	2002500S	2	1	2	1	50.0%
AHS	Low (5 - Grade 9-10)	2003310S	1	1	1	1	100%
AHS	Low (5 - Grade 9-10)	2102380S	5	3	4	2	50.0%
AHS	Low (5 - Grade 9-10)	2103300S	2	2	1	1	100%
AHS	Low (5 - Grade 9-10)	2104600S	1	1	1	1	100%
AHS	Low (5 - Grade 9-10)	2106350S	1	1	1	1	100%
AHS	Low (5 - Grade 9-10)	2107300S	3	3	2	2	100%
AHS	Low (5 - Grade 9-10)	2107310S	1	1	1	1	100%
AHS	Low (5 - Grade 9-10)	2109310S	1	0	1	0	0%
AHS	Low (5 - Grade 9-10)	2109350S	1	1	1	1	100%
AHS Total			40	23	17	16	94.1%

AHS Program (3 of 3)

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2020-21 % Students Earning at Least One LCP at the EFL Level by Campus
AHS	Low (5 - Grade 9-10)	Online	40	23	9	3	33.3%
AHS Total			40	23	9	3	33.3%

ESOL Program (1 of 5)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2020-21 % Students Earning at Least one LCP at the EFL Level
ESOL	Beginning Literacy (B)	972	283	246	66	26.8%
ESOL	Beginning Low (C)	46	3	18	2	11.1%
ESOL	Beginning High (D)	208	70	80	30	37.5%
ESOL	Intermediate Low (E)	368	75	117	32	27.4%
ESOL	Intermediate High (F)	332	83	122	39	32.0%
ESOL	Advanced (G)	492	67	143	25	17.5%
ESOL Total		2,418	581	726	194	26.7%

ESOL Program (2 of 5)

Program	Initial Educational Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2020-21 % Students Earning at Least One LCP at the EFL Level
ESOL	Beginning Literacy (B)	LEP0013S	170	20	55	6	10.9%
	Beginning Low (C)		6	0	2	0	0%
	Beginning High (D)		9	2	7	1	14.3%
	Intermediate Low (E)		7	0	3	0	0%
	Advanced (G)		2	0	1	0	0%
ESOL	Beginning Literacy (B)	LEP0014S	114	25	30	6	20.0%
	Beginning Low (C)		15	1	7	1	14.3%
	Beginning High (D)		14	2	8	1	12.5%
	Intermediate Low (E)		7	0	3	0	0%
	Intermediate High (F)		4	2	2	1	50.0%
ESOL	Beginning Literacy (B)	LEP0015S	219	76	67	23	34.3%
	Beginning Low (C)		16	2	8	1	12.5%
	Beginning High (D)		139	53	63	24	38.1%
	Intermediate Low (E)		116	20	51	13	25.5%
	Intermediate High (F)		20	9	11	7	63.6%
	Advanced (G)		6	4	3	2	66.7%
ESOL	Beginning Literacy (B)	LEP0016S	203	102	66	31	47.0%
	Beginning Low (C)		5	0	3	0	0%
	Beginning High (D)		39	12	29	8	27.6%
	Intermediate Low (E)		209	48	79	22	27.8%
	Intermediate High (F)		118	23	54	17	31.5%
	Advanced (G)		41	5	18	4	22.2%

ESOL Program (3 of 5)

Program	Initial Educational Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2020-21 % Students Earning at Least One LCP at the EFL Level
ESOL	Beginning Literacy (B)	LEP0017S	97	30	30	12	40.0%
	Beginning Low (C)		2	0	1	0	0%
	Beginning High (D)		5	1	5	1	20.0%
	Intermediate Low (E)		17	7	14	5	35.7%
	Intermediate High (F)		163	45	73	22	30.1%
	Advanced (G)		131	24	51	13	25.5%
ESOL	Beginning Literacy (B)	LEP0018S	165	30	48	7	14.6%
	Beginning Low (C)		2	0	1	0	0%
	Beginning High (D)		2	0	1	0	0%
	Intermediate Low (E)		12	0	6	0	0%
	Intermediate High (F)		26	3	13	2	15.4%
	Advanced (G)		291	33	83	11	13.3%
ESOL	Beginning Literacy (B)	LEP0030S	4	0	1	0	0%
	Intermediate High (F)		1	1	1	1	100%
	Advanced (G)		21	1	7	1	14.3%
ESOL Total			2,418	581	905	243	26.9%

ESOL Program (4 of 5)

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2020-21 % Students Earning at Least One LCP at the EFL Level by Campus
ESOL	Beginning Literacy (B)	Daytona	436	114	103	29	28.2%
		Flagler	53	36	15	8	53.3%
		Deland	56	8	9	1	11.1%
		Deltona	212	96	53	19	35.8%
		Online	215	29	73	11	15.1%
ESOL	Beginning Low (C)	Daytona	9	2	5	1	20.0%
		Flagler	1	0	1	0	0%
		Deland					
		Deltona	12	1	5	1	20.0%
		Online	24	0	7	0	0%
ESOL	Beginning High (D)	Daytona	102	39	35	14	40.0%
		Flagler	13	2	5	2	40.0%
		Deland	8	4	4	2	50.0%
		Deltona	56	19	25	11	44.0%
		Online	29	6	15	4	26.7%
ESOL	Intermediate Low (E)	Daytona	137	40	46	15	32.6%
		Flagler	19	8	8	3	37.5%
		Deland	22	6	6	3	50.0%
		Deltona	77	20	35	12	34.3%
		Online	113	1	32	1	3.1%
ESOL	Intermediate High (F)	Daytona	100	34	36	15	41.7%
		Flagler	19	12	8	6	75.0%
		Deland	7	3	4	2	50.0%
		Deltona	69	22	30	11	36.7%
		Online	137	12	51	7	13.7%
ESOL	Advanced (G)	Daytona	121	33	38	12	31.6%
		Flagler	39	16	12	6	50.0%
		Deland	15	1	6	1	16.7%
		Deltona	70	10	26	3	11.5%
		Online	247	7	75	4	5.3%
ESOL Total			2,418	581	768	204	26.6%

ESOL Program (5 of 5)

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	2020-21 % Students Earning at Least One LCP at the EFL Level by IM
ESOL	Beginning Literacy (B)	Online	215	29	73	11	15.1%
		Lecture	757	254	180	57	31.7%
ESOL	Beginning Low (C)	Online	24	0	7	0	0%
		Lecture	22	3	11	2	18.2%
ESOL	Beginning High (D)	Online	29	6	15	4	26.7%
		Lecture	179	64	67	27	40.3%
ESOL	Intermediate Low (E)	Online	113	1	32	1	3.1%
		Lecture	255	74	93	31	33.3%
ESOL	Intermediate High (F)	Online	137	12	51	7	13.7%
		Lecture	195	71	77	33	42.9%
ESOL	Advanced (G)	Online	247	7	75	4	5.3%
		Lecture	245	60	78	21	26.9%
ESOL Total			2,418	581	759	198	26.1%

AEV Program (1 of 2)

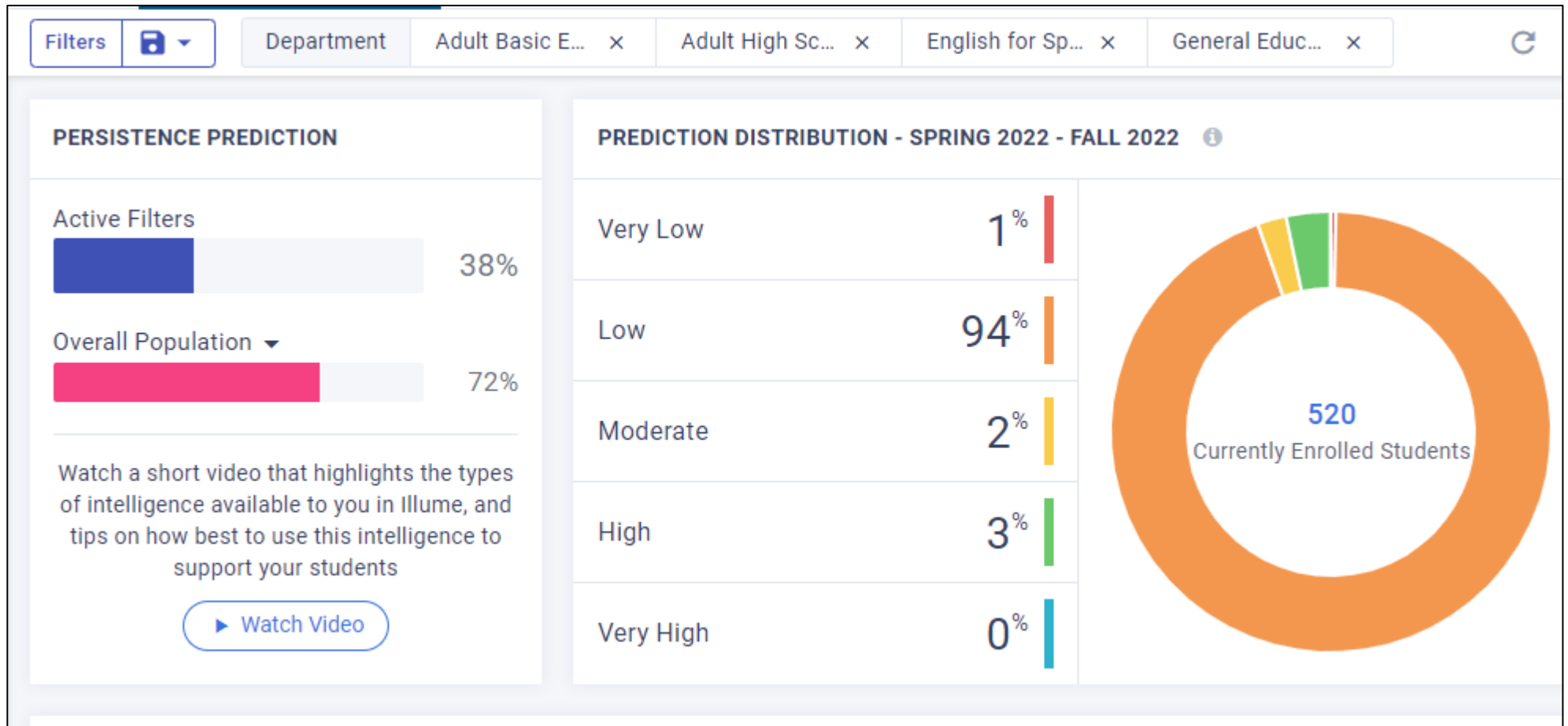
Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2020-21 % Students Earning at Least one LCP at the EFL Level
AEV	Low (8 - Grade 9-10)	11	0	9	0	0%
AEV Total		11	0	9	0	0%

Program	Initial Educational Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2020-21 % Students Earning at Least One LCP at the EFL Level
AEV	Low (8 - Grade 9-10)	AEV0100S	11	0	9	0	0%
AEV Total			11	0	9	0	0%

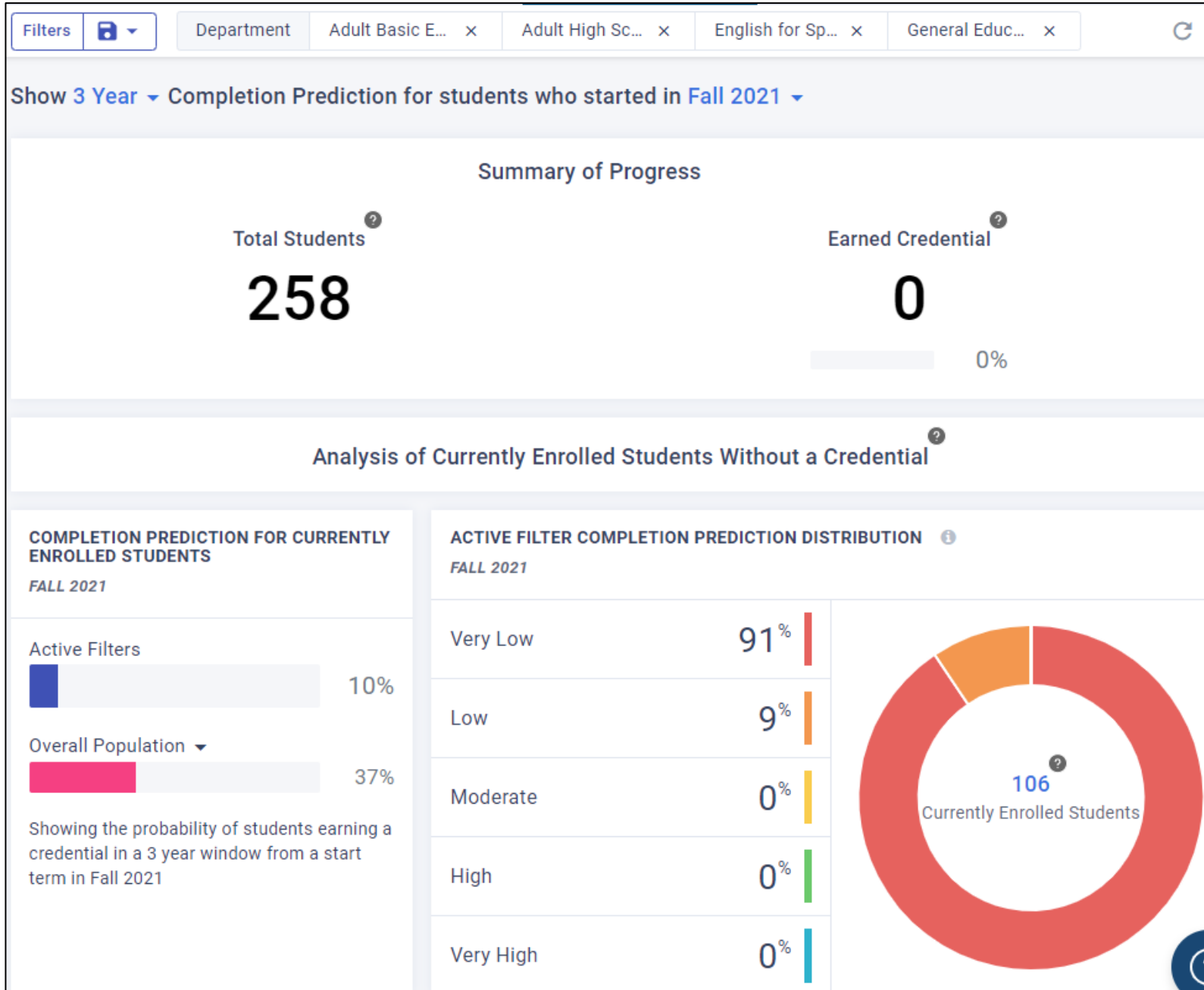
AEV Program (2 of 2)

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2020-21 % Students Earning at Least One LCP at the EFL Level by Campus
AEV	Low (8 - Grade 9-10)	Online	11	0	9	0	0%
AEV Total			11	0	9	0	0%

Civitas – Persistence Insights

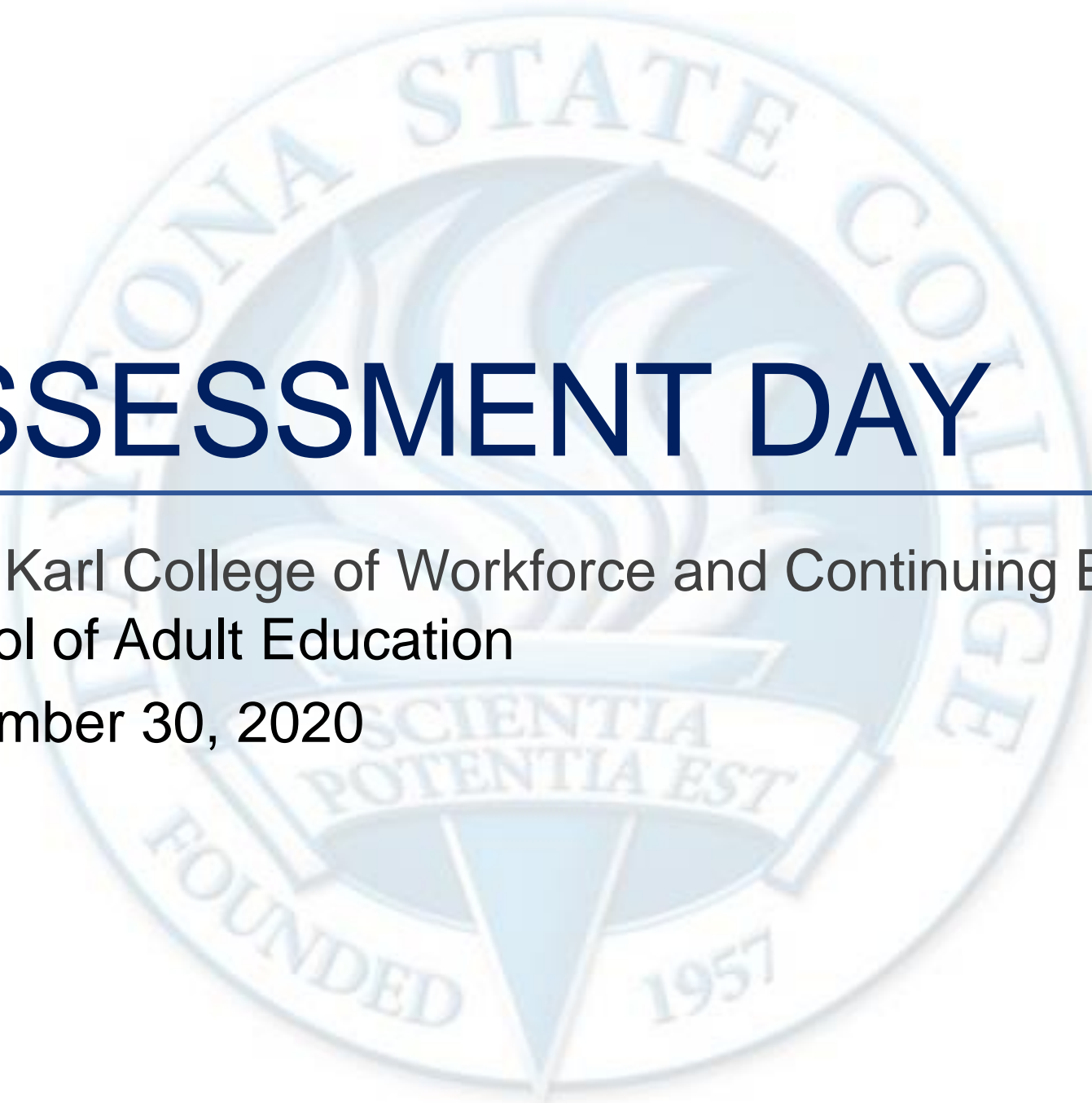


Civitas – Completion Insights



ASSESSMENT DAY

Mary Karl College of Workforce and Continuing Education
School of Adult Education
November 30, 2020



Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program/ Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Last Assessment Day Action Items

Adult Education Last Action Items: 04/13/2020

- Have online students attend a pathways class;
- Get all faculty and staff using the same platform (tools are available but the process to use them is not in place);
- Reviewing modality data for accuracy (true comparison);
- Karla and Kathy look at Civitas campaigns;
- Utilize Tops Pro for CASAS to analyze data;
- Work with Advising to assign an “Advisor on the Go” to Adult Ed. for incoming students;
- For GED, find out what happens to students who pass the test in another facility (take courses at DSC, but test elsewhere) – Carri Hudgins;
- For Institutional Research: Provide the AHS transition to PSAV;
- For Institutional Effectiveness: Check with Lisa Satterfield and Michelle Goldys about TABE and CASAS for CTE programs

Programs in this Department

[Adult Basic Education](#)

[Adult High School](#)

[English for Speakers of Other Languages \(ESOL\)](#)

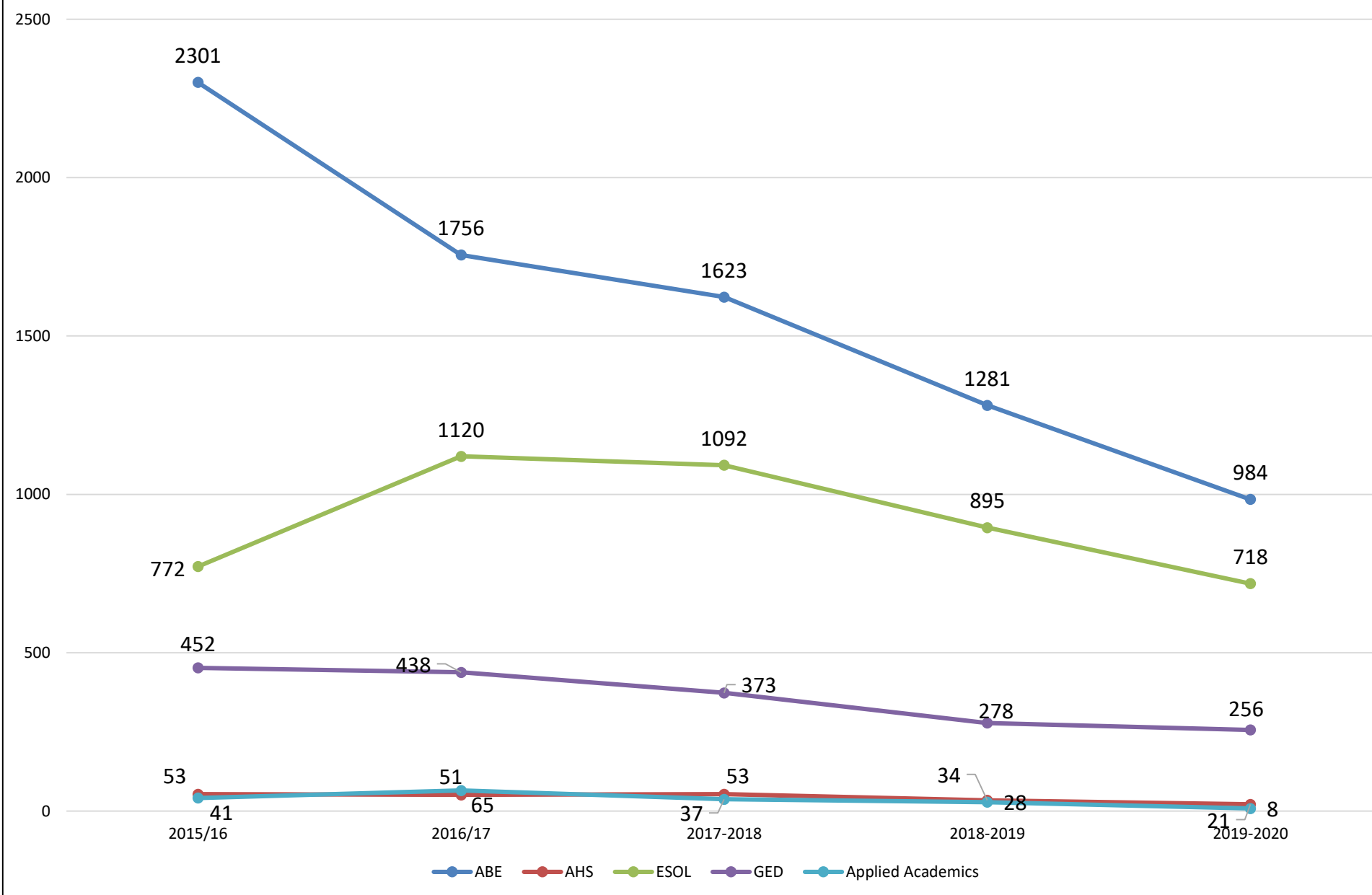
ESL

Citizenship

[GED](#)

Applied Academics

Headcount by Program



Students are duplicated across programs.

Source: IR Program Assessment Data

Student Success – Total Number Enrolled at Each Level

Total Number Enrolled	Year 16-17	Year 17-18	Year 18-19	Year 19-20
ABE Beginning Literacy (1)	139	120	138	94
ABE Beginning Basic Education (2)	427	437	262	118
ABE Intermediate Low (3)	664	630	428	281
ABE Intermediate High (4)	518	455	228	226
ABE Enrolled	1,748	1,642	1,056	719
ASE Low (5 - Grade 9-10)	425	328	112	98
ASE High (7 - Grade 11-12)	56	99	24	0
ASE Enrolled	481	427	136	98
AEV Low (8 - Grade 9-10)	65	38	32	35
AEV High (9 - Grade 11-12)	0	2	0	0
AEV Enrolled	65	40	32	35
ESL Beginning Literacy (B)	102	86	38	30
ESL Beginning Low (C)	135	90	65	53
ESL Beginning High (D)	294	229	168	114
ESL Intermediate Low (E)	220	253	163	130
ESL Intermediate High (F)	168	201	158	92
ESL Advanced (G)	130	194	130	83
ESL Enrolled	1,049	1,053	1,192	502
Total	3,411	3,204	1,946	1,354

THIS DATA IS FOR ALL AE ENROLLMENTS. STUDENTS THAT ARE EXCLUDED FROM NRS ARE INCLUDED IN THIS REPORT.

STUDENTS ARE SELECTED BY LOWEST INITIAL FUNCTIONING LEVEL DURING THE REPORTING YEAR (SU, FA, SP) FOR EACH COURSE PROGRAM OF ENROLLMENT.

STUDENTS ARE DUPLICATED ACROSS PROGRAMS.

Source: IR Program Assessment Data

Student Success – Number Completed at Each Level

Number Completed Level	Year 16-17	Year 17-18	Year 18-19	Year 19-20
ABE Beginning Literacy (1)	58	49	65	70
ABE Beginning Basic Education (2)	207	196	117	132
ABE Intermediate Low (3)	254	258	198	222
ABE Intermediate High (4)	199	214	98	130
ABE Enrolled	718	717	478	554
ASE Low (5 - Grade 9-10)	95	72	50	17
ASE High (7 - Grade 11-12)	12	28	13	0
ASE Enrolled	107	100	63	17
AEV Low (8 - Grade 9-10)	4	2	8	2
AEV High (9 - Grade 11-12)	0	0	0	0
AEV Enrolled	4	2	8	2
ESL Beginning Literacy (B)	10	1	3	1
ESL Beginning Low (C)	17	7	11	10
ESL Beginning High (D)	35	23	26	27
ESL Intermediate Low (E)	26	48	43	39
ESL Intermediate High (F)	23	29	33	28
ESL Advanced (G)	8	16	27	23
ESL Enrolled	119	124	143	128
Total	956	950	692	701

ONLY ONE LCP IS COUNTED FOR EACH STUDENT IN EACH PROGRAM.

Student Success – Percentage Completing at Each Level

Percentage Completing Level	Year 16-17	Year 17-18	Year 18-19	Year 19-20
ABE Beginning Literacy (1)	41.7%	40.8%	47.1%	74.5%
ABE Beginning Basic Education (2)	48.5%	44.9%	44.7%	111.9%
ABE Intermediate Low (3)	38.3%	41.0%	46.3%	79.0%
ABE Intermediate High (4)	38.4%	47.0%	43.0%	57.5%
ABE Enrolled	41.1%	43.7%	45.3%	80.7%
ASE Low (5 - Grade 9-10)	22.4%	22.0%	44.6%	17.3%
ASE High (7 - Grade 11-12)	21.4%	28.3%	54.2%	0.0%
ASE Enrolled	22.2%	23.4%	49.4%	17.3%
AEV Low (8 - Grade 9-10)	6.2%	5.3%	21.9%	5.7%
AEV High (9 - Grade 11-12)	0.0%	0.0%	0.0%	0.0%
AEV Enrolled	6.2%	5.0%	21.9%	5.7%
ESL Beginning Literacy (B)	9.8%	1.2%	7.9%	3.3%
ESL Beginning Low (C)	12.6%	7.8%	16.9%	18.9%
ESL Beginning High (D)	11.9%	10.0%	15.5%	23.7%
ESL Intermediate Low (E)	11.8%	19.0%	26.4%	30.0%
ESL Intermediate High (F)	13.7%	14.4%	20.9%	30.4%
ESL Advanced (G)	6.2%	8.2%	20.8%	27.7%
ESL Enrolled	11.3%	11.8%	18.1%	22.3%
Total	28.0%	29.7%	35.6%	31.5%

AHS/GED Persistence Rate

Year	Fall Enrolled	Spring Enrolled	Earned Fall or Spring not Enrolled Spring	Total Spring Enrolled or Completed Fall/Spring	Persistence Rate
2014-2015	305	124	26	150	49.18%
2015-2016	283	112	35	147	51.94%
2016-2017	194	96	20	116	59.79%
2017-2018	194	99	22	121	62.37%
2018-2019	160	81	20	101	61.13%
2019-2020	152	93	10	103	67.76%

AE Graduates and Time to Degree by Award

Program	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)
AHS	10	1.70	6	3.50	6	1.06	11	1.46	9	1.67
GED	109	1.73	140	1.24	138	1.84	130	1.93	67	1.85

Calculate from 1st session enrolled in an AHS course

Calculate from 1st session enrolled in a GED course

Graduation Rate

Program	1st Enrl Sess/Yr	Degree by Sess/Yr	Within yrs	Number enrolled	Degrees earned (Number of Graduates)	Grad Rate
GED	FA09	SP13	4	169	121	71.60%
	FA10	SP14	4	146	112	76.71%
	FA11	SP15	4	78	56	71.79%
	FA12	SP16	4	99	75	75.76%
	FA13	SP17	4	97	37	38.00%
	FA14	SP18	4	92	29	31.52%
	FA15	SP19	4	77	26	33.77%
	FA16	SP20	4	80	38	47.50%
AHS	FA05	SP13	8	342	24	7.02%
	FA06	SP14	8	387	22	5.68%
	FA07	SP15	8	375	15	4.00%
	FA08	SP16	8	247	12	4.86%
	FA09	SP17	8	60	8	13.33%
	FA10	SP18	8	49	6	12.24%
	FA11	SP19	8	52	10	19.23%
	FA12	SP20	8	41	4	9.76%

AHS/GED Transition Rate to DSC College Credit

Program	Degree year	Degrees earned	cc enrolled years	Number cc enrolled	Trans Rate
GED	2013/2014	604	2013/2014 or 2014/2015	216	35.76%
	2014/2015	120	2014/2015 or 2015/2016	49	40.83%
	2015/2016	201	2015/2016 or 2016/2017	90	44.78%
	2016/2017	202	2016/2017 or 2017/2018	72	35.64%
	2017/2018	209	2017/2018 or 2018/2019	78	37.32%
	2018/2019	220	2018/2019 or 2019/2020	73	33.18%
AHS	2013/2014	9	2013/2014 or 2014/2015	7	77.78%
	2014/2015	7	2014/2015 or 2015/2016	2	28.57%
	2015/2016	11	2015/2016 or 2016/2017	3	27.27%
	2016/2017	9	2016/2017 or 2017/2018	3	33.33%
	2017/2018	9	2017/2018 or 2018/2019	3	33.33%
	2018/2019	11	2018/2019 or 2019/2020	5	45.45%

GED Transition Rate to DSC PSAV

Program	Degree year	Degrees earned	cc enrolled years	Number PSAV enrolled	PSAV Trans Rate
GED	2013/2014	604	2013/2014 or 2014/2015	24	3.97%
	2014/2015	120	2014/2015 or 2015/2016	6	5.00%
	2015/2016	201	2015/2016 or 2016/2017	18	8.96%
	2016/2017	202	2016/2017 or 2017/2018	15	7.43%
	2017/2018	209	2017/2018 or 2018/2019	20	9.57%
	2018/2019	220	2018/2019 or 2019/2020	14	6.36%
AHS	2013/2014	9	2013/2014 or 2014/2015	0	0.00%
	2014/2015	7	2014/2015 or 2015/2016	0	0.00%
	2015/2016	11	2015/2016 or 2016/2017	1	9.09%
	2016/2017	9	2016/2017 or 2017/2018	0	0.00%
	2017/2018	9	2017/2018 or 2018/2019	0	0.00%
	2018/2019	11	2018/2019 or 2019/2020	0	0.00%

ABE Program (1 of 4)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2019-20 % Students Earning at Least one LCP at the EFL Level
ABE	Beginning Literacy (1)	290	58	122	21	17.2%
	Beginning Basic Education (2)	485	152	170	55	32.4%
	Intermediate Low (3)	1,362	371	464	130	28.0%
	Intermediate High (4)	1,403	434	478	139	29.1%
ABE TOTAL		3,540	1,015	945	345	36.5%

Years are reporting years, SU-FA-SP
 Blank cells or missing data indicate no enrollment

Source: IR Program Assessment Data

ABE Program (2 of 4)

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2019-2020 % Students Earning at Least One LCP at the EFL Level
ABE	Beginning Literacy (1)	ABX0100S	146	30	66	11	16.7%
	Beginning Basic Education (2)		208	44	69	19	27.5%
	Intermediate Low (3)		660	177	228	63	27.6%
	Intermediate High (4)		675	197	247	70	28.3%
ABE	Beginning Literacy (1)	ABX0200S	102	15	45	7	15.6%
	Beginning Basic Education (2)		188	62	69	23	33.3%
	Intermediate Low (3)		517	123	193	50	25.9%
	Intermediate High (4)		607	170	238	74	31.1%
ABE	Beginning Literacy (1)	ABX0300S	42	13	22	7	31.8%
	Beginning Basic Education (2)		89	46	43	20	46.5%
	Intermediate Low (3)		185	71	82	31	37.8%
	Intermediate High (4)		121	67	59	34	57.6%

ABE Program (3 of 4)

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2019-20 % Students Earning at Least One LCP at the EFL Level by Campus
ABE	Beginning Literacy (1)	Daytona	86	18	55	11	20.0%
		New Smyrna	6	0	5	0	0.0%
		Flagler	1	0	1	0	0.0%
		Deland	30	5	25	4	16.0%
		Deltona	48	9	25	5	20.0%
		Online	119	26	91	17	18.7%
ABE	Beginning Basic Education (2)	Daytona	134	38	71	22	31.0%
		New Smyrna	6	3	5	2	40.0%
		Flagler	1	1	1	1	100.0%
		Deland	47	18	30	13	43.3%
		Deltona	77	22	40	13	32.5%
		Online	220	70	157	54	34.4%
ABE	Intermediate Low (3)	Daytona	439	115	222	60	27.0%
		New Smyrna	20	8	14	6	42.9%
		Flagler	3	2	3	2	66.7%
		Deland	103	34	59	26	44.1%
		Deltona	218	55	92	26	28.3%
		Online	579	157	379	114	30.1%
ABE	Intermediate High (4)	Daytona	448	142	207	63	30.4%
		New Smyrna	33	17	21	9	42.9%
		Flagler	6	3	6	3	50.0%
		Deland	111	37	64	21	32.8%
		Deltona	183	52	90	23	25.6%
		Online	622	183	432	123	28.5%
ABE Total			3,540	1,015	945	618	65.4%

ABE Program (4 of 4)

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	2019-20 % Students Earning at Least One LCP at the EFL Level by IM
ABE	Beginning Literacy (1)	Online	119	26	91	17	18.7%
		Lecture	171	32	111	20	18.0%
ABE	Beginning Basic Education (2)	Online	220	70	157	54	34.4%
		Lecture	265	82	147	51	34.7%
ABE	Intermediate Low (3)	Online	579	157	379	114	30.1%
		Lecture	783	214	387	120	31.0%
ABE	Intermediate High (4)	Online	622	183	432	123	28.5%
		Lecture	781	251	385	122	31.7%
ABE Total			3,540	1,015	945	621	65.7%

GED Program (1 of 2)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2019-20 % Students Earning at Least one LCP at the EFL Level
GED	Low (5 - Grade 9-10)	866	129	254	56	22.0%
GED TOTAL		866	129	254	56	22.0%

Program	Initial Educational Functional Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2019-2020 % Students Earning at Least One LCP at the EFL Level
GED	Low (5 - Grade 9-10)	GED6301S	818	124	225	51	22.7%
GED	Low (5 - Grade 9-10)	GED6900S	48	5	39	5	12.8%

GED Program (2 of 2)

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2019-2020 % Students Earning at Least One LCP at the EFL Level by Campus
GED	GED Low (5 - Grade 9-10)	Daytona	206	32	111	25	22.5%
		New Smyrna	22	7	14	7	50.0%
		Flagler	2	0	2	0	0.0%
		Deland	57	8	31	8	25.8%
		Deltona	168	25	60	10	16.7%
		Online	411	57	247	54	21.9%
GED Total			866	129	254	104	40.9%

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	2019-2020 % Students Earning at Least One LCP at the EFL Level by IM
GED	GED Low (5 - Grade 9-10)	Online	411	57	247	52	21.1%
		Lecture	455	72	216	50	23.1%
GED Total			866	129	254	102	40.2%

AHS Program (1 of 3)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2019-2020 % Students Earning at Least one LCP at the EFL Level
AHS	Low (5 - Grade 9-10)	103	66	20	12	60.0%
	High (7 - Grade 11-12)	2	2	1	1	100.0%
AHS TOTAL		105	68	21	13	61.9%

Program	Initial Educational Functional Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2019-2020 % Students Earning at Least One LCP at the EFL Level
AHS	Low (5 - Grade 9-10)	1001370S	11	7	7	4	57.1%
AHS	Low (5 - Grade 9-10)	1001400S	21	10	12	7	58.3%
	High (7 - Grade 11-12)		2	2	1	1	100.0%
AHS	Low (5 - Grade 9-10)	1005310S	3	3	2	2	100.0%
AHS	High (7 - Grade 11-12)	1005340S	3	1	2	1	50.0%
AHS	Low (5 - Grade 9-10)	1009320S	2	1	2	1	50.0%
AHS	High (7 - Grade 11-12)	1200330S	1	1	1	1	100.0%

AHS Program (2 of 3)

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2019-2020 % Students Earning at Least One LCP at the EFL Level
AHS	Low (5 - Grade 9-10)	1200387S	7	5	4	3	75.0%
AHS	Low (5 - Grade 9-10)	1206310S	1	1	1	1	100.0%
AHS	Low (5 - Grade 9-10)	1208300S	5	5	4	4	100.0%
AHS	Low (5 - Grade 9-10)	2000330S	1	1	1	1	100.0%
AHS	Low (5 - Grade 9-10)	2002500S	2	2	2	2	100.0%
AHS	Low (5 - Grade 9-10)	2003310S	3	3	1	1	100.0%
AHS	Low (5 - Grade 9-10)	2100310S	6	4	4	2	50.0%
AHS	Low (5 - Grade 9-10)	2102380S	7	2	5	2	40.0%
AHS	Low (5 - Grade 9-10)	2103300S	2	2	1	1	100.0%
AHS	Low (5 - Grade 9-10)	2104600S	8	6	6	4	66.7%

AHS Program (3 of 3)

Program	Initial Educational Functional Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2019-2020 % Students Earning at Least One LCP at the EFL Level
AHS	Low (5 - Grade 9-10)	2106310S	7	2	5	2	40.0%
AHS	Low (5 - Grade 9-10)	2106350S	5	4	4	3	75.0%
AHS	Low (5 - Grade 9-10)	2107300S	5	3	5	3	60.0%
AHS	Low (5 - Grade 9-10)	2107310S	2	2	2	2	100.0%
AHS	Low (5 - Grade 9-10)	2109350S	1	1	1	1	100.0%

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2019-2020 % Students Earning at Least One LCP at the EFL Level by Campus
AHS	Low (5 - Grade 9-10)	Online	103	66	20	12	60.0%
	High (7 - Grade 11-12)		2	2	1	1	100.0%
AHS Total			105	68	20	13	65.0%

ESOL Program (1 of 5)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2019-2020 % Students Earning at Least one LCP at the EFL Level
ESOL	Beginning Literacy (B)	148	9	51	3	5.9%
ESOL	Beginning Low (C)	274	16	71	6	8.5%
ESOL	Beginning High (D)	819	97	169	25	14.8%
ESOL	Intermediate Low (E)	923	144	199	41	20.6%
ESOL	Intermediate High (F)	602	56	155	18	11.6%
ESOL	Advanced (G)	669	50	132	13	9.8%
ESOL TOTAL		3,435	372	660	106	16.1%

ESOL Program (2 of 5)

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2019-2020 % Students Earning at Least One LCP at the EFL Level
ESOL	Beginning Literacy (B)	LEP0013S	101	7	37	2	5.4%
	Beginning Low (C)		35	3	10	1	10.0%
	Beginning High (D)		53	3	20	1	5.0%
	Intermediate Low (E)		28	8	7	2	28.6%
ESOL	Beginning Literacy (B)	LEP0014S	12	0	5	0	0.0%
	Beginning Low (C)		131	10	35	4	11.4%
	Beginning High (D)		56	19	19	7	36.8%
	Intermediate Low (E)		14	3	6	1	16.7%
	Intermediate High (F)		2	0	1	0	0.0%
ESOL	Beginning Literacy (B)	LEP0015S	21	0	6	0	0.0%
	Beginning Low (C)		103	3	28	1	3.6%
	Beginning High (D)		558	65	132	16	12.1%
	Intermediate Low (E)		130	48	49	18	36.7%
	Intermediate High (F)		6	0	2	0	0.0%
	Advanced (G)		2	0	1	0	0.0%
ESOL	Beginning Literacy (B)	LEP0016S	5	0	1	0	0.0%
	Beginning Low (C)		5	0	3	0	0.0%
	Beginning High (D)		143	9	33	3	9.1%
	Intermediate Low (E)		639	72	159	26	16.4%
	Intermediate High (F)		76	34	25	13	52.0%
	Advanced (G)		13	2	5	1	20.0%

ESOL Program (3 of 5)

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2019-2020 % Students Earning at Least One LCP at the EFL Level
ESOL	Beginning Literacy (B)	LEP0017S	7	2	3	1	33.3%
	Beginning High (D)		4	0	1	0	0.0%
	Intermediate Low (E)		98	13	28	5	17.9%
	Intermediate High (F)		364	22	114	9	7.9%
	Advanced (G)		69	25	26	10	38.5%
ESOL	Beginning Literacy (B)	LEP0018S	2	0	1	0	0.0%
	Beginning High (D)		5	1	2	1	50.0%
	Intermediate Low (E)		14	0	4	0	0.0%
	Intermediate High (F)		148	0	39	0	0.0%
	Advanced (G)		484	20	115	8	7.0%
ESOL	Intermediate High (F)	LEP0030S	6	0	2	0	0.0%
	Advanced (G)		101	3	25	1	4.0%

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2019-2020 % Students Earning at Least One LCP at the EFL Level by Campus
ESOL	Beginning Literacy (B)	Daytona	48	2	22	1	4.5%
		New Smyrna	1	0	1	0	0.0%
		Flagler	8	0	6	0	0.0%
		Deland	6	3	5	2	40.0%
		Deltona	30	0	16	0	0.0%
		Online	55	4	43	3	7.0%
ESOL	Beginning Low (C)	Daytona	89	2	37	3	8.1%
		Flagler	7	0	4	0	0.0%
		Deland	6	0	4	0	0.0%
		Deltona	74	6	25	3	12.0%
		Online	98	5	61	5	8.2%
ESOL	Beginning High (D)	Daytona	261	40	85	16	18.8%
		New Smyrna	2	0	1	0	0.0%
		Flagler	46	0	23	0	0.0%
		Deland	18	0	9	0	0.0%
		Deltona	185	24	52	9	17.3%
		Online	307	33	152	24	15.8%
ESOL	Intermediate Low (E)	Daytona	267	43	80	17	21.3%
		New Smyrna	3	1	3	1	33.3%
		Flagler	49	7	27	5	18.5%
		Deland	28	2	16	2	12.5%
		Deltona	236	43	72	16	22.2%
		Online	340	48	180	37	20.6%
ESOL	Intermediate High (F)	Daytona	190	16	69	7	10.1%
		New Smyrna	6	1	4	1	25.0%
		Flagler	34	1	17	1	5.9%
		Deland	25	3	14	2	14.3%
		Deltona	129	18	49	7	14.3%
		Online	218	17	133	15	11.3%
ESOL	Advanced (G)	Daytona	242	12	67	5	7.5%
		New Smyrna	5	0	3	0	0.0%
		Flagler	32	0	14	0	0.0%
		Deland	32	2	14	1	7.1%
		Deltona	104	17	32	7	21.9%
		Online	254	19	124	13	10.5%
ESOL Total			3,435	372	660	203	30.8%

ESOL Program (5 of 5)

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	2019-2020 % Students Earning at Least One LCP at the EFL Level by IM
ESOL	Beginning Literacy (B)	Online	55	4	43	3	7.0%
		Lecture	93	5	50	3	6.0%
ESOL	Beginning Low (C)	Online	98	5	61	5	8.2%
		Lecture	176	11	70	6	8.6%
ESOL	Beginning High (D)	Online	307	33	152	24	15.8%
		Lecture	512	64	167	25	15.0%
ESOL	Intermediate Low (E)	Online	340	48	180	37	20.6%
		Lecture	583	96	197	41	20.8%
ESOL	Intermediate High (F)	Online	218	17	133	15	11.3%
		Lecture	384	39	150	18	12.0%
ESOL	Advanced (G)	Online	254	19	124	13	10.5%
		Lecture	415	31	128	13	10.2%
ESOL Total			3,435	372	660	203	30.8%

AEV Program (1 of 2)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2019-2020 % Students Earning at Least one LCP at the EFL Level
AEV	Low (8 - Grade 9-10)	35	2	24	2	8.3%
AEV TOTAL		35	2	24	2	8.3%

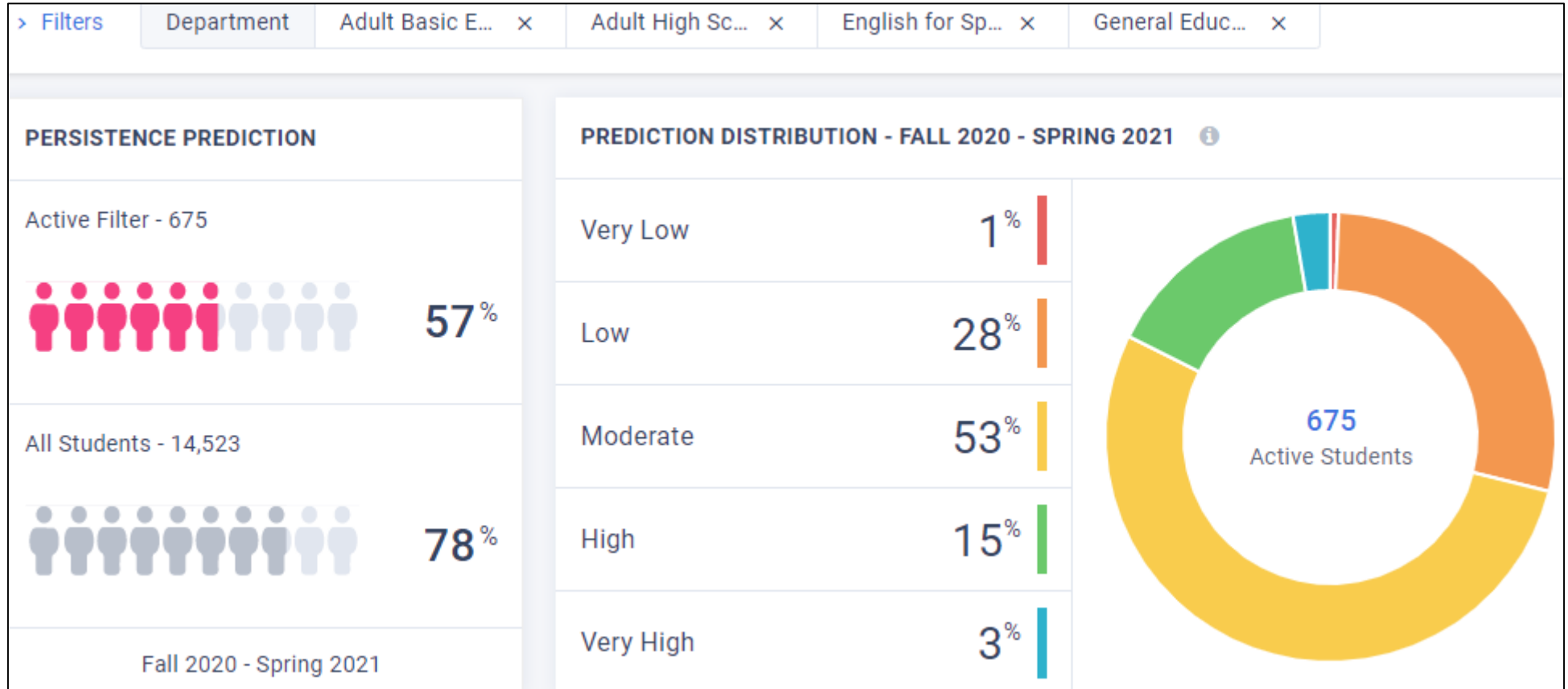
Program	Initial Educational Functional Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2019-2020 % Students Earning at Least One LCP at the EFL Level
AEV	Low (8 - Grade 9-10)	AEV0100S	35	2	24	2	8.3%

AEV Program (2 of 2)

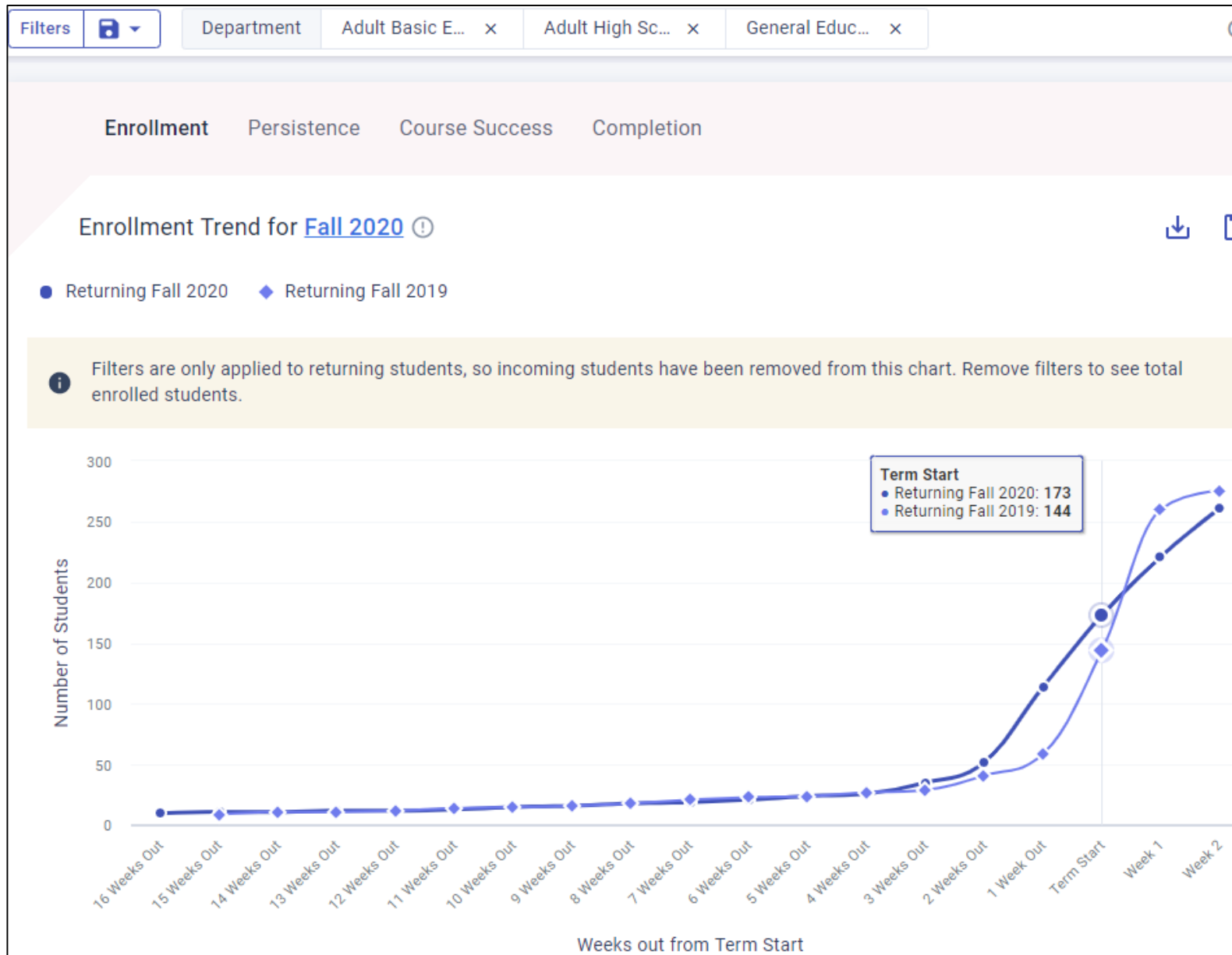
Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2019-2020 % Students Earning at Least One LCP at the EFL Level by Campus
AEV	Low (8 - Grade 9-10)	Daytona					
		New Smyrna					
		Deland					
		Deltona					
		Online	35	2	24	2	8.3%
AEV Total			35	2	24	2	8.3%

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	2019-2020 % Students Earning at Least One LCP at the EFL Level by IM
AEV	Low (8 - Grade 9-10)	Online	35	2	24	2	8.3%
AEV	High (9 - Grade 11-12)	Online					
AEV Total			35	2	24	2	8.3%

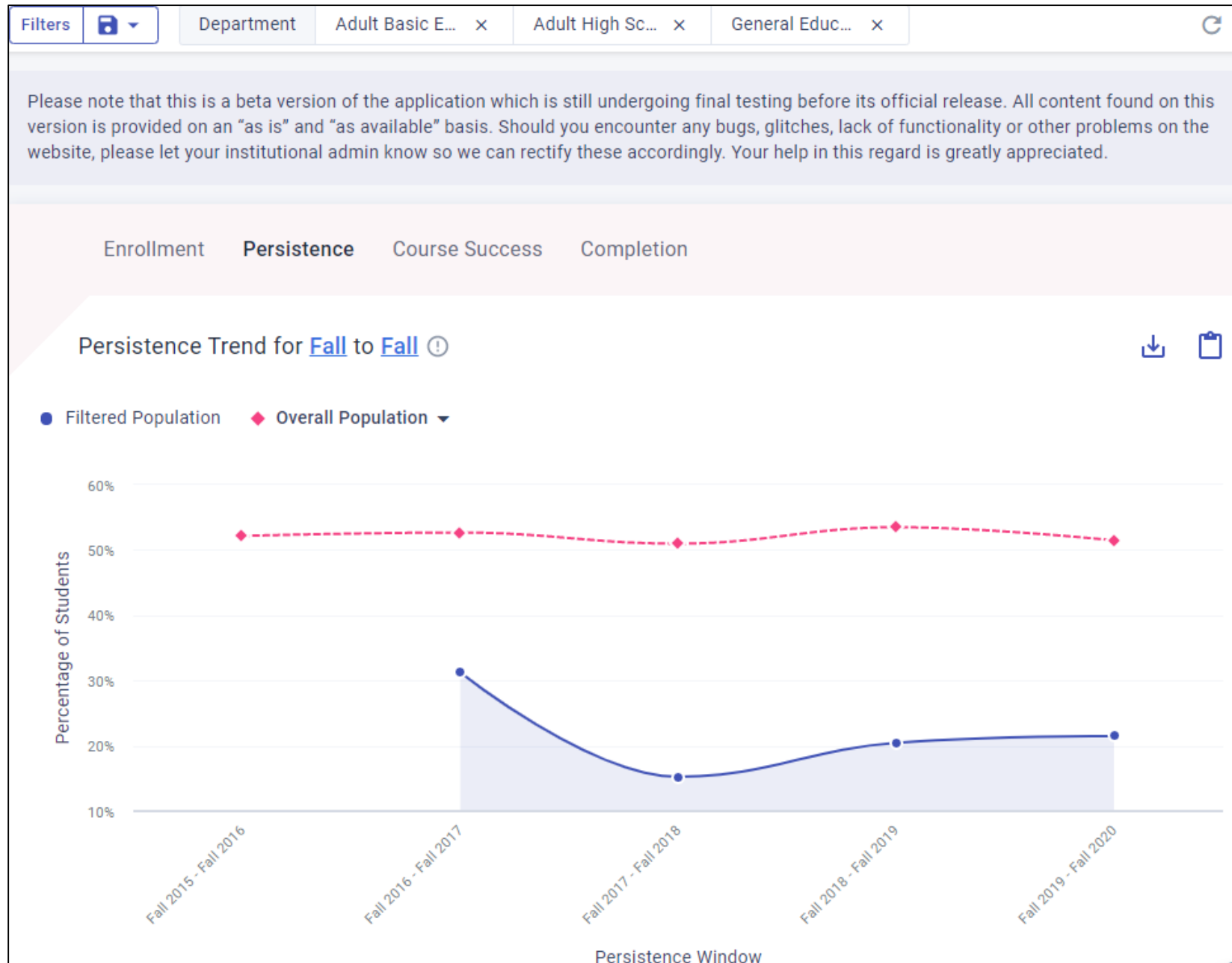
Civitas – illume Students



Civitas - Trends



Civitas – Trends



ASSESSMENT DAY

Mary Karl College of Workforce and Continuing Education
School of Adult Education

April 13, 2020

(via Skype for Business)

Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program/ Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Last Assessment Day Action Items

Action Items 04/01/2019:

- Develop and implement strategies to increase enrollment;
- Develop more regular communication with IR to ensure the most current directives from FLDOE technical papers are applied to reporting data procedures;
- Create better collaboration with business and industry for training opportunities in ESOL, GED, AHS, etc.;
- Create better collaboration within the college's own academic departments to strengthen pathways (program showcases);
- For IE/IR: Add financial information from the student application each semester.

Programs in this Department

[Adult Basic Education](#)

[Adult High School](#)

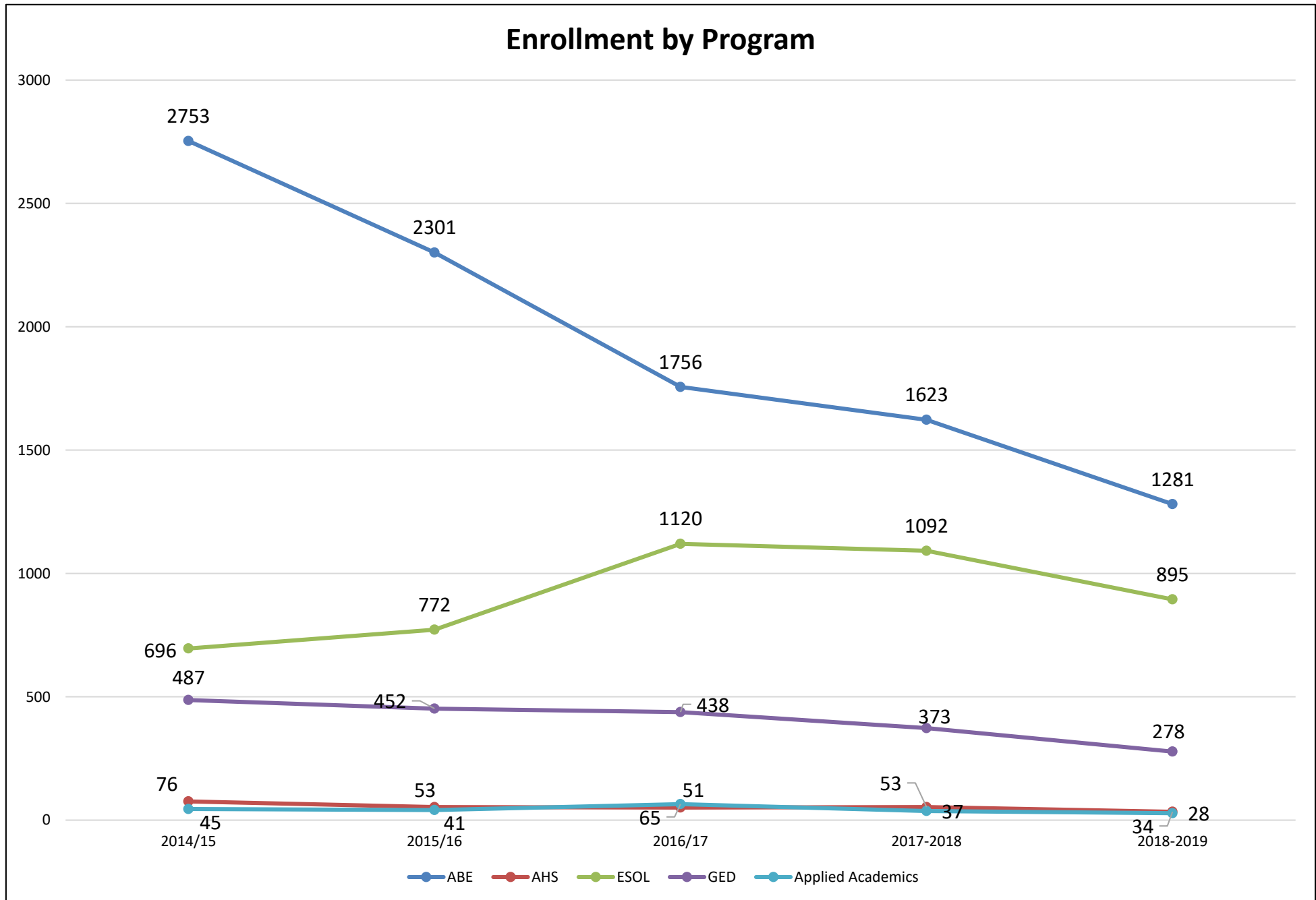
[English for Speakers of Other Languages \(ESOL\)](#)

ESL

Citizenship

[GED](#)

Applied Academics



Students are duplicated across programs.

Source: IR Program Assessment Data

Student Success – Total Number Enrolled at Each Level

Total Number Enrolled	Year 15-16	Year 16-17	Year 17-18	Year 18-19
ABE Beginning Literacy (1)	73	139	120	138
ABE Beginning Basic Education (2)	436	427	437	262
ABE Intermediate Low (3)	700	664	630	428
ABE Intermediate High (4)	715	518	455	228
ABE Enrolled	1,924	1,748	1,642	1,056
ASE Low (5 - Grade 9-10)	395	425	328	112
ASE High (7 - Grade 11-12)	112	56	99	24
ASE Enrolled	507	481	427	136
AEV Low (8 - Grade 9-10)	41	65	38	32
AEV High (9 - Grade 11-12)	0	0	2	0
AEV Enrolled	41	65	40	32
ESL Beginning Literacy (B)	82	102	86	38
ESL Beginning Low (C)	57	135	90	65
ESL Beginning High (D)	126	294	229	168
ESL Intermediate Low (E)	190	220	253	163
ESL Intermediate High (F)	137	168	201	158
ESL Advanced (G)	127	130	194	130
ESL Enrolled	719	1,049	1,053	1,192
Total	3,289	3,411	3,204	1,946

THIS DATA IS FOR ALL AE ENROLLMENTS. STUDENTS THAT ARE EXCLUDED FROM NRS ARE INCLUDED IN THIS REPORT.

STUDENTS ARE SELECTED BY LOWEST INITIAL FUNCTIONING LEVEL DURING THE REPORTING YEAR (SU, FA, SP) FOR EACH COURSE PROGRAM OF ENROLLMENT.

STUDENTS ARE DUPLICATED ACROSS PROGRAMS.

Student Success – Number Completed at Each Level

Number Completed Level	Year 15-16	Year 16-17	Year 17-18	Year 18-19
ABE Beginning Literacy (1)	18	58	49	65
ABE Beginning Basic Education (2)	120	207	196	117
ABE Intermediate Low (3)	237	254	258	198
ABE Intermediate High (4)	244	199	214	98
ABE Enrolled	619	718	717	478
ASE Low (5 - Grade 9-10)	62	95	72	50
ASE High (7 - Grade 11-12)	26	12	28	13
ASE Enrolled	88	107	100	63
AEV Low (8 - Grade 9-10)	5	4	2	8
AEV High (9 - Grade 11-12)	0	0	0	0
AEV Enrolled	5	4	2	8
ESL Beginning Literacy (B)	24	10	1	3
ESL Beginning Low (C)	24	17	7	11
ESL Beginning High (D)	37	35	23	26
ESL Intermediate Low (E)	61	26	48	43
ESL Intermediate High (F)	31	23	29	33
ESL Advanced (G)	29	8	16	27
ESL Enrolled	206	119	124	143
Total	918	956	950	692

ONLY ONE LCP IS COUNTED FOR EACH STUDENT IN EACH PROGRAM.

Student Success – Percentage Completing at Each Level

Percentage Completing Level	Year 15-16	Year 16-17	Year 17-18	Year 18-19
ABE Beginning Literacy (1)	24.7%	41.7%	40.8%	47.1%
ABE Beginning Basic Education (2)	27.5%	48.5%	44.9%	44.7%
ABE Intermediate Low (3)	33.9%	38.3%	41.0%	46.3%
ABE Intermediate High (4)	34.1%	38.4%	47.0%	43.0%
ABE Enrolled	32.2%	41.1%	43.7%	45.3%
ASE Low (5 - Grade 9-10)	15.7%	22.4%	22.0%	44.6%
ASE High (7 - Grade 11-12)	23.2%	21.4%	28.3%	54.2%
ASE Enrolled	17.4%	22.2%	23.4%	49.4%
AEV Low (8 - Grade 9-10)	12.2%	6.2%	5.3%	21.9%
AEV High (9 - Grade 11-12)	0.0%	0.0%	0.0%	0.0%
AEV Enrolled	12.2%	6.2%	5.0%	21.9%
ESL Beginning Literacy (B)	29.3%	9.8%	1.2%	7.9%
ESL Beginning Low (C)	42.1%	12.6%	7.8%	16.9%
ESL Beginning High (D)	29.4%	11.9%	10.0%	15.5%
ESL Intermediate Low (E)	32.1%	11.8%	19.0%	26.4%
ESL Intermediate High (F)	22.6%	13.7%	14.4%	20.9%
ESL Advanced (G)	22.8%	6.2%	8.2%	20.8%
ESL Enrolled	28.7%	11.3%	11.8%	18.1%
Total	27.9%	28.0%	29.7%	35.6%

AHS/GED Retention Rate

Year	Fall Enrolled	Spring Enrolled	Earned Fall or Spring not Enrolled Spring	Total Spring Enrolled or Completed Fall/Spring	Retention Rate
2013-2014	335	89	95	184	54.93%
2014-2015	305	124	26	150	49.18%
2015-2016	283	112	35	147	51.94%
2016-2017	194	96	20	116	59.79%
2017-2018	194	99	22	121	62.37%
2018-2019	160	81	20	101	61.13%

AE Graduates and Time to Degree by Award

Program	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)
AHS	7	2.76	10	1.70	6	3.50	6	1.06	11	1.46
GED	76	1.27	109	1.73	140	1.24	138	1.84	130	1.93

Calculate from 1st session enrolled in an AHS course

Calculate from 1st session enrolled in a GED course

Graduation Rate

Program	1st Enrl Sess/Yr	Degree by Sess/Yr	Within yrs	Number enrolled	Degrees earned (Number of Graduates)	Grad Rate
GED	FA09	SP13	4	169	121	71.60%
	FA10	SP14	4	146	112	76.71%
	FA11	SP15	4	78	56	71.79%
	FA12	SP16	4	99	75	75.76%
	FA13	SP17	4	97	37	38.00%
	FA14	SP18	4	92	29	31.52%
	FA15	SP19	4	77	26	33.77%
AHS	FA05	SP13	8	342	24	7.02%
	FA06	SP14	8	387	22	5.68%
	FA07	SP15	8	375	15	4.00%
	FA08	SP16	8	247	12	4.86%
	FA09	SP17	8	60	8	13.33%
	FA10	SP18	8	49	6	12.24%
	FA11	SP19	8	52	10	19.23%

AHS/GED Transition Rate to DSC College Credit

Program	Degree year	Degrees earned	cc enrolled years	Number cc enrolled	Trans Rate
GED	2012/2013	687	2012/2013 or 2013/2014	237	34.50%
	2013/2014	604	2013/2014 or 2014/2015	216	35.76%
	2014/2015	120	2014/2015 or 2015/2016	49	40.83%
	2015/2016	201	2015/2016 or 2016/2017	90	44.78%
	2016/2017	202	2016/2017 or 2017/2018	72	35.64%
	2017/2018	209	2017/2018 or 2018/2019	78	37.32%
AHS	2012/2013	14	2012/2013 or 2013/2014	7	50.00%
	2013/2014	9	2013/2014 or 2014/2015	7	77.78%
	2014/2015	7	2014/2015 or 2015/2016	2	28.57%
	2015/2016	11	2015/2016 or 2016/2017	3	27.27%
	2016/2017	9	2016/2017 or 2017/2018	3	33.33%
	2017/2018	9	2017/2018 or 2018/2019	3	33.33%

GED Transition Rate to DSC PSAV

Program	Degree year	Degrees earned	cc enrolled years	Number PSAV enrolled	PSAV Trans Rate
GED	2012/2013	687	2012/2013 or 2013/2014	33	4.80%
	2013/2014	604	2013/2014 or 2014/2015	24	3.97%
	2014/2015	120	2014/2015 or 2015/2016	6	5.00%
	2015/2016	201	2015/2016 or 2016/2017	18	8.96%
	2016/2017	202	2016/2017 or 2017/2018	15	7.43%
	2017/2018	209	2017/2018 or 2018/2019	20	9.57%
AHS	2012/2013	14	2012/2013 or 2013/2014	0	0.00%
	2013/2014	9	2013/2014 or 2014/2015	0	0.00%
	2014/2015	7	2014/2015 or 2015/2016	0	0.00%
	2015/2016	11	2015/2016 or 2016/2017	1	9.09%
	2016/2017	9	2016/2017 or 2017/2018	0	0.00%
	2017/2018	9	2017/2018 or 2018/2019	0	0.00%

ABE Program (1 of 4)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2018-19 % Students Earning at Least one LCP at the EFL Level
ABE	Beginning Literacy (1)	409	104	149	33	22.1%
	Beginning Basic Education (2)	1,089	442	324	131	40.4%
	Intermediate Low (3)	1,694	836	568	243	42.8%
	Intermediate High (4)	1,154	703	376	189	53.5%
ABE TOTAL		4,346	2,085	1,417	596	42.1%

Years are reporting years, SU-FA-SP
 Blank cells or missing data indicate no enrollment

Source: IR Program Assessment Data

ABE Program (2 of 4)

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2018-2019 % Students Earning at Least One LCP at the EFL Level
ABE	Beginning Literacy (1)	ABX0100S	137	30	58	8	13.8%
	Beginning Basic Education (2)		482	166	142	52	36.6%
	Intermediate Low (3)		741	347	271	115	42.4%
	Intermediate High (4)		482	299	169	100	59.2%
ABE	Beginning Literacy (1)	ABX0200S	191	51	66	18	27.3%
	Beginning Basic Education (2)		258	87	82	26	31.7%
	Intermediate Low (3)		559	268	198	86	43.4%
	Intermediate High (4)		386	211	151	70	46.4%
ABE	Beginning Literacy (1)	ABX0300S	81	23	30	7	23.3%
	Beginning Basic Education (2)		349	189	118	62	52.5%
	Intermediate Low (3)		394	221	149	80	53.7%
	Intermediate High (4)		286	193	114	65	57.0%

ABE Program (3 of 4)

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2018-19 % Students Earning at Least One LCP at the EFL Level by Campus
ABE	Beginning Literacy (1)	Daytona	126	32	76	16	21.1%
		New Smyrna	6	3	4	1	25.0%
		Flagler	5	0	5	0	0.0%
		Deland	27	12	17	8	47.1%
		Deltona	59	17	36	8	22.2%
		Online	186	40	123	22	17.9%
ABE	Beginning Basic Education (2)	Daytona	261	125	130	62	47.7%
		New Smyrna	39	6	21	3	14.3%
		Flagler	25	8	14	5	35.7%
		Deland	82	26	45	16	35.6%
		Deltona	199	88	92	37	40.2%
		Online	483	189	254	94	37.0%
ABE	Intermediate Low (3)	Daytona	423	223	253	125	49.4%
		New Smyrna	51	8	34	6	17.6%
		Flagler	56	29	28	13	46.4%
		Deland	168	98	86	42	48.8%
		Deltona	221	113	115	45	39.1%
		Online	775	365	473	199	42.1%
ABE	Intermediate High (4)	Daytona	329	187	163	80	49.1%
		New Smyrna	63	39	26	13	50.0%
		Flagler	36	18	19	8	42.1%
		Deland	88	67	46	30	65.2%
		Deltona	144	108	61	39	63.9%
		Online	494	284	287	144	50.2%
ABE Total			4,346	2,085	2,408	1,016	42.2%

ABE Program (4 of 4)

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	2018-19 % Students Earning at Least One LCP at the EFL Level by IM
ABE	Beginning Literacy (1)	Online	186	40	123	22	17.9%
		Lecture	223	64	138	33	23.9%
ABE	Beginning Basic Education (2)	Online	483	189	254	94	37.0%
		Lecture	606	253	301	123	40.9%
ABE	Intermediate Low (3)	Online	775	365	473	199	42.1%
		Lecture	919	471	511	229	44.8%
ABE	Intermediate High (4)	Online	494	284	287	144	50.2%
		Lecture	660	419	313	170	54.3%
ABE Total			4,346	2,085	2,400	1,014	42.3%

GED Program (1 of 3)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2018-19 % Students Earning at Least one LCP at the EFL Level
GED	Low (5 - Grade 9-10)	556	189	202	86	42.6%
	High (7 - Grade 11-12)	88	41	45	18	40.0%
GED TOTAL		644	230	247	104	42.1%

GED Program (2 of 3)

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2018-2019 % Students Earning at Least One LCP at the EFL Level
GED	Low (5 - Grade 9-10)	GED6301S	533	184	184	82	44.6%
	High (7 - Grade 11-12)		74	38	33	16	48.5%
GED	Low (5 - Grade 9-10)	GED6900S	23	5	21	5	23.8%
	High (7 - Grade 11-12)		14	3	12	2	16.7%

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2018-19 % Students Earning at Least One LCP at the EFL Level by Campus
GED	GED Low (5 - Grade 9-10)	Daytona	115	41	79	35	44.3%
		New Smyrna	29	5	14	2	14.3%
		Flagler	12	3	8	1	12.5%
		Deland	56	19	32	14	43.8%
		Deltona	82	38	53	31	58.5%
		Online	262	83	172	68	39.5%
GED	GED High (7 - Grade 11-12)	Daytona	17	9	14	8	57.1%
		New Smyrna	8	6	4	2	50.0%
		Flagler	3	3	1	1	100%
		Deland	4	3	4	3	75.0%
		Deltona	11	3	9	2	22.2%
		Online	45	17	37	12	32.4%
GED Total			644	230	427	179	41.9%

GED Program (3 of 3)

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	2018-2019 % Students Earning at Least One LCP at the EFL Level by IM
GED	GED Low (5 - Grade 9-10)	Online	262	83	172	68	39.5%
		Lecture	294	106	184	82	44.6%
GED	GED High (7 - Grade 11-12)	Online	45	17	37	12	32.4%
		Lecture	43	24	32	16	50.0%
GED Total			644	230	425	178	41.9%

AHS Program (1 of 4)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2018-2019 % Students Earning at Least one LCP at the EFL Level
AHS	Low (5 - Grade 9-10)	115	97	21	17	81.0%
	High (7 - Grade 11-12)	70	50	10	7	70.0%
AHS TOTAL		185	147	31	24	77.4%

Program	Initial Educational Functional Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2018-2019 % Students Earning at Least One LCP at the EFL Level
AHS	High (7 - Grade 11-12)	0800300S	1	1	1	1	100%
AHS	High (7 - Grade 11-12)	1001310S	1	0	1	0	0.0%
AHS	Low (5 - Grade 9-10)	1001370S	11	10	7	6	85.7%
AHS	Low (5 - Grade 9-10)	1001400S	17	16	10	9	90.0%
	High (7 - Grade 11-12)		22	15	7	6	85.7%
AHS	High (7 - Grade 11-12)	1005340S	1	1	1	1	100%
AHS	High (7 - Grade 11-12)	1200330S	2	1	1	1	100%

AHS Program (2 of 4)

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2018-2019 % Students Earning at Least One LCP at the EFL Level
AHS	Low (5 - Grade 9-10)	1200387S	13	11	6	5	83.3%
	High (7 - Grade 11-12)		3	3	2	2	100%
AHS	Low (5 - Grade 9-10)	1208300S	15	13	8	7	87.5%
	High (7 - Grade 11-12)		3	3	2	2	100%
AHS	Low (5 - Grade 9-10)	2000330S	6	6	3	3	100%
	High (7 - Grade 11-12)		6	3	2	2	100%
AHS	Low (5 - Grade 9-10)	2001310S	1	0	1	0	0.0%
	High (7 - Grade 11-12)		5	5	2	1	50.0%
AHS	High (7 - Grade 11-12)	2001340S	1	1	1	1	100%
AHS	High (5 - Grade 9-10)	2002400S	1	1	1	1	100%
AHS	Low (5 - Grade 9-10)	2002500S	4	4	2	2	100%
AHS	Low (5 - Grade 9-10)	2003310S	3	3	2	2	100%

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2018-2019 % Students Earning at Least One LCP at the EFL Level
AHS	Low (5 - Grade 9-10)	2100310S	8	7	5	4	80.0%
AHS	Low (5 - Grade 9-10)	2102380S	9	5	8	5	62.5%
	High (7 - Grade 11-12)		4	3	3	2	66.7%
AHS	Low (5 - Grade 9-10)	2103300S	6	5	4	3	75.0%
	High (7 - Grade 11-12)		3	3	2	2	100%
AHS	High (5 - Grade 9-10)	2104600S	1	1	1	1	100%
	High (7 - Grade 11-12)		2	2	2	2	100%
AHS	Low (5 - Grade 9-10)	2106310S	11	8	9	7	77.8%
	High (7 - Grade 11-12)		2	2	1	1	100%
AHS	Low (5 - Grade 9-10)	2106350S	2	2	2	2	100%
	High (7 - Grade 11-12)		3	1	3	1	33.3%
AHS	Low (5 - Grade 9-10)	2107300S	2	1	2	1	50.0%
	High (7 - Grade 11-12)		3	1	3	1	33.3%
AHS	Low (5 - Grade 9-10)	2107310S	1	1	1	1	100%
	High (7 - Grade 11-12)		2	2	2	2	100%
AHS	Low (5 - Grade 9-10)	2109310S	4	3	3	2	66.7%
	High (7 - Grade 11-12)		2	1	1	1	100%
AHS	High (7 - Grade 11-12)	2109350S	4	2	2	1	50.0%

AHS Program (4 of 4)

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2018-2019 % Students Earning at Least One LCP at the EFL Level by Campus
AHS	Low (5 - Grade 9-10)	Online	115	97	21	17	81.0%
	High (7 - Grade 11-12)		70	50	10	7	70.0%
AHS Total			185	147	31	24	77.4%

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	2018-2019 % Students Earning at Least One LCP at the EFL Level by IM
AHS	Low (5 - Grade 9-10)	Online	115	97	21	17	81.0%
	High (7 - Grade 11-12)		70	50	10	7	70.0%
AHS Total			185	147	31	24	77.4%

ESOL Program (1 of 5)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2018-2019 % Students Earning at Least one LCP at the EFL Level
ESOL	Beginning Literacy (B)	87	2	38	1	2.6%
ESOL	Beginning Low (C)	163	23	67	9	13.4%
ESOL	Beginning High (D)	463	61	188	23	12.2%
ESOL	Intermediate Low (E)	508	126	189	49	25.9%
ESOL	Intermediate High (F)	475	100	181	35	19.3%
ESOL	Advanced (G)	454	78	152	29	19.1%
ESOL TOTAL		2,150	390	815	146	17.9%

ESOL Program (2 of 5)

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2018-2019 % Students Earning at Least One LCP at the EFL Level
ESOL	Beginning Literacy (B)	LEP0013S	62	0	27	0	0.0%
	Beginning Low (C)		34	8	16	4	25.0%
	Beginning High (D)		37	2	18	1	5.6%
	Intermediate Low (E)		12	2	6	1	16.7%
	Intermediate High (F)		2	2	1	1	100%
ESOL	Beginning Literacy (B)	LEP0014S	10	0	5	0	0.0%
	Beginning Low (C)		90	12	37	4	10.8%
	Beginning High (D)		58	17	29	9	31.0%
	Intermediate Low (E)		8	6	4	3	75.0%
	Advanced (G)		2	0	1	0	0.0%
ESOL	Beginning Literacy (B)	LEP0015S	7	2	3	1	33.3%
	Beginning Low (C)		30	1	17	1	5.9%
	Beginning High (D)		290	32	135	16	11.9%
	Intermediate Low (E)		89	44	46	22	47.8%
	Intermediate High (F)		3	2	2	1	50.0%
ESOL	Beginning Literacy (B)	LEP0016S	2	0	1	0	0.0%
	Beginning Low (C)		9	2	4	1	25.0%
	Beginning High (D)		77	10	33	5	15.2%
	Intermediate Low (E)		340	63	149	32	21.5%
	Intermediate High (F)		77	45	39	23	59.0%
	Advanced (G)		6	2	3	1	33.3%

ESOL Program (3 of 5)

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2018-2019 % Students Earning at Least One LCP at the EFL Level
ESOL	Beginning Literacy (B)	LEP0017S	2	0	1	0	0.0%
	Beginning High (D)		1	0	1	0	0.0%
	Intermediate Low (E)		57	9	26	6	23.1%
	Intermediate High (F)		293	42	136	22	16.2%
	Advanced (G)		62	21	30	11	36.7%
ESOL	Beginning Literacy (B)	LEP0018S	4	0	2	0	0.0%
	Intermediate Low (E)		2	2	1	1	100%
	Intermediate High (F)		94	9	36	5	13.9%
	Advanced (G)		316	47	129	26	20.2%
ESOL	Intermediate High (F)	LEP0030S	6	0	3	0	0.0%
	Advanced (G)		68	8	32	5	15.6%

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2018-2019 % Students Earning at Least One LCP at the EFL Level by Campus
ESOL	Beginning Literacy (B)	Daytona	32	1	27	1	3.7%
		New Smyrna	1	0	1	0	0.0%
		Flagler	2	0	2	0	0.0%
		Deland	3	0	3	0	0.0%
		Deltona	6	0	5	0	0.0%
		Online	43	1	38	1	2.6%
ESOL	Beginning Low (C)	Daytona	44	3	33	2	6.1%
		New Smyrna	1	0	1	0	0.0%
		Flagler	5	1	3	1	33.3%
		Deland	7	0	5	0	0.0%
		Deltona	29	8	23	6	26.1%
		Online	77	11	59	8	13.6%
ESOL	Beginning High (D)	Daytona	115	13	90	9	10.0%
		New Smyrna	8	0	5	0	0.0%
		Flagler	27	8	16	5	31.3%
		Deland	28	3	21	2	9.5%
		Deltona	82	8	57	7	12.3%
		Online	203	29	152	21	13.8%
ESOL	Intermediate Low (E)	Daytona	108	13	71	12	16.9%
		New Smyrna	5	1	4	1	25.0%
		Flagler	24	9	17	7	41.2%
		Deland	53	20	40	14	35.0%
		Deltona	83	22	60	15	25.0%
		Online	235	61	167	46	27.5%
ESOL	Intermediate High (F)	Daytona	105	23	69	15	21.7%
		New Smyrna	2	0	2	0	0.0%
		Flagler	29	3	20	2	10.0%
		Deland	38	9	30	5	16.7%
		Deltona	79	17	61	13	21.3%
		Online	222	48	165	34	20.6%
ESOL	Advanced (G)	Daytona	108	18	70	13	18.6%
		New Smyrna	5	0	5	0	0.0%
		Flagler	35	3	22	2	9.1%
		Deland	39	7	21	6	28.6%
		Deltona	54	14	35	9	25.7%
		Online	213	36	140	25	17.9%
ESOL Total			2,150	390	1,540	282	18.3%

ESOL Program (5 of 5)

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	2018-2019 % Students Earning at Least One LCP at the EFL Level by IM
ESOL	Beginning Literacy (B)	Online	43	1	38	1	2.6%
		Lecture	44	1	38	1	2.6%
ESOL	Beginning Low (C)	Online	77	11	59	8	13.6%
		Lecture	86	12	65	9	13.8%
ESOL	Beginning High (D)	Online	203	29	152	21	13.8%
		Lecture	260	32	187	23	12.3%
ESOL	Intermediate Low (E)	Online	235	61	167	46	27.5%
		Lecture	273	65	189	49	25.9%
ESOL	Intermediate High (F)	Online	222	48	165	34	20.6%
		Lecture	253	52	181	35	19.3%
ESOL	Advanced (G)	Online	213	36	140	25	17.9%
		Lecture	241	42	151	29	19.2%
ESOL Total			2,150	390	1,532	281	18.3%

AEV Program (1 of 3)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	2018-2019 % Students Earning at Least one LCP at the EFL Level
AEV	Low (8 - Grade 9-10)	53	8	32	7	21.9%
	High (9 - Grade 11-12)					
AEV TOTAL		53	8	32	7	21.9%

AEV Program (2 of 3)

Program	Initial Educational Functional Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2018-2019 % Students Earning at Least One LCP at the EFL Level
AEV	Low (8 - Grade 9-10)	AEV0100S	53	8	32	7	21.9%
	High (9 - Grade 11-12)						

Program	Initial Educational Functional Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	2018-2019 % Students Earning at Least One LCP at the EFL Level by Campus
AEV	Low (8 - Grade 9-10)	Daytona	5	0	4	0	0.0%
		New Smyrna					
		Deland	3	0	1	0	0.0%
		Deltona	5	1	3	1	33.3%
		Online	40	7	30	7	23.3%
AEV	High (9 - Grade 11-12)	Daytona					
		Deltona					
AEV Total			13	1	8	1	12.5%

AEV Program (3 of 3)

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	2018-2019 % Students Earning at Least One LCP at the EFL Level by IM
AEV	Low (8 - Grade 9-10)	Online	40	7	30	7	23.3%
		Lecture	13	1	8	1	12.5%
AEV	High (9 - Grade 11-12)	Online					
		Lecture					
AEV Total			53	8	38	8	21.1%

Civitas – illumine Students

DAYTONA STATE COLLEGE

TRENDS **BETA** PERSISTENCE INSIGHTS COURSE INSIGHTS

Saved Filters


> Filters Department Adult Basic Education x Adult High School x English for Speakers of Other Languages x General Education Development x

OVERVIEW

1,008 of 14,747 Active Students


PERSISTENCE PREDICTION

Active Filter - 1,008



40%

All Students - 14,747

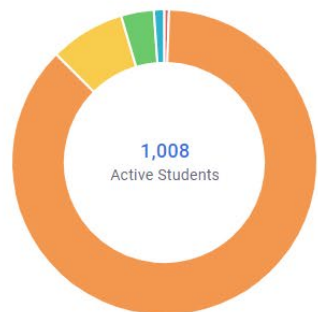


70%

Spring 2020 - Fall 2020

PREDICTION DISTRIBUTION - SPRING 2020 - FALL 2020

Very Low	1%
Low	87%
Moderate	8%
High	3%
Very High	1%




1,008 Active Students

POWERFUL PREDICTORS

Powerful Predictors use historical data to show what variables are important to persistence for this group of students

Highest Signal Lowest Signal



Rank 1 Rank 41

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Academic Progress (10) **Strongest correlation to persistence**

Area of Study (7)

Enrollment (4)

Civitas – illumine Courses

