ASSESSMENT DAY

College of Arts and Sciences
Mike Curb College of Music, Entertainment and Art
January 25, 2019

Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	 Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	 Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Programs

0818 - Audio/Recording Technology

2209 - Music Production Technology (Audio/Recording)

Last Assessment Day – Action Items

3/30/2018:

- Review course assessments;
- Work with Online Studies and Instructional Resources to review MUL online;
- Try to find root cause of low success rate for A and B terms;
- Look into Perkins assisting with adding a lab assistant for week days for the program;
- Reduce online class size;

For Institutional Effectiveness:

- Add percentages or heat map to Grade Distribution to indicate what courses have more than 10% FNs and Ws;
- Try to get the Advisor on the Go more hours near the end of the semester;
- Arrange courses by subject areas (Arts, Music, Dance and Theater) to improve visualization of some date elements such as course success rates and average class size.

Art Appreciation ARH1000 Course Learning Outcomes

<u>CLO1:</u> Analyze, synthesize, and recognize specific techniques in the broad categories of art (painting, sculpture, architecture).

CLO2: Discuss outstanding artistic and social representatives from various historical eras.

<u>CLO3:</u> Critique specific artworks, using terminology learned in class.

<u>CLO4:</u> Analyze visual examples of major artworks by observing and describing stylistic traits that are artistically consistent within each historical style period.

Art Appreciation ARH1000 Course Learning Outcomes Results

Student Learning Outcomes	Assessment Methods	Level of Achievement	Timeline	Learning Activities	Findings/Results	Use of Results, Action Items and Dissemination
Students will be able to: (use action verb and defined by explicit and observable terms). Use measurable verbs.	Assessment opportunity (direct/ indirect and quantitative/ qualitative)	Standard, target, or achievement level (usually a %) Statement of student Success	Identify timeframe data are collected, aggregated, and analyzed	Identify learning activities that support attainment of the outcome.	List findings or results	Identify how findings are used and shared. List any recommendations or action items
1. Analyze, synthesize, and	For assignments, students	Students should have	Pre-test data are collected	Quizzes/assignments from	81% of the	Findings suggest most
recognize specific	are directly assessed with	completed the	at the beginning of	1st half of textbook based	students identified	students are recognizing
techniques in the broad	quantitative based rubrics.	assignments and quizzes	semester. Post-test data	on technique and art	the correct	this specific art-related
categories of art (painting,		with 70% accuracy.	are collected near end of	terminology.	response.	subject. Will continue to
sculpture, architecture).	For quizzes, students are		semester. All data are			adjust testing device to
	directly assessed with		aggregated and analyzed			increase positive
	quantitative based		at the end of the semester.			outcomes.
	questions					
2. Discuss outstanding	For quizzes, students are	Students should have	Pre-test data are collected	Quizzes/assignments from	26% of the	This outcome may not be
artistic and social	directly assessed with	completed the	at the beginning of	2nd half of textbook based	students identified	correct since last year's
representatives from various	quantitative based	assignments and quizzes	semester. Post-test data	on art historical periods	the correct	numbers in this category
historical eras.	questions.	with 70% accuracy.	are collected near end of	and countries.	response. (Some	scored in the 70 percent
			semester. All data are		type of anomaly	range. Will continue to
			aggregated and analyzed		occurred for this	adjust testing device to
			at the end of the semester.		question)	gain positive outcomes
3. Critique specific artworks,	For assignments, students	Students should have	Pre-test data are collected	Quizzes/assignments from	79% of the	Findings suggest most
using terminology learned in	are directly assessed with	completed the	at the beginning of	1st half of textbook based	students identified	students are recognizing
class.	quantitative based rubrics.	assignments and quizzes	semester. Post-test data	on technique and art	the correct	this specific art-related
	For quizzes, students are	with 70% accuracy.	are collected near end of	terminology.	response.	subject. Will continue to
	directly assessed with		semester. All data are			adjust testing device to
	quantitative based		aggregated and analyzed			increase positive
	questions		at the end of the semester.			outcomes.
4. Analyze visual examples	For assignments, students	Students should have	Pre-test data are collected	Quizzes/assignments from	83% of the	Findings suggest most
of major artworks by	are directly assessed with	completed the	at the beginning of	2nd half of textbook based	students identified	students are recognizing
observing and describing	quantitative based rubrics.	assignments and quizzes	semester. Post-test data	on art historical periods	the correct	this specific art-related
stylistic traits that are		with 70% accuracy.	are collected near end of	and countries.	response.	subject. Will continue to
artistically consistent within	For quizzes, students are		semester. All data are			adjust testing device to
each historical style period.	directly assessed with		aggregated and analyzed			increase positive
	quantitative based		at the end of the semester.			outcomes.
	questions					

Music Appreciation MUL1010 Course Learning Outcomes

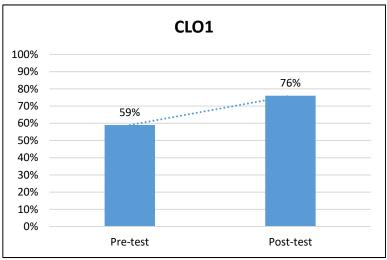
CLO1: Identify the chronological spans of the major stylistic periods in the history of Western Music.

<u>CLO2:</u> Develop listening skills sufficient to identify specified aspects of medium, style and form through aural analysis of selected compositions.

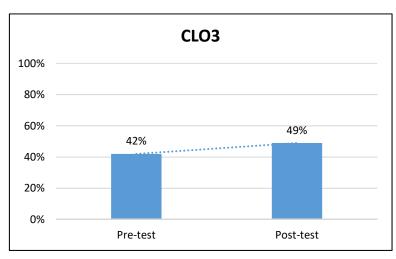
CLO3: Recognize and name important composers and compositions from the periods covered in the course.

<u>CLO4:</u> Recognize aurally and cite characteristics common to the music of each period covered and employ appropriate musical terminology in written and oral discussions of the music, composers and concepts covered in the course.

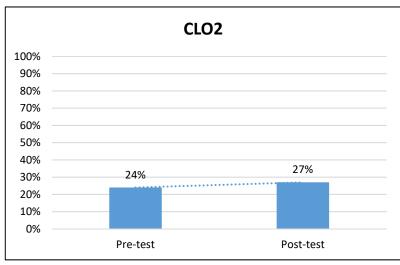
Music Appreciation MUL1010 Course Learning Outcomes Results



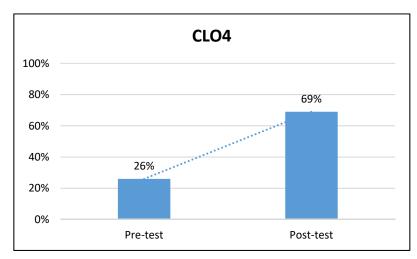
CLO1: Identify the chronological spans of the major stylistic periods in the history of Western Music.



CLO3: Recognize and name important composers and compositions from the periods covered in the course.



CLO2: Develop listening skills sufficient to identify specified aspects of medium, style and form through aural analysis of selected compositions.



CLO4: Recognize aurally and cite characteristics common to the music of each period covered and employ appropriate musical terminology in written and oral discussions of the music, composers and concepts covered in the course.

Theatre Appreciation THE1000 Course Learning Outcomes

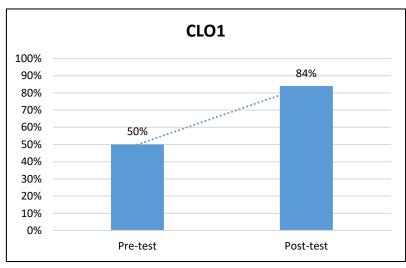
CLO1: Describe drama as one of the humanities. (1,3)

CLO2: Recognize the skills required of the various workers in the theatre. (3)

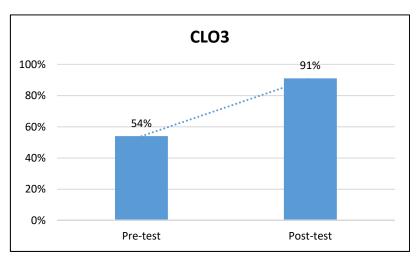
CLO3: Differentiate between a variety of dramatic types. (1,3)

CLO4: Develop a perspective for reading, writing, and understanding theatre criticism. (1,3,4)

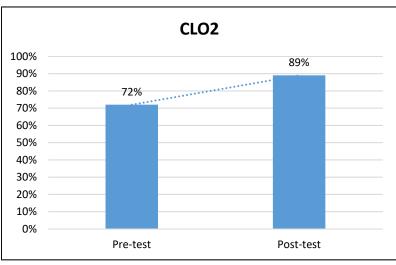
Theatre Appreciation THE1000 Course Learning Outcomes Results



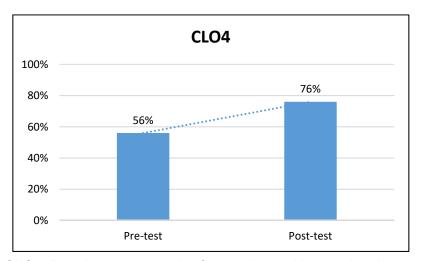
CLO1: Describe drama as one of the humanities.



CLO3: Differentiate between a variety of dramatic types.



CLO2: Recognize the skills required of the various workers in the theatre.



CLO4: Develop a perspective for reading, writing, and understanding theatre criticism.

Music Production Technology #2209 Audio/Recording Technology #0818 Program Learning Outcomes

Graduates of the program will be able to:

<u>PO1</u>: Demonstrate a broad-based knowledge of music production technology.

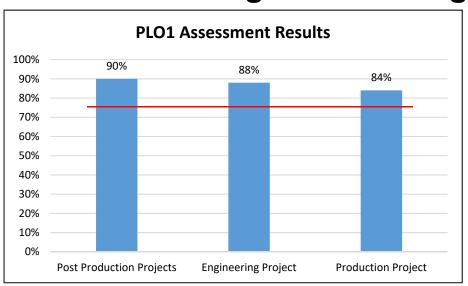
PO2: Demonstrate the ability to work in cohesive teams.

PO3: Demonstrate organizational and leadership skills through audio-related service learning.

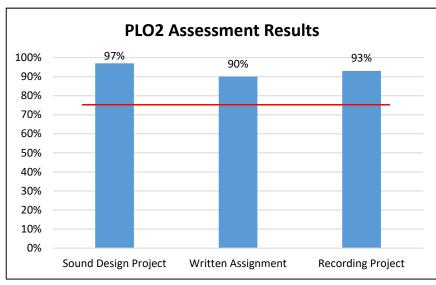
<u>PO4</u>: Demonstrate proficiency in the application of practical audio engineering skills.

<u>PO5</u>: Apply theoretical and technical problem solving skills in audio engineering.

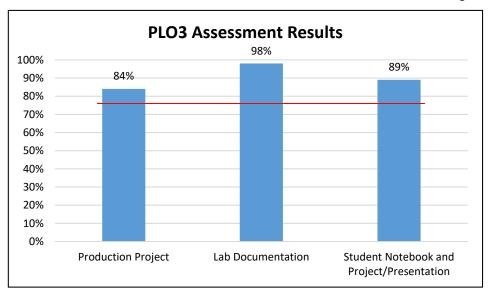
Assessment Data 2017-2018 Program Learning Outcomes Results



PLO1: Demonstrate a broad-based knowledge of music production technology. Target:70% of students achieving 75% or higher in all assessment measures

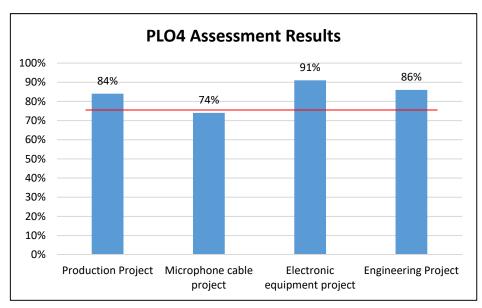


PLO2: Demonstrate the ability to work in cohesive teams. *Target:70%* of students achieving 75% or higher in all assessment measures

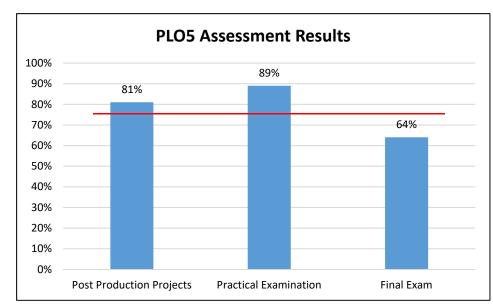


PLO3: Demonstrate organizational and leadership skills through audio-related service learning. *Target:70% of students achieving 75% or higher in all assessment measures*

Assessment Data 2017-2018 Program Learning Outcomes Results



PLO4: Demonstrate proficiency in the application of practical audio engineering skills. *Target:70% of students achieving 75% or higher in all assessment measures*



PLO5: Apply theoretical and technical problem solving skills in audio engineering. *Target:70% of students achieving 75% or higher in all assessment measures*

Assessment Data 2016-2017 and 2017-2018 Program and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural	Literacy	Information and Technical Literacy	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
0818 - Audio/ Recording Technology	89%	97%	93%	84%	83%-89%	90%-93%	93%	86%
2209 - Music Production Technology (Audio/ Recording)	89%	97%	93%	84%	83%-89%	90%-93%	93%	86%

Course Success Rates (1 of 5)

Major and As	Major and Associated		4-2015	2015	5-2016	2010	6-2017	2017-2018	
Cours		Attempted	% Successful						
	MUC2601							22	95%
	MUM1610	113	65%	100	70%	93	62%	77	64%
	MUM1622	74	65%	64	72%	49	67%	51	76%
	MUM1634							61	72%
	MUM2600	47	70%	58	72%	53	77%	42	86%
	MUM2601	37	76%	36	83%	36	81%	29	83%
	MUM2603	39	74%	39	72%	35	77%	25	80%
	MUM2607	23	87%	32	88%	19	84%	29	100%
2209 - MUSIC TECHNOLOGY/	MUM2609	37	76%	32	97%	30	97%	25	88%
AUDIO RECORDING	MUM2611	26	81%	35	77%	21	67%	28	79%
	MUM2640	25	88%	33	88%	19	84%	30	97%
	MUM2677	16	94%	22	68%	12	67%	13	62%
	MUM2700	40	90%	38	79%	30	100%	26	77%
	MUM2716							5	80%
	MUM2728	8	100%	10	90%	16	100%		
	MUM2730					7	100%		
	MVV2121							4	100%
	Major	485	75%	499	77%	420	77%	467	79%

David and Annual	. () (201	4-2015	2015	5-2016	201	6-2017	2017	-2018
Dept. and Associ	ated Courses	Attempted	% Successful						
	ARH1000	1,329	86%	1408	84%	1525	82%	1335	81%
	ARH2050	189	66%	226	75%	225	70%	252	60%
	ARH2051	1	100%	30	97%	32	78%	68	84%
	ART1201C	15	93%	12	75%	28	86%	33	91%
	ART1203C	8	88%			5	100%	10	100%
	ART1300C	147	82%	96	77%	78	83%	71	85%
	ART1301C	25	80%	17	88%	25	96%	20	90%
	ART1331C							1	0%
	ART1500C	47	77%	47	81%	26	85%	13	85%
	ART1501C	8	88%	13	100%	6	83%	1	100%
	ART1754C	36	94%	40	85%	38	87%	25	92%
	ART2400C					4	100%	5	80%
MUSIC,	ART2540C							11	82%
NTERTAINMENT 8	&ART2752C	42	83%	39	92%	26	77%	37	89%
ARTS	ART2753C	12	100%	8	100%	9	89%	5	100%
	ART2755C	10	100%	12	92%	6	100%	6	100%
	DAA1100	7	86%	12	83%	16	94%	6	83%
	DAA1200							5	100%
	DAA1105			1	100%				
	DAA1200	6	100%	4	100%	8	75%		
	DAA1204	1	100%	3	100%				
	DAA1205			1	100%				
	DAA1500	10	90%	4	100%			7	86%
	DAA2101			3	100%	6	67%		
	DAA2201					7	100%		
	DAA2206			1	100%				
	DAA2501			1	100%				

Source: IR Program Assessment Data

Course Success Rates (3 of 5)

					•	,			
		2014	-2015	2015	-2016	2016	-2017	2017	'-2018
Dept. and Ass	ociated Courses	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successf
	DAA2640	7	100%	7	71%	21	81%		
	DAN1100	168	56%	129	82%	137	72%	42	67%
	DAN2740	28	100%	28	100%				
	MUH2110	14	71%	14	79%			13	92%
	MUL1010	452	61%	475	63%	492	62%	512	62%
	MUL2380	320	82%	335	83%	223	78%	174	90%
	MUN1031	63	92%	64	98%	76	92%	36	100%
	MUN1032	35	86%	61	93%	47	94%	39	100%
	MUN1120	49	96%	26	92%	28	86%	37	92%
	MUN1210	10	100%	7	100%	12	100%	18	100%
	MUN1340	26	92%	37	97%	20	100%	43	95%
MUSIC,	MUN1362	3	100%	2	50%	11	100%		
ENTERTAINMENT 8	k MUN1420			2	100%				
ARTS	MUN1440	7	100%	3	100%				
	MUN1480	5	100%	6	83%	4	100%	5	100%
	MUN1710	29	97%	17	88%	22	91%	21	95%
	MUN1711	7	100%	11	82%	8	88%	10	100%
	MUN1720	10	100%	6	100%	16	100%	11	100%
	MUN2420	3	67%	2	100%				
	MUT1001	40	60%	40	68%	62	71%	38	84%
	MUT1121C	27	85%	13	92%	14	93%	19	95%
	MUT1122C	21	90%	11	91%	12	83%	15	100%
	MUT2126C	3	100%	12	92%	7	86%	9	100%
	MUT2127C	2	100%	10	80%	5	100%	8	100%
	MVB1311	2	100%	2	50%	4	100%	5	80%

Course Success Rates (4 of 5)

ept. and Associated Courses		2014	4-2015	2015	5-2016	2016	5-2017	2017	'-2018
Dept. and Associa	ated Courses	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successfu
	MVB1312	2	100%	1	100%				
	MVB1313	2	100%	2	50%				
	MVB2321							1	100%
	MVB2322			3	100%				
	MVB2323	2	50%	2	100%	1	0%		
	MVK1111	53	77%	56	73%	41	80%	40	95%
	MVK1211	5	100%	7	100%	8	100%	6	83%
	MVK1311	9	89%	12	100%	8	100%	7	100%
	MVK2121	19	63%	28	71%	14	93%	15	87%
MUSIC,	MVK2221			3	100%	1	100%		
NTERTAINMENT	MVK2321	1	100%	4	100%	2	100%		
& ARTS	MVP1211			1	0%				
	MVP1311	7	100%	7	86%			3	100%
	MVS1116	17	88%	4	0%	15	100%	16	94%
	MVS1214	1	100%	1	100%	1	100%	4	100%
	MVS1216	8	75%	12	83%	10	90%	9	89%
	MVS1311	2	100%	1	0%				
	MVS1312					1	100%		
	MVS1313					1	100%		
	MVS1314	4	100%	4	100%	2	100%	6	100%
	MVS1316	9	89%	16	94%	5	100%	7	100%

Course Success Rates (5 of 5)

Dont and Asses	ot. and Associated Courses		1-2015	2015	-2016	2016	-2017	2017	7-2018
Dept. and Assoc	lated Courses	Attempted	% Successful						
	MVS2321	1	100%	1	100%	1	100%		
	MVS2324	1	100%	1	100%				
	MVS2326							1	100%
	MVV1111	11	91%	11	100%			10	100%
	MVV1211	4	100%	4	100%	2	50%	7	86%
	MVV1311	27	96%	28	93%	18	100%	26	96%
	MVV2221	2	100%	1	100%				
	MVV2321	8	88%	10	100%	5	100%	2	100%
	MVW1212			1	100%				
	MVW1213							1	100%
MUSIC,	MVW1311					2	100%		
ENTERTAINMENT	MVW1312	1	100%						
& ARTS	MVW1315	5	80%	1	100%	1	100%	4	75%
	THE1000	285	77%	305	75%	411	67%	400	61%
	THE1035	34	97%	16	81%	19	89%	26	100%
	THE1036	9	89%	11	91%	8	75%	9	100%
	THE2037	7	100%	4	100%	4	100%		
	THE2038	2	100%	6	100%			1	100%
	TPA2200	7	86%	7	86%			13	92%
	TPP2120	18	94%	12	100%	16	100%	21	95%
	TPP2190	18	100%	16	100%	22	100%	29	100%
	TPP2300			9	89%			13	100%
	Department	3,848	80%	3,162	81%	3,924	78%	4110	78%

Course Success Rates by Campus – Multiple Campus Only

			2014	1-2015	201	5-2016	2016	6-2017	2017	-2018
Department, A	ssociated (Courses and Campus	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successfu
		Daytona	643	85%	553	81%	614	80%	581	72%
		Deland	187	86%	160	89%	126	90%	75	96%
	ARH1000	Deltona	90	82%	140	85%	128	78%	105	88%
		Flagler/Palm Cst	181	83%	206	83%	240	76%	247	83%
		New Smyrna Beach	29	97%	38	84%	38	84%		
		Daytona	71	85%	57	79 %	49	92%	46	85%
	ART1300C	Deltona					11	91%	22	82%
	AKIISUUC	Deland	8	88%	17	76%	12	58%	3	100%
		Flagler/Palm Cst			7	86%	6	50%		
	ART1301C	Daytona							16	100%
	AKIISUIC	Deland							4	50%
		Daytona	39	74%	20	85%				
	ART1500	Flagler/Palm Cst	8	88%	22	86%				
_		New Smyrna Beach			5	40%				
lusic, ntertainment		Daytona			8	100%				
Arts	ART1501	Deltona			4	100%				
		Flagler/Palm Cst			1	100%				
		Daytona	97	66%	106	68%	132	74%	221	71%
	MUL1010	Deland	68	90%	71	83%	70	84%		
	MOLIUIO	Flagler/Palm Cst	79	80%	51	96%	34	53%		
		New Smyrna Beach			5	40%	12	58%	28	86%
		Daytona	202	79%	205	84%	129	80%	80	90%
	MUL2380	Deland	13	92%	17	100%				
	WULZSOU	Deltona	66	86%	61	85%	39	87%	73	92%
		Flagler/Palm Cst	39	90%						
		Daytona	34	74%	33	76%				
		Deland	32	91%						
	THE1000	Deltona			27	89%	47	53%		
		News-Journal Center					40	80%	40	63%
		New Smyrna Beach			17	47%	34	85%	10	40%

Overall Course Success Rates by Campus

Department, Associated Courses and Campus	Total Enrolled	2017-2018 Success Rate
2209 - Music Technology/Audio Recording	538	80%
Daytona	4	100%
NJC	534	80%
Music, Entertainment & Arts	3,643	78%
Daytona	1,498	82%
Deltona	200	89%
DeLand	82	94%
Flagler	268	82%
NJC	265	91%
New Smyrna	38	74%
Online	1292	67%
Grand Total	4,181	78%

Course Success Rates by Instructional Method – Multiple Methods Only

Department,	Associated	d Courses	2014	4-2015	2015	-2016	2016	-2017	2017	-2018
	ructional M		Attempted	% Successful						
		Hybrid			102	79%	377	78%	494	78%
	ARH1000	Lecture	1,130	85%	995	84%	769	81%	514	78%
		Online	199	92%	311	86%	379	88%	327	91%
	ARH2050	Lecture	20	80%	25	84%	24	67%		
	AKHZUSU	Online	168	64%	201	74%	201	70%		
	ART1300	Lecture	79	85%	81	79%				
	AK11300	Online	68	79%	15	67%				
		Lecture	36	58%	29	83%	23	83%		
Music,	DAN1100	Hybrid					19	79%	10	100%
Entertainment		Online	132	55%	100	82%	95	68%	32	56%
& Arts		Lecture	244	77%	233	78%	213	77%	221	71%
	MUL1010	Hybrid					34	53%	28	86%
		Online	208	43%	242	49%	244	50%	263	52%
		Lecture			283	86%	155	80%	73	89%
	MUN2380	Hybrid					13	100%	101	90%
		Online			52	67%	55	67%		
		Hybrid			44	73%	81	67%	39	59%
	THE1000	Lecture	66	82%	33	76%	40	80%	11	55%
		Online	219	75%	228	75%	290	66%	350	61%
		Hybrid		84%		82%		81%		82%
DSC		Lecture		78%		80%		81%		83%
		Online		76%		78%		76%		78%

Overall Course Success Rates by Instructional Method

Department, Associated Courses and Campus	Total Enrolled	2017-2018 Success Rate
2209 - Music Technology/Audio Recording	538	80%
Lecture	538	80%
Music, Entertainment & Arts	3,643	78%
IS	7	71%
Online	1,292	67%
Lecture	1,672	85%
Hybrid	672	79%
Grand Total	4,181	78%

Course Success - Multiple Sessions or Sub-sessions Only (1 of 6)

Market Assessed	1		2014	-2015	20	15-2016	2010	6-2017	2017-2018	
Major, Associa	ited Courses	and Sub-session	Attempted	% Successful						
	NALINA1 C10	FA Full term	70	67%	61	72%	58	71%	51	61%
	MUM1610	SP Full term	43	63%	39	67%	35	49%	26	69%
	NALINA1622	FA Full term	44	66%	40	75%	30	67%	33	76%
	MUM1622	SP Full term	30	63%	24	67%	19	68%	18	78%
	MUM1634	FA Full term							42	64%
	IVIUIVI1634	SP Full term							19	89%
	N411N42C00	FA Full term	11	73%	18	78%	22	77%	14	79%
	MUM2600	SP Full term	36	69%	40	70%	31	77%	28	89%
	NALINA 2 CO 1	FA Full term	25	76%	26	81%	20	85%	20	90%
	MUM2601	SP Full term	12	75%	10	90%	16	75%	9	67%
2209 - MUSIC	N411N42CO2	FA Full term	16	75%	20	80%	15	73%	8	75%
TECHNOLOGY/	IVIUIVIZOUS	SP Full term	23	74%	19	63%	20	80%	17	82%
AUDIO	N/LIN/12607	FA Full term	11	91%	10	100%	11	82%	16	100%
RECORDING	MUM2607	SP Full term	12	83%	22	82%	8	88%	13	100%
	MUM2609	FA Full term	19	68%	21	100%	10	100%	15	93%
	IVIUIVIZOUS	SP Full term	18	83%	11	91%	20	95%	10	80%
	MUM2611	FA Full term	12	75%	18	67%	10	70%	19	74%
	IVIOIVIZOTT	SP Full term	14	86%	17	88%	11	64%	9	89%
	NALINA2640 -	FA Full term	12	92%	11	91%	11	82%	16	94%
	MUM2640	SP Full term	13	85%	22	86%	8	88%	14	100%
	MUM2677	FA Full term	7	100%	7	71%	8	63%		
	IVIUIVIZO//	SP Full term	9	89%	15	67%	4	75%		
	NALINA 2700	FA Full term	21	86%	19	79%	15	100%	6	83%
	MUM2700	SP Full term	19	95%	19	79%	15	100%	20	75%

Course Success - Multiple Sessions or Sub-sessions Only (2 of 6) 26

Maior. As	sociated Co	urses	and Sub-	201	14-2015	2015	5-2016	201	6-2017	2017	7-2018	
	sessio			Attempted	l % Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
			A term			53	92%	115	87%	92	79%	
		FA	B term	48	90%	53	85%	91	78%	160	84%	1
			Full term	572	87%	517	85%	528	81%	324	80%	Ι.
	ARH1000		A term	Ī		52	83%	122	93%	192	88%	
		SP	B term	48	94%	155	78%	151	67%	89	82%	1
			Full term	509	82%	461	82%	279	79%	266	74%	Ι.
		SU	Full term	152	91%	117	94%	239	91%	212	84%	
		FA	B term	31	71%	40	68%	43	63%	56	50%	
		FA	Full term	59	63%	65	85%	65	69%	56	61%	
	ARH2050	SP	B term	42	67%	49	67%	39	56%	53	58%	1
		21	Full term	39	64%	40	80%	39	85%	54	72%	Ι.
		SU	Full term	18	67%	32	69%	39	77%	33	58%	
	A DU 2054	FA	Full term							29	76%	
	ARH2051	SP	Full term							39	90%	L.
	ADT1201C	FA	Full term	15	93%	3	100%	13	85%	19	95%	11
	ART1201C	SP	Full term			27	96%	15	87%	14	86%	Ι.
		FA	Full term	62	77%	25	68%	37	78%	37	78%	
Music,	ART1300C	SP	Full term	66	85%	56	84%	41	88%	34	91%	11
Entertainment		SU	Full term	19	89%	15	67%					
& Arts	ADT1201C	FA	Full term	9	89%	4	100%	13	92%	9	100%	11
	ART1301C	SP	Full term	16	75%	13	85%	12	100%	11	82%	Ι.
	ART1500C	FA	Full term	22	73%	34	79%	13	92%	1	100%	1
	AKIISUUC	SP	Full term	25	80%	13	85%	13	77%	12	83%	П
	ART1501C	FA	Full term	3	67%	4	100%	2	100%			
	AKIISUIC	SP	Full term	5	100%	9	100%	4	75%			I.
	ART1754C	FA	Full term	22	95%	19	89%	15	87%	16	88%	
	AK11/54C	SP	Full term	14	93%	21	81%	23	87%	9	100%	П
	ART2752C	FA	Full term	21	76%	19	89%	13	92%	17	88%	
	AK12/52C	SP	Full term	21	90%	20	95%	13	62%	20	90%	IT
	ART2753C	FA	Full term	7	100%	3	100%	3	67%	2	100%	П
	AK12/55C	SP	Full term	5	100%	5	100%	6	100%	3	100%	
	ART2755C	FA	Full term	4	100%	5	80%	4	100%	1	100%	
	AR12755C	SP	Full term	6	100%	7	100%	2	100%	5	100%	
		FA	A term							9	56%	
	DAA1100	rA	Full term			5	60%	9	89%	10	100%	11
	DAATIUU -	SP	Full term	7	86%	7	100%	7	100%			
		SU	Full term							23	57%	

Course Success - Multiple Sessions or Sub-sessions Only (3 of 6)

Majar Asses	atad Carra	and C	ıb eessisii	2014	4-2015	201	5-2016	2016	5-2017	2017-2018	
najor, Associ	ated Courses	and St	ID-Session	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successfu
	DAA1200	FA	Full term					6	83%		
	DAA1200	SP	Full term	6	100%			2	50%		
	DA A 24.04	FA	Full term			1	100%				
	DAA2101	SP	Full term			2	100%				
	DAA2201	FA	Full term					2	100%		
	DAAZZU1	SP	Full term					5	100%		
	DAA2640	FA	Full term	4	100%	4	75%	3	100%		
	DAA2640	SP	Full term	3	100%	3	67%	18	78%		
		Ε.Δ	B term	34	56%			11	73%		
	DANI4400	FA	Full term	61	51%	48	90%	38	68%		
	DAN1100	SP	Full term	47	57%	41	66%	64	73%		
		SU	Full term	26	65%	40	90%	24	75%		
	D 4 N 0 7 4 0	FA	Full term	14	100%	8	100%				
	DAN2740	SP	Full term	14	100%	20	100%				
			A term	48	56%	51	47%	49	53%	47	60%
usic,		FA	B term	43	28%	49	41%	55	55%	61	48%
ntertainment			Full term	101	77%	114	84%	133	74%	124	68%
Arts	MUL1010		A term	42	55%	51	55%	50	48%	34	56%
		SP	B term	45	36%	57	51%	67	49%	57	63%
			Full term	134	76%	100	72%	93	73%	115	72%
		SU	Full term	39	49%	53	60%	45	51%	74	51%
			B term					55	67%	21	95%
		FA	Full term	162	83%	140	84%	64	83%	55	91%
	M		A term					13	100%	13	85%
	MUL2380	SP	B term			52	67%			67	90%
			Full term	89	78%	63	81%	64	78%	18	83%
		SU	Full term	69	86%	80	91%	27	78%		
1		FA	Full term	27	93%	29	100%	35	91%	16	100%
	MUN1031	SP	Full term	27	93%	31	97%	32	91%	16	100%
		SU	Full term	9	89%	4	100%	9	100%	4	100%
		FA	Full term	16	81%	24	92%	22	95%	20	100%
	MUN1032	SP	Full term	19	89%	30	93%	20	90%	17	100%
		SU	Full term			7	100%	5	100%	2	100%

Indicates a success rate of 90% or higher Indicates a success rate between 70% and 89% Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success - Multiple Sessions or Sub-sessions Only (4 of 6)

		_									
Major Associat	ad Caurage	and G	uh assaisn	2014-2015		2015-2016		2016-2017		2017-2018	
Major, Associat	Major, Associated Courses and Sub-session		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successfu	
	B411014420	FA	Full term	25	100%	12	92%	17	82%	20	95%
	MUN1120	SP	Full term	24	92%	14	93%	11	91%	17	88%
	NALINIA 24.0	FA	Full term	6	100%	4	100%	8	100%	10	100%
	MUN1210	SP	Full term	4	100%	3	100%	4	100%	8	100%
	NALINI1240	FA	Full term	16	88%	19	100%	8	100%	23	100%
	MUN1340	SP	Full term	10	100%	18	94%	12	100%	20	90%
	NALINIA A 40	FA	Full term	5	100%	2	100%				
	MUN1440	SP	Full term	2	100%	1	100%				
	MUN1480	FA	Full term	3	100%	3	100%	2	100%	3	100%
	IVIUIN148U	SP	Full term	2	100%	3	67%	2	100%	2	100%
		FA	Full term	13	100%	8	88%	8	75%	9	100%
	MUN1710	SP	Full term	12	92%	4	75%	4	100%	9	89%
		SU	Full term	4	100%	5	100%	10	100%	3	100%
		FA	Full term	2	100%	4	75%	5	80%	4	100%
/lusic,	MUN1711	SP	Full term	3	100%	4	75%	1	100%	4	100%
ntertainment &		SU	Full term	2	100%	3	100%	2	100%	2	100%
11 (3	B411014720	FA	Full term	7	100%	3	100%	8	100%	8	100%
	MUN1720	SP	Full term	3	100%	3	100%	8	100%	3	100%
	NAUT4004	FA	Full term	22	64%	18	78%	24	75%	18	94%
	MUT1001	SP	Full term	18	56%	22	59%	38	68%	20	75%
	NAV/D4 244	FA	Full term	1	100%	1	100%	2	100%	4	75%
	MVB1311	SP	Full term	1	100%	1	0%	2	100%	1	100%
	NAV/D4242	FA	Full term	1	100%	1	100%				
	MVB1313	SP	Full term	1	100%	1	0%				
	NAV/D2222	FA	Full term			1	100%				
	MVB2322	SP	Full term			2	100%				
	MAY/D2222	FA	Full term	2	50%	1	100%				
	MVB2323	SP	Full term			1	100%				
	B	FA	Full term	27	81%	32	78%	30	80%	27	96%
	MVK1111	SP	Full term	26	73%	24	67%	11	82%	13	92%

Course Success - Multiple Sessions or Sub-sessions Only (5 of 6)

Major, Ass	ociated Cou	rses and Sub-	2014	1-2015	201	5-2016	2016	-2017	2017	-2018
	session		Attempted	% Successful						
	F. MVK1211	A Full term	1	100%	4	100%	1	100%	3	67%
	S	P Full term	4	100%	3	100%	7	100%	3	100%
	MVK1311	A Full term	5	80%	7	100%	4	100%	4	100%
	S	P Full term	4	100%	5	100%	4	100%	3	100%
	MVK2121	A Full term	4	50%	11	55%	6	100%	3	100%
	S	P Full term	15	67%	17	82%	8	88%	12	83%
	MVK2221	A Full term			1	100%				
	S	P Full term			2	100%				
	MVK2321	A Full term	1	100%	2	100%	1	100%		
	S	P Full term			2	100%	1	100%		
	MVP1311	A Full term	4	100%	5	80%				
Music,	S	P Full term	3	100%	2	100%				
Entertainment	MVS1116 F.	A Full term	10	90%			10	100%	8	88%
& Arts	S	P Full term	7	86%			5	100%	8	100%
	MVS1214	A Full term							1	100%
	S	P Full term							3	100%
	F	A Full term	1	100%	3	33%	2	100%	4	100%
	MVS1216 S	P Full term	5	80%	3	100%	2	100%	5	80%
	S	U Full term	2	50%	6	100%	6	83%		
	MVS1314	A Full term	2	100%	2	100%			3	100%
	SP SP	P Full term	2	100%	2	100%			3	100%
	MVS1316 FA	A Full term	6	83%	10	90%	3	100%	3	100%
	S	P Full term	3	100%	6	100%	2	100%	4	100%
	MVV1111	A Full term	6	100%	4	100%			6	100%
	S	P Full term	5	80%	7	100%			4	100%

Course Success - Multiple Sessions or Sub-sessions Only (6 of 6)

Maior Asso	ciated Cou	rses a	and Sub-		4-2015	201	5-2016	2016	-2017	2017-2018	
Major, Asse	session		Attempte d	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
	MVV1211	FA	Full term	3	100%	1	100%			2	100%
	1010 0 1211	SP	Full term	1	100%	3	100%			5	80%
	MVV1311	FA	Full term	13	100%	14	100%	10	100%	13	100%
	1010 01311	SP	Full term	14	93%	14	86%	8	100%	13	92%
	MVV2321	FA	Full term	3	100%	6	100%	2	100%	1	100%
	IVIV V Z 3 Z 1	SP	Full term	5	80%	4	100%	3	100%	1	100%
	BAN//A/1211	FA	Full term					1	100%		
	MVW1311	SP	Full term					1	100%		
	MVW1312	FA	Full term								
	1010 001312	SP	Full term	1	100%						
	MVW1315	FA	Full term	2	100%					2	100%
	1A1 A AA TOTO	SP	Full term	3	67%					2	50%
		ГА	A term					38	82%	62	34%
		FA	B term	42	88%	66	64%	43	65%	44	50%
			Full term	82	76%	77	82%	43	63%	69	70%
A	THE1000		A term					41	51%	54	72%
/lusic, intertainment &		SP	B term	32	66%	48	73%	41	63%	49	53%
Arts			Full term	69	80%	73	73%	110	68%	65	74%
		SU	Full term	60	73%	41	88%	95	73%	57	67%
		FA	Full term	14	93%				70,0	<u> </u>	
	THE1035	SP	Full term	20	100%						
	TUE4006	FA	Full term	3	100%	7	86%				
	THE1036	SP	Full term	6	83%	4	100%				
	THE2037	FA	Full term	7	100%	3	100%				
	THE2037	SP	Full term			1	100%				
	THE2038	FA	Full term			4	100%				
	THE2038	SP	Full term			2	100%				
			A term	3	100%			4	100%	_	
		FA	B term			4	100%	9	100%	18	100%
			Full term	2	100%	5	100%				
	TPP2190		A term					2	100%	8	100%
		SP	B term			3	100%	7	100%	3	100%
			Full term	11	100%	2	100%				
		SU	Full term	2	100%	2	100%				

Course Success Rates by IM and Sessions/Sub-sessions (1 of 8)

Program, Course, IM and		17-2018				
Session/Sub-session	Attempted	% Successful				
2209 - Music Tech./Audio Recording	467	79%				
MUC2601	22	95%				
Lecture	22	95%				
Fall 2017	22	95%				
Full term	22	95%				
MUM1610	77	64%				
Lecture	77	64%				
Fall 2017	51	61%				
Full term	51	61%				
Spring 2018	26	69%				
Full term	26	69%				
MUM1622	51	76%				
Lecture	51	76%				
Fall 2017	33	76%				
Full term	33	76%				
Spring 2018	18	78%				
Full term	18	78%				
MUM1634	61	72%				
Lecture	61	72%				
Fall 2017	42	64%				
Full term	42	64%				
Spring 2018	19	89%				
Full term	19	89%				
MUM2600	42	86%				
Lecture	42	86%				
Fall 2017	14	79%				
Full term	14	79%				
Spring 2018	28	89%				
Full term	28	89%				
MUM2601	29	83%				
Lecture	29	83%				
Fall 2017	20	90%				
Full term	20	90%				
Spring 2018	9	67%				
Full term	9	67%				

Description of the second		7 2010
Program, Course, IM and Session/Sub-		17-2018
session	Attempted	% Successful
2209 - Music Tech./Audio Recording	467	79%
MUM2603	25	80%
Lecture	25	80%
Fall 2017	8	75%
Full term	8	75%
Spring 2018	17	82%
Full term	17	82%
MUM2607	29	100%
Lecture	29	100%
Fall 2017	16	100%
Full term	16	100%
Spring 2018	13	100%
Full term	13	100%
MUM2609	25	88%
Lecture	25	88%
Fall 2017	15	93%
Full term	15	93%
Spring 2018	10	80%
Full term	10	80%
MUM2611	28	79%
Lecture	28	79%
Fall 2017	19	74%
Full term	19	74%
Spring 2018	9	89%
Full term	9	89%
MUM2640	30	97%
Lecture	30	97%
Fall 2017	16	94%
Full term	16	94%
Spring 2018	14	100%
Full term	14	100%
MUM2677	13	62%
Lecture	13	62%
Fall 2017	13	62%
Full term	13	62%
7 77		

Course Success Rates by IM and Sessions/Sub-sessions (2 of 8)

Program, Course, IM and	201	17-2018
Session/Sub-session	Attempted	% Successful
2209 - Music Tech./Audio Recording	467	79%
MUM2716	5	80%
Lecture	5	80%
Spring 2018	5	80%
Full term	5	80%
MVV2121	4	100%
Lecture	4	100%
Spring 2018	4	100%
Full term	4	100%
Music, Entertainment & Arts	3643	78%
ARH1000	1335	81%
Online	327	91%
Summer 2017	56	95%
Fall 2017	158	91%
Full term	55	95%
A term	53	89%
B term	50	88%
Spring 2018	113	89%
A term	58	93%
B term	55	85%
Lecture	514	78%
Summer 2017	53	87%
Fall 2017	269	77%
Full term	269	77%
Spring 2018	192	78%
Full term	192	78%
Hybrid	494	78%
Summer 2017	103	78%
Fall 2017	149	78%
A term	39	67%
B term	110	82%
Spring 2018	242	78%
Full term	74	65%
A term	134	86%
B term	34	76%

Program, Course, IM and Session/Sub-	201	17-2018
session	Attempted	% Successful
Music, Entertainment & Arts	3643	78%
ARH2050	252	60%
Online	252	60%
Summer 2017	33	58%
Fall 2017	112	55%
Full term	56	61%
B term	56	50%
Spring 2018	107	65%
Full term	54	72%
B term	53	58%
ARH2051	68	84%
Online	68	84%
Fall 2017	29	76%
Full term	29	76%
Spring 2018	39	90%
Full term	39	90%
ART1201C	33	91%
Lecture	33	91%
Fall 2017	19	95%
Full term	19	95%
Spring 2018	14	86%
Full term	14	86%
ART1203C	10	100%
Lecture	10	100%
Spring 2018	10	100%
Full term	10	100%
ART1300C	71	85%
Lecture	71	85%
Fall 2017	37	78%
Full term	37	78%
Spring 2018	34	91%
Full term	34	91%
ART1301C	20	90%
Lecture	20	90%
Fall 2017	9	100%
Full term	9	100%
Spring 2018	11	82%
Full term	11	82%

Indicates a success rate of 90% or higher Indicates a success rate between 70% and 89% Indicates a success rate below 70%

Course Success Rates by IM and Sessions/Sub-sessions (3 of 8)

Program, Course, IM and	201	7-2018
Session/Sub-session	Attempted	% Successful
Music, Entertainment & Arts	3643	78%
ART1331C	1	0%
IS	1	0%
Spring 2018	1	0%
Full term	1	0%
ART1500C	13	85%
IS	1	100%
Fall 2017	1	100%
Full term	1	100%
Lecture	12	83%
Spring 2018	12	83%
Full term	12	83%
ART1501C	1	100%
Lecture	1	100%
Spring 2018	1	100%
Full term	1	100%
ART1754C	25	92%
Lecture	25	92%
Fall 2017	16	88%
Full term	16	88%
Spring 2018	9	100%
Full term	9	100%
ART2400C	5	80%
IS	5	80%
Spring 2018	5	80%
Full term	5	80%
ART2540C	11	82%
Lecture	11	82%
Fall 2017	11	82%
Full term	11	82%

Program, Course, IM and	201	17-2018
Session/Sub-session	Attempted	% Successful
Music, Entertainment & Arts	3643	78%
ART2752C	37	89%
Lecture	37	89%
Fall 2017	17	88%
Full term	17	88%
Spring 2018	20	90%
Full term	20	90%
ART2753C	5	100%
Lecture	5	100%
Fall 2017	2	100%
Full term	2	100%
Spring 2018	3	100%
Full term	3	100%
ART2755C	6	100%
Lecture	6	100%
Fall 2017	1	100%
Full term	1	100%
Spring 2018	5	100%
Full term	5	100%
DAA1100	6	83%
Lecture	6	83%
Fall 2017	6	83%
Full term	6	83%
DAA1200	5	100%
Lecture	5	100%
Fall 2017	5	100%
Full term	5	100%
DAA1500	7	86%
Lecture	7	86%
Fall 2017	7	86%
Full term	7	86%

Course Success Rates by IM and Sessions/Sub-sessions (4 of 8)

	_	
Program, Course, IM and	201	17-2018
Session/Sub-session	Attempted	% Successful
Music, Entertainment & Arts	3643	78%
DAN1100	42	67%
Online	32	56%
Summer 2017	23	57%
Fall 2017	9	56%
A term	9	56%
Hybrid	10	100%
Fall 2018	10	100%
Full term	10	100%
MUH2110	13	92%
Lecture	13	92%
Spring 2018	13	92%
Full term	13	92%
MUL1010	512	62%
Online	263	52%
Summer 2017	53	42%
Fall 2017	101	50%
A term	54	43%
B Term	47	60%
Spring 2018	109	58%
Full term	39	67%
A term	36	50%
B term	34	56%
Lecture	221	71%
Summer 2017	21	76%
Fall 2017	124	68%
Full term	124	68%
Spring 2018	76	75%
Full term	76	75%
Hybrid	28	86%
Fall 2017	7	86%
A term	7	86%
Spring 2018	21	86%
A term	21	86%

Program, Course, IM and	2017-2018	
Session/Sub-session	Attempted	% Successful
Music, Entertainment & Arts	3643	78%
MUL2380	174	90%
Lecture	73	89%
Fall 2017	55	91%
Full term	55	91%
Spring 2018	18	83%
Full term	18	83%
Hybrid	101	90%
Fall 2017	21	95%
B term	21	95%
Spring 2018	80	89%
A term	67	90%
B term	13	85%
MUN1031	36	100%
Lecture	36	100%
Summer 2017	4	100%
Fall 2017	16	100%
Full term	16	100%
Spring 2018	16	100%
Full term	16	100%
MUN1032	39	100%
Lecture	39	100%
Summer 2017	2	100%
Fall 2017	20	100%
Full term	20	100%
Spring 2018	17	100%
Full term	17	100%
MUN1120	37	92%
Lecture	37	92%
Fall 2017	20	95%
Full term	20	95%
Spring 2018	17	88%
Full term	17	88%

Course Success Rates by IM and Sessions/Sub-sessions (5 of 8)

Program, Course, IM and	201	17-2018
Session/Sub-session	Attempted	% Successful
Music, Entertainment & Arts	3643	78%
MUN1210	18	100%
Lecture	18	100%
Fall 2017	10	100%
Full term	10	100%
Spring 2018	8	100%
Full term	8	100%
MUN1340	43	95%
Lecture	43	95%
Fall 2017	23	100%
Full term	23	100%
Spring 2018	20	90%
Full term	20	90%
MUN1480	5	100%
Lecture	5	100%
Fall 2017	3	100%
Full term	3	100%
Spring 2018	2	100%
Full term	2	100%
MUN1710	21	95%
Lecture	21	95%
Summer 2017	3	100%
Fall 2017	9	100%
Full term	9	100%
Spring 2018	9	89%
Full term	9	89%
MUN1711	10	100%
Lecture	10	100%
Summer 2017	2	100%
Fall 2017	4	100%
Full term	4	100%
Spring 2018	4	100%
Full term	4	100%

Program, Course, IM and	2017-2018	
Session/Sub-session	Attempted	% Successful
Music, Entertainment & Arts	3643	78%
MUN1720	11	100%
Lecture	11	100%
Fall 2017	8	100%
Full term	8	100%
Spring 2018	3	100%
Full term	3	100%
MUT1001	38	84%
Lecture	38	84%
Fall 2017	18	94%
Full term	18	94%
Spring 2018	20	75%
Full term	20	75%
MUT1121C	19	95%
Lecture	19	95%
Fall 2017	19	95%
Full term	19	95%
MUT1122C	15	100%
Lecture	15	100%
Spring 2018	15	100%
Full term	15	100%
MUT2126C	9	100%
Lecture	9	100%
Fall 2017	9	100%
Full term	9	100%
MUT2127C	8	100%
Lecture	8	100%
Spring 2018	8	100%
Full term	8	100%
MVB1311	5	80%
Lecture	5	80%
Fall 2017	4	75%
Full term	4	75%
Spring 2018	1	100%
Full term	1	100%

Course Success Rates by IM and Sessions/Sub-sessions (6 of 8)

Program, Course, IM and	201	17-2018
Session/Sub-session	Attempted	% Successful
Music, Entertainment & Arts	3643	78%
MVB2321	1	100%
Lecture	1	100%
Spring 2018	1	100%
Full term	1	100%
MVK1111	40	95%
Lecture	40	95%
Fall 2017	27	96%
Full term	27	96%
Spring 2018	13	92%
Full term	13	92%
MVK1211	6	83%
Lecture	6	83%
Fall 2017	3	67%
Full term	3	67%
Spring 2018	3	100%
Full term	3	100%
MVK1311	7	100%
Lecture	7	100%
Fall 2017	4	100%
Full term	4	100%
Spring 2018	3	100%
Full term	3	100%
MVK2121	15	87%
Lecture	15	87%
Fall 2017	3	100%
Full term	3	100%
Spring 2018	12	83%
Full term	12	83%
MVP1311	3	100%
Lecture	3	100%
Spring 2018	3	100%
Full term	3	100%

Program, Course, IM and	2017-2018	
Session/Sub-session	Attempted	% Successful
Music, Entertainment & Arts	3643	78%
MVS1116	16	94%
Lecture	16	94%
Fall 2017	8	88%
Full term	8	88%
Spring 2018	8	100%
Full term	8	100%
MVS1214	4	100%
Lecture	4	100%
Fall 2017	1	100%
Full term	1	100%
Spring 2018	3	100%
Full term	3	100%
MVS1216	9	89%
Lecture	9	89%
Fall 2017	4	100%
Full term	4	100%
Spring 2018	5	80%
Full term	5	80%
MVS1314	6	100%
Lecture	6	100%
Fall 2017	3	100%
Full term	3	100%
Spring 2018	3	100%
Full term	3	100%
MVS1316	7	100%
Lecture	7	100%
Fall 2017	3	100%
Full term	3	100%
Spring 2018	4	100%
Full term	4	100%

Course Success Rates by IM and Sessions/Sub-sessions (7 of 8)

Program, Course, IM and	2017-2018	
Session/Sub-session	Attempted	% Successful
Music, Entertainment & Arts	3643	78%
MVS2326	1	100%
Lecture	1	100%
Spring 2018	1	100%
Full term	1	100%
MVV1111	10	100%
Lecture	10	100%
Fall 2017	6	100%
Full term	6	100%
Spring 2018	4	100%
Full term	4	100%
MVV1211	7	86%
Lecture	7	86%
Fall 2017	2	100%
Full term	2	100%
Spring 2018	5	80%
Full term	5	80%
MVV1311	26	96%
Lecture	26	96%
Fall 2017	13	100%
Full term	13	100%
Spring 2018	13	92%
Full term	13	92%
MVV2321	2	100%
Lecture	2	100%
Fall 2017	1	100%
Full term	1	100%
Spring 2018	1	100%
Full term	1	100%
MVW1213	1	100%
Lecture	1	100%
Fall 2017	1	100%
Full term	1	100%

Program, Course, IM and	2017-2018	
Session/Sub-session	Attempted	% Successful
Music, Entertainment & Arts	3643	78%
MVW1315	4	75%
Lecture	4	75%
Fall 2017	2	100%
Full term	2	100%
Spring 2018	2	50%
Full term	2	50%
THE1000	400	61%
Online	350	61%
Summer 2017	47	70%
Fall 2017	146	50%
Full term	50	68%
A term	44	50%
B Term	52	33%
Spring 2018	157	68%
Full term	54	78%
A term	49	53%
B Term	54	72%
Lecture	11	55%
Spring 2018	11	55%
Full term	11	55%
Hybrid	39	59%
Summer 2017	10	50%
Fall 2017	29	62%
Full term	19	74%
B term	10	40%
THE1035	26	100%
Lecture	26	100%
Fall 2017	26	100%
Full term	26	100%

Course Success Rates by IM and Sessions/Sub-sessions (8 of 8)

Program, Course, IM and	2017-2018	
Session/Sub-session	Attempted	% Successful
Music, Entertainment & Arts	3,643	78%
THE1036	9	100%
Lecture	9	100%
Fall 2017	9	100%
Full term	9	100%
THE2038	1	100%
Lecture	1	100%
Fall 2017	1	100%
Full term	1	100%
TPA2200	13	92%
Lecture	13	92%
Spring 2018	13	92%
Full term	13	92%
TPP2120C	21	95%
Lecture	21	95%
Spring 2018	21	95%
Full term	21	95%
TPP2190	29	100%
Lecture	29	100%
Fall 2017	18	100%
B term	18	100%
Spring 2018	11	100%
A term	3	100%
B term	8	100%
TPP2300	13	100%
Lecture	13	100%
Fall 2017	13	100%
Full term	13	100%
Grand Total	4,110	78%

Course Success Rates for Guaranteed Sections

Course	2017-2018		Overall
Course	Attempted	% Successful	Overall
ARH1000	178	81%	81%
MUL1010	28	86%	62%
MUL2380	61	92%	90%
THE1000	10	40%	61%
Total	277	83%	

Course Success Rates for Dual Enrolled Students

Cauraa	2017-2018		Overell
Course	Attempted	% Successful	Overall
ARH1000	117	95%	81%
ARH2050	9	89%	60%
ARH2051	2	0%	84%
ART1300C	2	100%	85%
ART2752C	2	100%	89%
DAA1500	2	100%	86%
DAN1100	3	100%	67%
MUL1010	25	68%	62%
MUL2380	20	80%	90%
MUT1121C	1	100%	95%
MUT1122C	1	100%	100%
THE1000	23	83%	61%
Total	209	88%	

Course Success Rates by Campus, IM, and Race/Ethnicity (1 of 10)

Course, Campus, IM,		
Race/Ethnicity	# Students Enrolled	Success Rate
2209 - Music Tech/Audio Recording	520	79%
MUC2601	22	95%
NEWS JOURNAL CENTER	22	95%
Lecture	22	95%
Asian	1	100%
Black	3	100%
Hispanic	2	100%
White	<u> </u>	94%
MUM1610	74	64%
NEWS JOURNAL CENTER	74	64%
Lecture	74	64%
Am. Ind	1	100%
Asian	2	50%
Black	12	67%
Hispanic	17	53%
Two or More Races	1	100%
White	41	66%
MUM1622	50	76%
NEWS JOURNAL CENTER	50	76%
Lecture	50	76%
Asian	1	100%
Black	6	100%
Hispanic	13	62%
Two or More Races	1	100%
White	29	76%
MUM1634	58	72%
NEWS JOURNAL CENTER	58	72%
Lecture	58	72%
Asian	3	67%
Black	9	78%
Hispanic	13	69%
Two or More Races	1	100%
White	32	72%

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
2209 - Music Tech/Audio Recording	520	79%
MUM2600	41	85%
NEWS JOURNAL CENTER	41	85%
Lecture	41	85%
Asian	2	100%
Black	10	80%
Hispanic	4	100%
Two or More Races	1	100%
White	24	83%
MUM2600L	41	88%
NEWS JOURNAL CENTER	41	88%
Lecture	41	88%
Asian	2	100%
Black	9	89%
Hispanic	4	100%
Two or More Races	1	100%
White	25	84%
MUM2601	28	82%
NEWS JOURNAL CENTER	28	82%
Lecture	28	82%
Asian	2	100%
Black	4	75%
Hispanic	3	100%
White	19	79%
MUM2601L	28	71%
NEWS JOURNAL CENTER	28	71%
Lecture	28	71%
Asian	2	100%
Black	4	75%
Hispanic	3	100%
White	19	63%

Course Success Rates by Campus, IM, and Race/Ethnicity (2 of 10)

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
2209 - Music Tech/Audio Recording	520	79%
MUM2603	25	80%
NEWS JOURNAL CENTER	25	80%
Lecture	25	80%
Asian	2	50%
Black	3	33%
Hispanic	2	100%
White	18	89%
MUM2607	27	100%
NEWS JOURNAL CENTER	27	100%
Lecture	27	100%
Black	2	100%
Hispanic	4	100%
White	21	100%
MUM2609	23	87%
NEWS JOURNAL CENTER	23	87%
Lecture	23	87%
Asian	1	100%
Black	5	100%
Hispanic	4	100%
White	13	77%
MUM2611	27	78%
NEWS JOURNAL CENTER	27	78%
Lecture	27	78%
Asian	2	100%
Black	2	100%
Hispanic	4	100%
White	19	68%
MUM2640	28	96%
NEWS JOURNAL CENTER	28	96%
Lecture	28	96%
Black	2	100%
Hispanic	4	100%
White	22	95%

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
2209 - Music Tech/Audio Recording	520	79%
MUM2677	13	62%
NEWS JOURNAL CENTER	13	62%
Lecture	13	62%
Asian	1	100%
Black	1	100%
White	11	55%
MUM2700	26	77%
NEWS JOURNAL CENTER	26	77%
Lecture	26	77%
Asian	2	100%
Black	6	83%
Hispanic	4	50%
White	14	79%
MUM2716	5	80%
NEWS JOURNAL CENTER	5	80%
Lecture	5	80%
Black	1	100%
White	4	75%
MVV2121	4	100%
DAYTONA BEACH	4	100%
Lecture	4	100%
White	4	100%

Course Success Rates by Campus, IM, and Race/Ethnicity (3 of 10)

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
ARH1000	1310	81%
DAYTONA BEACH	567	72%
Lecture	221	73%
Asian	4	50%
Black	31	74%
Hispanic	23	74%
Two or More Races	10	80%
White	153	73%
Hybrid	346	71%
Am. Ind	2	50%
Asian	7	71%
Black	58	62%
Hispanic	50	74%
Two or More Races	13	69%
White	216	74%
DELTONA	104	88%
Lecture	104	88%
Asian	2	100%
Black	16	88%
Hispanic	38	87%
Two or More Races	1	0%
White	47	89%
DELAND	74	96%
Hybrid	74	96%
Asian	3	100%
Black	5	100%
Hispanic	19	95%
White	47	96%

Course, Campus, IM,	# Students Enrolled	Success Rate
Race/Ethnicity		
Music, Entertainment & Arts	3538	78%
FLAGLER/PALM COAST	244	83%
Lecture	175	79%
Asian	11	82%
Black	17	53%
Hispanic	29	76%
Two or More Races	11	82%
White	107	84%
Hybrid	69	91%
Asian	1	100%
Black	8	100%
Hispanic	11	73%
Two or More Races	1	100%
White	48	94%
Online	321	91%
Asian	8	75%
Black	29	79%
Hispanic	61	89%
Two or More Races	8	100%
White	215	93%
ARH2050	249	60%
Online	249	60%
Asian	1	100%
Black	31	42%
Hispanic	39	54%
Two or More Races	16	38%
White	162	67%
ARH2051	66	83%
Online	66	83%
Asian	1	100%
Black	8	75%
Hispanic	8	100%
Two or More Races	2	100%
White	47	81%

Course Success Rates by Campus, IM, and Race/Ethnicity (4 of 10)

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
ART1201C	32	91%
DAYTONA BEACH	32	91%
Lecture	32	91%
Black	3	67%
Hispanic	5	80%
Two or More Races	3	100%
White	21	95%
ART1203C	10	100%
DAYTONA BEACH	10	100%
Lecture	10	100%
Asian	1	100%
Hispanic	2	100%
Two or More Races	1	100%
White	6	100%
ART1300C	70	84%
DAYTONA BEACH	45	84%
Lecture	45	84%
Asian	1	100%
Black	6	83%
Hispanic	4	75%
Two or More Races	3	100%
White	31	84%
DELTONA	22	82%
Lecture	22	82%
Black	2	50%
Hispanic	9	89%
Two or More Races	1	100%
White	10	80%
DELAND	3	100%
Lecture	3	100%
Hispanic	2	100%
White	1	100%

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
ART1301C	20	90%
DAYTONA BEACH	16	100%
Lecture	16	100%
Black	3	100%
Hispanic	3	100%
White	10	100%
DELAND	4	50%
Lecture	4	50%
Hispanic	1	100%
Two or More Races	1	100%
White	2	0%
ART1331C	1	0%
DAYTONA BEACH	1	0%
IS	1	0%
White	1	0%
ART1500C	12	83%
DAYTONA BEACH	12	83%
IS	1	100%
White	1	100%
Lecture	11	82%
Hawaii/Pac	1	100%
Hispanic	2	100%
White	8	75%
ART1501C	1	100%
DAYTONA BEACH	1	100%
Lecture	1	100%
White	1	100%
ART1754C	25	92%
DAYTONA BEACH	25	92%
Lecture	25	92%
Black	3	100%
Hispanic	4	100%
Two or More Races	1	100%
White	17	88%

Course Success Rates by Campus, IM, and Race/Ethnicity (5 of 10)

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
ART2400C	5	80%
DAYTONA BEACH	5	80%
IS	5	80%
Black	1	0%
Hispanic	1	100%
White	3	100%
ART2540C	11	82%
DAYTONA BEACH	11	82%
Lecture	11	82%
Hispanic	1	100%
White	10	80%
ART2752C	35	91%
DAYTONA BEACH	35	91%
Lecture	35	91%
Black	2	50%
Hispanic	1	100%
White	32	94%
ART2753C	5	100%
DAYTONA BEACH	5	100%
Lecture	5	100%
White	5	100%
ART2755C	6	100%
DAYTONA BEACH	6	100%
Lecture	6	100%
Black	2	100%
Two or More Races	1	100%
White	3	100%
DAA1100	6	83%
DAYTONA BEACH	6	83%
Lecture	6	83%
Asian	1	100%
Hispanic	1	100%
White	4	75%

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
DAA1200	5	100%
DAYTONA BEACH	5	100%
Lecture	5	100%
Hispanic	2	100%
White	3	100%
DAA1500	7	86%
DAYTONA BEACH	7	86%
Lecture	7	86%
Two or More Races	1	100%
White	6	83%
DAN1100	41	66%
DAYTONA BEACH	10	100%
Hybrid	10	100%
Black	1	100%
Hispanic	3	100%
White	6	100%
Online	31	55%
Black	7	43%
Hispanic	7	57%
White	17	59%
MUH2110	11	100%
DAYTONA BEACH	11	100%
Lecture	11	100%
Asian	1	100%
Black	1	100%
Two or More Races	1	100%
White	8	100%

Course Success Rates by Campus, IM, and Race/Ethnicity (6 of 10)

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
MUL1010	501	62%
DAYTONA BEACH	214	71%
Lecture	214	71%
Am. Ind	1	100%
Asian	5	80%
Black	44	66%
Hispanic	28	82%
Two or More Races	13	54%
White	123	72%
NEW SMYRNA BEACH	27	85%
Hybrid	27	85%
Asian	1	100%
Black	1	100%
Hawaii/Pac	1	100%
Hispanic	4	100%
Two or More Races	2	100%
White	18	78%
Online	260	52%
Asian	4	50%
Black	38	24%
Hispanic	43	58%
Two or More Races	9	44%
White	166	57%
MUL2380	168	89%
DAYTONA BEACH	79	90%
Lecture	39	92%
Black	4	75%
Hispanic	7	100%
Two or More Races	2	50%
White	26	96%

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
MUL2380	168	89%
DAYTONA BEACH	79	90%
Hybrid	40	88%
Black	6	83%
Hispanic	4	100%
Two or More Races	2	100%
White	28	86%
DELTONA	69	91%
Lecture	30	83%
Black	3	100%
Hispanic	9	78%
Two or More Races	4	100%
White	14	79%
Hybrid	39	97%
Black	2	100%
Hispanic	6	100%
Two or More Races	1	100%
White	30	97%
FLAGLER/PALM COAST	20	80%
Hybrid	20	80%
Black	4	75%
Hispanic	4	75%
Two or More Races	2	50%
White	10	90%
MUN1031	35	100%
NEWS JOURNAL CENTER	35	100%
Lecture	35	100%
Asian	2	100%
Black	3	100%
Hispanic	4	100%
White	26	100%

Course Success Rates by Campus, IM, and Race/Ethnicity (7 of 10)

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
MUN1032	38	100%
NEWS JOURNAL CENTER	38	100%
Lecture	38	100%
Asian	3	100%
Black	6	100%
Hispanic	4	100%
White	25	100%
MUN1120	35	94%
DAYTONA BEACH	35	94%
Lecture	35	94%
Black	7	86%
Hispanic	6	100%
Two or More Races	3	100%
White	19	95%
MUN1210	18	100%
DAYTONA BEACH	18	100%
Lecture	18	100%
Asian	2	100%
Black	1	100%
Hispanic	2	100%
Two or More Races	4	100%
White	9	100%
MUN1340	41	95%
DAYTONA BEACH	41	95%
Lecture	41	95%
Asian	3	100%
Black	6	100%
Hispanic	9	100%
Two or More Races	1	100%
White	22	91%
MUN1480	5	100%
DAYTONA BEACH	5	100%
Lecture	5	100%
Black	2	100%
Hispanic	1	100%
White	2	100%

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
MUN1710	14	100%
DAYTONA BEACH	14	100%
Lecture	14	100%
Black	2	100%
White	12	100%
MUN1711	5	100%
DAYTONA BEACH	5	100%
Lecture	5	100%
Black	2	100%
White	3	100%
MUN1720	11	100%
DAYTONA BEACH	11	100%
Lecture	11	100%
Asian	1	100%
Black	3	100%
White	7	100%
MUT1001	37	84%
NEWS JOURNAL CENTER	37	84%
Lecture	37	84%
Asian	1	100%
Black	8	75%
Hispanic	8	88%
Two or More Races	2	50%
White	18	89%
MUT1121C	17	94%
DAYTONA BEACH	17	94%
Lecture	17	94%
Asian	1	100%
Black	4	100%
Hispanic	4	100%
White	8	88%

Course Success Rates by Campus, IM, and Race/Ethnicity (8 of 10)

Course, Campus, IM,		
Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
MUT1122C	14	100%
DAYTONA BEACH	14	100%
Lecture	14	100%
Asian	1	100%
Black	3	100%
Hispanic	3	100%
White	7	100%
MUT2126C	8	100%
DAYTONA BEACH	8	100%
Lecture	8	100%
Two or More Races	1	100%
White	7	100%
MUT2127C	7	100%
DAYTONA BEACH	7	100%
Lecture	7	100%
Two or More Races	1	100%
White	6	100%
MVB1311	5	80%
DAYTONA BEACH	5	80%
Lecture	5	80%
Black	1	0%
Two or More Races	1	100%
White	3	100%
MVB2321	1	100%
DAYTONA BEACH	1	100%
Lecture	1	100%
White	1	100%
MVK1111	38	95%
DAYTONA BEACH	38	95%
Lecture	38	95%
Asian	2	100%
Black	4	100%
Hispanic	5	100%
Two or More Races	1	100%
White	26	92%

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
MVK1211	4	75%
DAYTONA BEACH	4	75%
Lecture	4	75%
White	4	75%
MVK1311	7	100%
DAYTONA BEACH	7	100%
Lecture	7	100%
Asian	2	100%
Hispanic	2	100%
White	3	100%
MVK2121	13	92%
DAYTONA BEACH	13	92%
Lecture	13	92%
Black	3	100%
Hispanic	1	100%
White	9	89%
MVP1311	3	100%
DAYTONA BEACH	3	100%
Lecture	3	100%
White	3	100%
MVS1116	15	93%
DAYTONA BEACH	15	93%
Lecture	15	93%
Black	1	100%
Hispanic	2	100%
Two or More Races	1	100%
White	11	91%
MVS1214	4	100%
DAYTONA BEACH	4	100%
Lecture	4	100%
Black	1	100%
Hispanic	1	100%
White	2	100%

Source: IR Program Assessment Data

Course Success Rates by Campus, IM, and Race/Ethnicity (9 of 10)

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
MVS1216	9	89%
DAYTONA BEACH	9	89%
Lecture	9	89%
Two or More Races	1	100%
White	8	88%
MVS1314	6	100%
DAYTONA BEACH	6	100%
Lecture	6	100%
Black	2	100%
Hispanic	1	100%
White	3	100%
MVS1316	6	100%
DAYTONA BEACH	6	100%
Lecture	6	100%
Black	2	100%
White	4	100%
MVV1111	10	100%
DAYTONA BEACH	10	100%
Lecture	10	100%
Black	4	100%
White	6	100%
MVV1211	7	86%
DAYTONA BEACH	7	86%
Lecture	7	86%
Hispanic	1	100%
White	6	83%
MVV1311	24	96%
DAYTONA BEACH	24	96%
Lecture	24	96%
Black	3	100%
Hispanic	8	88%
Two or More Races	1	100%
White	12	100%

•		•
Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
MVV2321	2	100%
DAYTONA BEACH	2	100%
Lecture	2	100%
Black	1	100%
Hispanic	1	100%
MVW1213	1	100%
DAYTONA BEACH	1	100%
Lecture	1	100%
Black	1	100%
MVW1315	2	100%
DAYTONA BEACH	2	100%
Lecture	2	100%
White	2	100%
THE1000	390	60%
NEWS JOURNAL CENTER	39	64%
Lecture	11	55%
Black	2	50%
Hispanic	1	100%
White	8	50%
Hybrid	28	68%
Asian	1	0%
Black	10	40%
Hispanic	4	50%
White	13	100%
NEW SMYRNA BEACH	9	44%
Hybrid	9	44%
Asian	1	100%
Black	1	0%
White	7	43%
Online	342	60%
Asian	12	75%
Black	54	48%
Hispanic	64	45%
Two or More Races	15	67%
White	197	67%

Course Success Rates by Campus, IM, and Race/Ethnicity (10 of 10)

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
THE1035	25	100%
NEWS JOURNAL CENTER	25	100%
Lecture	25	100%
Black	1	100%
Hispanic	4	100%
Two or More Races	2	100%
White	18	100%
THE1036	9	100%
NEWS JOURNAL CENTER	9	100%
Lecture	9	100%
Black	2	100%
Hispanic	2	100%
White	5	100%
THE2038	1	100%
NEWS JOURNAL CENTER	1	100%
Lecture	1	100%
White	1	100%
TPA2200	13	92%
NEWS JOURNAL CENTER	13	92%
Lecture	13	92%
Black	4	100%
Hispanic	2	50%
Two or More Races	1	100%
White	6	100%
TPP2120C	20	95%
NEWS JOURNAL CENTER	20	95%
Lecture	20	95%
Black	2	100%
Hispanic	3	100%
Two or More Races	3	67%
White	12	100%

Course, Campus, IM, Race/Ethnicity	# Students Enrolled	Success Rate
Music, Entertainment & Arts	3538	78%
TPP2190	29	100%
NEWS JOURNAL CENTER	29	100%
Lecture	29	100%
Black	4	100%
Hispanic	4	100%
Two or More Races	3	100%
White	18	100%
TPP2300	12	100%
NEWS JOURNAL CENTER	12	100%
Lecture	12	100%
Black	2	100%
Hispanic	2	100%
White	8	100%
Grand Tota	4058	78%

Grade Distribution (1 of 7)

Major	Course				Summer 2	2017			
Major	Course	Α	В	С	D	F	FNs	Ws	W1s
	ARH1000	130	34	15	5	13	0	10	5
	ARH2050	15	1	3	2	5	4	3	0
	DAN1100	6	4	3	1	2	0	5	2
	MUL1010	12	12	14	7	11	1	13	4
MUSIC, ENTERTAINME	MUN1031	3	1	0	0	0	0	0	0
NT & ARTS	MUN1032	1	0	1	0	0	0	0	0
	MUN1710	3	0	0	0	0	0	0	0
	MUN1711	2	0	0	0	0	0	0	0
	THE1000	19	14	5	4	4	0	7	4
	Total	191(26.3%)	66(9.1%)	41(5.7%)	19(2.6%)	35(4.8%)	5(0.7%)	38(5.2%)	15(2.1%)

Grade Distribution (2 of 7)

					Fall 2017				
Major	Course	Α	В	С	D	F	FNs	Ws	W1s
	MUM1610	13	15	3	5	8	2	2	3
	MUM1622	4	16	5	2	3	0	3	0
	MUM1634	10	13	4	5	5	2	1	2
	MUM2600	4	3	4	0	2	0	0	1
	MUM2601	6	7	5	1	0	0	1	0
2209 - MUSIC	MUM2603	2	3	1	0	2	0	0	0
TECHNOLOGY/ AUDIO	MUM2607	6	9	1	0	0	0	0	0
RECORDING	MUM2609	3	5	6	1	0	0	0	0
	MUM2611	2	6	6	3	0	0	2	0
	MUM2640	1	9	5	1	0	0	0	0
	MUM2677	3	4	1	0	2	0	3	0
	MUM2700	4	0	1	0	0	0	1	0
	Total	58(22.9%)	90(35.6%)	42(16.6%)	18(7.1%)	22(8.7%)	4(1.6%)	13(5.1%)	6(2.4%)

Grade Distribution (3 of 7)

	0				Fall 2017				
Major	Course	Α	В	С	D	F	FNs	Ws	W1s
	ARH1000	304	106	55	17	43	12	31	8
	ARH2050	26	18	18	4	8	7	12	19
	ARH2051	10	7	5	1	1	1	3	1
MUSIC, ENTERTAINMENT &	ART1201C	11	5	2	0	0	0	1	0
	ART1300C	16	8	5	2	3	0	3	0
	ART1301C	6	3	0	0	0	0	0	0
	ART1500C	1	0	0	0	0	0	0	0
	ART1754C	13	0	1	0	0	0	1	1
	ART2540C	8	0	1	0	0	0	0	2
	ART2752C	12	2	1	0	0	2	0	0
	ART2753C	2	0	0	0	0	0	0	0
	ART2755C	1	0	0	0	0	0	0	0
	DAA1100	5	0	0	0	0	0	1	0
	DAA1200	4	1	0	0	0	0	0	0
MUSIC,	DAA1500	6	0	0	0	0	0	1	0
ENTERTAINMENT &	DAN1100	9	5	1	1	1	0	2	0
ARTS	MUL1010	68	43	30	9	24	11	36	11
	MUL2380	59	10	1	0	0	0	4	2
	MUN1031	16	0	0	0	0	0	0	0
	MUN1032	14	5	1	0	0	0	0	0
	MUN1120	15	4	0	0	0	1	0	0
	MUN1210	10	0	0	0	0	0	0	0
	MUN1340	22	0	1	0	0	0	0	0
	MUN1480	3	0	0	0	0	0	0	0
	MUN1710	8	0	1	0	0	0	0	0
	MUN1711	4	0	0	0	0	0	0	0
	MUN1720	8	0	0	0	0	0	0	0
	MUT1001	12	1	4	0	1	0	0	0
	MUT1121C	9	4	5	0	0	0	1	0
	MUT2126C	4	3	2	0	0	0	0	0
	MVB1311	2	0	1	0	0	0	0	1

Grade Distribution (4 of 7)

Major	Course				Fall 2017				
Major	Course	Α	В	С	D	F	FNs	Ws	W1s
	MVK1111	17	6	3	0	0	0	1	0
	MVK1211	2	0	0	0	0	0	0	1
	MVK1311	4	0	0	0	0	0	0	0
	MVK2121	2	1	0	0	0	0	0	0
	MVS1116	7	0	0	0	0	1	0	0
	MVS1214	0	1	0	0	0	0	0	0
	MVS1216	4	0	0	0	0	0	0	0
	MVS1314	3	0	0	0	0	0	0	0
	MVS1316	3	0	0	0	0	0	0	0
MUSIC,	MVV1111	5	1	0	0	0	0	0	0
ENTERTAINMENT	MVV1211	1	1	0	0	0	0	0	0
& ARTS	MVV1311	10	2	1	0	0	0	0	0
	MVV2321	1	0	0	0	0	0	0	0
	MVW1213	1	0	0	0	0	0	0	0
	MVW1315	1	0	1	0	0	0	0	0
	THE1000	38	33	20	9	26	10	32	7
	THE1035	26	0	0	0	0	0	0	0
	THE1036	7	2	0	0	0	0	0	0
	THE2038	1	0	0	0	0	0	0	0
	TPP2190	18	0	0	0	0	0	0	0
	TPP2300	8	2	3	0	0	0	0	0
	Total	847(51%)	274(16.5%)	163(9.8%)	43(2.6%)	107(6.4%)	45(2.7%)	129(7.8%)	53(3.2%)

Grade Distribution (5 of 7)

					Spring 2018				
Major	Course	Α	В	С	D	F	FNs	Ws	W1s
	MUC2601	1	10	10	0	0	1	0	0
	MUM1610	10	6	2	1	6	1	0	0
	MUM1622	4	9	1	2	2	0	0	0
	MUM1634	10	5	2	1	1	0	0	0
	MUM2600	13	8	4	1	2	0	0	0
	MUM2601	1	1	4	2	1	0	0	0
2209 - MUSIC	MUM2603	5	7	2	1	1	0	1	0
TECHNOLOGY/ AUDIO	MUM2607	4	6	3	0	0	0	0	0
RECORDING	MUM2609	3	2	3	1	1	0	0	0
	MUM2611	1	5	2	0	0	0	1	0
	MUM2640	3	2	9	0	0	0	0	0
	MUM2700	5	3	7	4	0	0	1	0
	MUM2716	3	0	1	0	0	0	1	0
	MVV2121	3	1	0	0	0	0	0	0
	Total	66(30.8%)	65(30.4%)	50(23.4%)	13(6.1%)	14(6.5%)	2(0.9%)	4(1.9%)	0(0%)

Grade Distribution (6 of 7)

		Spring 2018										
Major	Course	Α	В	С	D	F	FNs	Ws	W1s			
	ARH1000	275	103	62	13	59	5	15	15			
	ARH2050	29	28	13	8	9	9	3	8			
	ARH2051	16	15	4	0	1	0	3	0			
MUSIC, ENTERTAINMENT & ARTS	ART1201C	4	5	3	0	0	0	2	0			
	ART1203C	5	5	0	0	0	0	0	0			
	ART1300C	19	6	6	0	2	0	1	0			
	ART1301C	6	2	1	0	0	0	1	1			
	ART1331C	0	0	0	0	0	0	1	0			
	ART1500C	6	3	1	0	2	0	0	0			
	ART1501C	1	0	0	0	0	0	0	0			
	ART1754C	9	0	0	0	0	0	0	0			
	ART2400C	2	2	0	0	0	0	1	0			
	ART2752C	15	3	0	0	0	0	2	0			
	ART2753C	2	1	0	0	0	0	0	0			
	ART2755C	4	1	0	0	0	0	0	0			
*	MUH2110	9	1	2	0	0	0	1	0			
	MUL1010	45	62	31	8	25	2	24	9			
a Airio	MUL2380	59	18	9	1	2	0	5	4			
	MUN1031	16	0	0	0	0	0	0	0			
	MUN1032	14	2	1	0	0	0	0	0			
	MUN1120	10	3	2	0	1	0	1	0			
	MUN1210	7	1	0	0	0	0	0	0			
	MUN1340	18	0	0	0	0	0	0	2			
	MUN1480	2	0	0	0	0	0	0	0			
	MUN1710	8	0	0	0	0	0	1	0			
	MUN1711	4	0	0	0	0	0	0	0			
	MUN1720	3	0	0	0	0	0	0	0			
	MUT1001	7	6	2	1	4	0	0	0			
	MUT1122C	4	6	5	0	0	0	0	0			
	MUT2127C	4	4	0	0	0	0	0	0			
	MVB1311	0	0	1	0	0	0	0	0			
	MVB2321	1	0	0	0	0	0	0	0			

Grade Distribution (7 of 7)

Majay	Course				Spring 2018				
Major	Course	Α	В	С	D	F	FNs	Ws	W1s
	MVK1111	7	2	3	0	1	0	0	0
	MVK1211	3	0	0	0	0	0	0	0
	MVK1311	3	0	0	0	0	0	0	0
	MVK2121	2	5	3	1	0	0	1	0
	MVP1311	3	0	0	0	0	0	0	0
ı	MVS1116	8	0	0	0	0	0	0	0
	MVS1214	2	0	1	0	0	0	0	0
	MVS1216	4	0	0	0	0	0	0	1
	MVS1314	3	0	0	0	0	0	0	0
MUSIC,	MVS1316	4	0	0	0	0	0	0	0
ENTERTAINMENT	MVS2326	1	0	0	0	0	0	0	0
& ARTS	MVV1111	3	1	0	0	0	0	0	0
	MVV1211	4	0	0	0	0	0	0	1
	MVV1311	12	0	0	0	0	0	1	0
	MVV2321	1	0	0	0	0	0	0	0
	MVW1315	1	0	0	0	0	0	1	0
	THE1000	67	32	14	8	10	4	23	10
	TPA2200	9	2	1	0	0	0	1	0
	TPP2120C	18	2	0	0	0	0	0	1
	TPP2190	11	0	0	0	0	0	0	0
	Grand Total	770(49%)	321(20.4%)	165(10.5%)	40(2.5%)	116(7.4%)	20(1.3%)	88(5.6%)	52(3.3%)

Average Class Size by Course (1 of 5)

Major and Assa	sisted Courses	2014	-2015	2015	-2016	2016	-2017	2017-2018	
Major and Asso	ciated Courses	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
	MUC2601							1	22
	MUM1610	6	19	6	17	6	16	6	13
	MUM1622	4	19	4	16	4	12	4	13
	MUM1634							5	12
	MUM2600	3	16	4	15	4	13	4	11
	MUM2601	4	9	3	12	3	12	3	10
	MUM2603	2	20	2	20	2	18	2	13
2209 - MUSIC	MUM2607	2	12	2	16	2	10	2	15
TECHNOLOGY/	MUM2609	2	19	2	16	2	15	2	13
AUDIO	MUM2611	2	13	2	18	2	11	2	14
RECORDING	MUM2640	2	13	2	17	2	10	2	15
	MUM2677	2	8	2	11	2	6	1	13
	MUM2700	2	20	2	19	2	15	2	13
	MUM2716							1	5
	MUM2728	1	8	1	10	1	16		
	MUM2730					1	7		
	MVV2121							1	4
	Major	32	15	32	16	33	13	38	12

Average Class Size by Course (2 of 5)

Dont and Assa	aciata d Cauraga	2014	-2015	2015	-2016	2016	-2017	2017-2018	
Dept. and Asso	ociated Courses	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
	ARH1000	43	31	42	34	41	37	34	39
	ARH2050	6	31	6	38	6	38	5	50
	ARH2051			1	27	1	32	2	34
	ART1201C	1	15	1	12	2	14	2	17
ART1203C ART1300C	ART1203C	1	8			1	5	1	10
	ART1300C	8	18	7	14	7	11	6	12
	ART1301C	2	13	2	9	2	13	3	7
	ART1331C							1	1
MUSIC,	ART1500C	4	12	5	9	2	13	2	7
ENTERTAINMENT & ARTS	ART1501C	3	3	4	3	2	3	1	1
	ART1754C	8	5	8	5	6	6	6	4
	ART2400C							1	5
	ART2540C							1	11
	ART2752C	8	5	8	5	6	4	7	5
	ART2753C	6	2	5	2	2	5	3	2
	ART2755C	5	2	7	2	2	3	2	3
	DAA1100	1	7	2	6	2	8	1	6
	DAA1200	1	6	1	4	2	4	1	5

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab, PL - Private/Performance

Average Class Size by Course (3 of 5)

Dank and Assess	:-41 O	2014-	-2015	2015	-2016	2016	-2017	2017-2018	
Dept. and Assoc	lated Courses	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
	DAA1500							1	7
	DAA2101			2	2	1	6		
	DAA2201					2	4		
	DAA2640	2	4	2	4	2	11		
	DAN1100	6	28	5	26	6	23	3	14
	MUH2110							1	13
	MUL1010	12	38	13	37	13	38	14	37
	MUL2380	10	32	10	34	10	22	9	19
	MUN1031	9	7	9	7	9	8	5	7
MUSIC,	MUN1032	6	6	7	9	6	8	5	8
ENTERTAINMENT &	MUN1120	2	25	2	13	2	14	2	19
ARTS	MUN1210	2	5	2	4	2	6	2	9
	MUN1340	2	13	2	19	2	10	2	22
	MUN1362					1	11		
	MUN1480	2	3	2	3	2	2	2	3
	MUN1710	3	10	3	6	2	6	3	7
	MUN1711	3	2	3	4	3	3	3	3
	MUN1720	2	5	2	3	2	8	2	6
	MUT1001	2	20	2	20	3	21	2	19
	MUT1121C	1	27	1	13	1	14	1	19
	MUT1122C	1	21	1	11	1	12	1	15

Source: IR Program Assessment Data

Average Class Size by Course (4 of 5)

Dont and Associa	ated Courses	2014	-2015	2015	-2016	2016	-2017	2017-2018	
Dept. and Associa	itea Courses	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
	MUT2126C	1	3	1	12	1	7	1	9
	MUT2127C			1	10	1	5	1	8
	MVB1311					2	2	2	3
	MVB2321							1	1
	MVB2323					1	1		
	MVK1111	6	9	6	9	5	8	5	8
	MVK1211					3	3	2	3
	MVK1311					4	2	2	4
MUSIC,	MVK2121	3	6	3	9	2	7	2	8
ENTERTAINMENT & ARTS	MVK2221					1	1		
	MVK2321					2	1		
	MVP1311							1	3
	MVS1116	2	9	1	4	2	8	2	8
	MVS1214					1	1	2	2
	MVS1216					2	2	2	5
	MVS1312					1	1		
	MVS1313					1	1		
	MVS1314					1	2	2	3

Average Class Size by Course (5 of 5)

Don't and Assa	sisted Courses	2014	-2015	2015-2016		2016	-2017	2017	-2018
Dept. and Asso	ciated Courses	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
	MVS1316					2	3	2	4
	MVS2321					1	1		
	MVS2326							1	1
	MVV1111							2	5
	MVV1211					1	2	4	2
	MVV1311					4	5	4	7
	MVV2321					3	2	2	1
	MVW1213							1	1
	MVW1311					2	1		
MUSIC,	MVW1315					1	1	2	2
ENTERTAINMENT 8 ARTS	THE1000	10	29	10	31	13	32	11	36
	THE1035	2	17	1	16	1	19	1	26
	THE1036	2	5	2	6	1	8	1	9
	THE2037	1	7	2	2	1	4		
	THE2038							1	1
	TPA2200							1	13
	TPP2120C	1	18	1	12	1	16	1	21
	TPP2190	5	4	5	3	4	6	3	10
	TPP2300							1	13
	Department	213	18	220	17	252	17	238	17

Average Class Size by Instructional Method – Multiple Methods Only

Dept., Asso	ciated Cour	ses and	2014	-2015	2015	-2016	2016	-2017	2017	-2018
Instru	ctional Meth	od	Sections	Avg. Size						
		Hybrid			3	34	10	38	14	35
	ARH1000	Lecture	39	29	33	30	24	32	14	37
		Online	4	50	6	52	7	54	6	55
	ARH2050	Lecture	1	20	1	25	1	24		
	AKH2U3U	Online	5	34	5	40	5	40		
		Lecture	2	18	2	15	2	12		
	DAN1100	Hybrid					1	19	1	10
		Online	4	33	3	33	3	32	2	16
Music, Entertainment &		Lecture	7	35	8	29	7	30	6	37
Arts	MUL1010	Hybrid					1	34	2	14
		Online	5	42	5	48	5	49	6	44
		Lecture			9	31	8	19	4	18
	MUL2380	Hybrid					1	13	5	20
		Online			1	52	1	55		
		Hybrid			3	15	4	20	1	11
	THE1000	Lecture	4	17	2	17	2	20	3	13
		Online	6	37	5	46	7	41	7	50

College Total

Instructional Method	2014-2015 Avg. Size	2015-2016 Avg. Size	2016-2017 Avg. Size	2017-2018 Avg. Size
Hybrid	22	21	23	22
Lecture	22	22	21	21
Online	29	30	30	29

Average Class Size By Multiple Campus Only

	2017	-2018
Courses, IM and Campus	Sections	Avg. Size
ARH1000	34	39
DAYTONA BEACH	16	36
DELTONA	3	35
DELAND	2	38
FLAGLER/PALM COAST	7	35
ONLINE	6	55
ART1300C	6	12
DAYTONA BEACH	3	15
DELTONA	2	11
DELAND	1	3
ART1301C	3	7
DAYTONA BEACH	2	8
DELAND	1	4
DAN1100	3	14
DAYTONA BEACH	1	10
ONLINE	2	16
MUL1010	14	37
DAYTONA BEACH	6	37
NEW SMYRNA BEACH	2	14
ONLINE	6	44
MUL2380	9	19
DAYTONA BEACH	4	20
DELTONA	4	18
FLAGLER/PALM COAST	1	21
THE1000	11	36
NEWS JOURNAL CENTER	3	13
NEW SMYRNA BEACH	1	10
ONLINE	7	50

Graduation Rates

	First Fall Term in M	lajor	Graduation					
Major	Fall Term	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate		
0818- Audio/Recording Tech	FA14	0						
	FA15	7	3	43%	3	43%		
	FA16 – 200% in progress	0						
	FA17 – In progress	3	0	0%	0	0%		
	FA12	47	7	15%	9	19%		
2209- Music Production Technology (Audio/Recording)	FA13	64	11	17.2%	16	25%		
	FA14 – 200% in progress	60	7	11.7%	10	16.7%		
	FA15 – In progress	60	5	8.3%	5	8.3%		

Graduation Rates By Race/Ethnicity

					Gradu	ation	
Major	Fall Term	Race/Ethnicity	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
0818-	2015	White	7	3	42.9%	3	42.9%
Audio/Recording	2017	Hispanic	1	0	0%	0	0%
Tech 2017	2017	White	2	0	0%	0	0%
		Black	21	0	0%	2	9.5%
	2013	Hispanic	8	1	12.5%	1	12.5%
		Two or More	1	0	0%	0	0%
		White	34	10	29.4%	13	38.2%
		Am. Ind.	1	0	0%	0	0%
2209- Music		Black	14	1	7.1%	2	14.3%
Production Technology	2014	Hispanic	7	1	14.3%	1	14.3%
(Audio/Recording)		Two or More	3	0	0%	0	0%
		White	35	5	14.3%	7	20%
		Asian	1	1	100%	1	100%
	2045	Black	13	0	0%	0	0%
	2015	Hispanic	6	0	0%	0	0%
		White	38	4	10.5%	4	10.5%

Retention Rates

Major	Cohort R	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
	Year				N	%	N	%	%
	2011	3	0	3	1	33.33%	0	0.00%	33.33%
0818- AUDIO/	2013	1	0	1	0	0.00%	1	100.00%	100.00%
	2014	2	0	2	0	0.00%	1	50.00%	50.00%
TECHNOLOGY	2015	45	9	36	13	36.11%	2	5.56%	41.67%
	2016	3	0	3	1	33.33%	0	0.00%	33.33%
	2012	160	10	150	12	7.84%	69	45.75%	53.59%
2209- MUSIC	2013	163	17	146	13	8.90%	64	43.84%	52.74%
TECHNOLOGY/	2014	151	11	140	10	7.14%	69	49.29%	56.43%
AUDIO RECORDING	2015	113	6	107	1	1.00%	56	52.34%	53.34%
	2016	139	18	121	2	2.00%	70	58.00%	60.00%

College average (67.1%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Fall 2016 to Fall 2017 Retention Rates by Race/Ethnicity

Major	Fall Term	Registered	Exclusions	Adjusted	Retained	Retained by Program		
iviajoi	Tall lettil	negistered	EXCIUSIONS	Cohort	N	%		
0818- AUDIO/	Two or More Races	1	0	1*	0	0%		
RECORDING TECHNOLOGY	White	2	0	2	0	0%		
	Asian	2	0	2	2	100%		
2209- MUSIC	Black	26	5	21*	7	33%		
TECHNOLOGY/	Hispanic	22	4	18*	10	56%		
	Two or More Races	1	0	1	0	0%		
	White	80	8	72	46	64%		

^{*}One student was retained by DSC

College average (African American: 49.9%, Hispanic: 66.3%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Adjusted Cohort - Registered students less exclusions.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Placement Rates (College average: 95.5%)

Виодиом	Mai	201 ⁻	1/12	201	2/13	2013	3/14	201	4/15	201	5/16	Average
Program Title	Maj or	DSC %	FCS %	DSC %	FCS %	DSC%	FCS %	DSC%	FCS%	DSC%	FCS%	Annual Salary
Audio/ Recording Technology	0818	83%	78%	71%	64%	88%	82%	83%	80%	***%	78%	\$ **,***
Music Production Technology (Audio/ Recording)	2209	67%	66%	45%	59%	45%	62%	89%	78%	63%	72%	\$ **,***

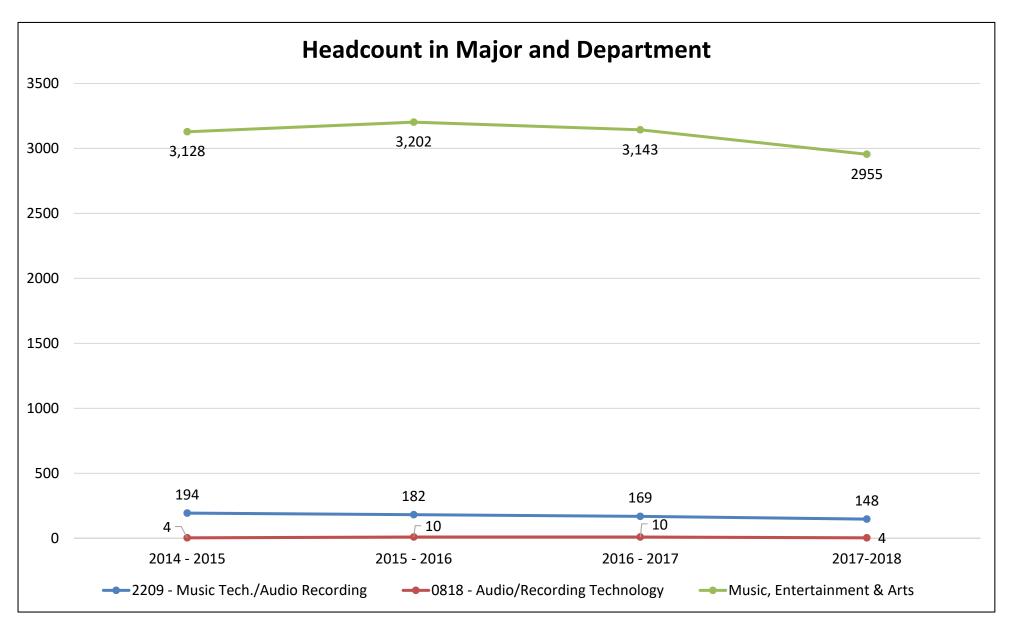
Source: Florida Education Training Placement Information Program (FETPIP)

N/A - No placement data for the program.

(****), (\$**,***), or (***%) - Number of graduates less than 10 but greater than 0 suppressed

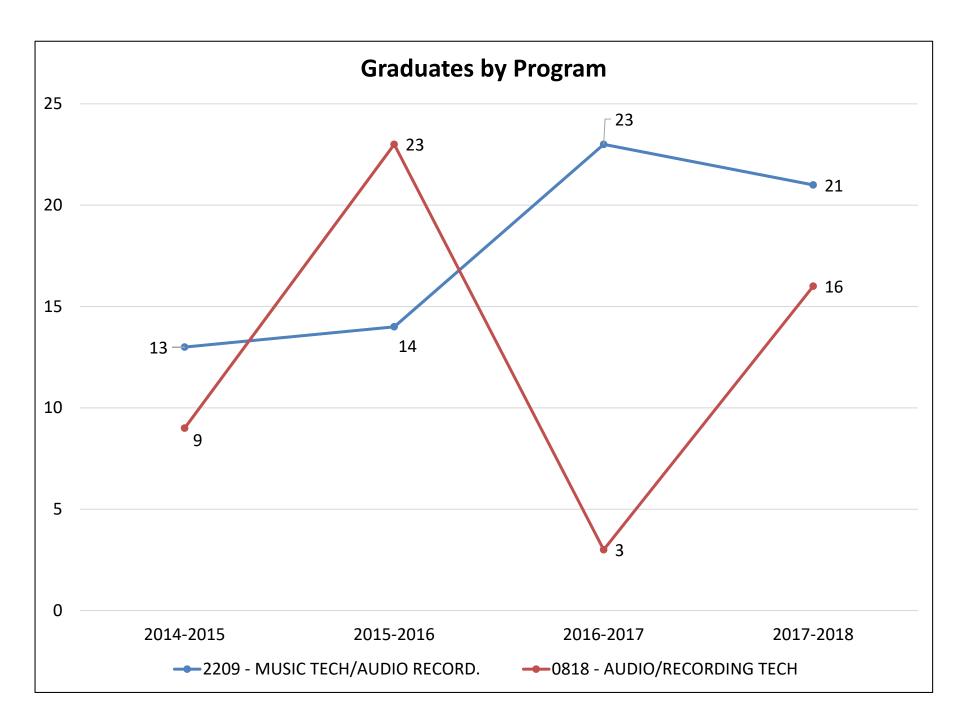
Indicates the College average above the State Averages
Indicates the College average same as the State Averages
Indicates the College average below the State Averages

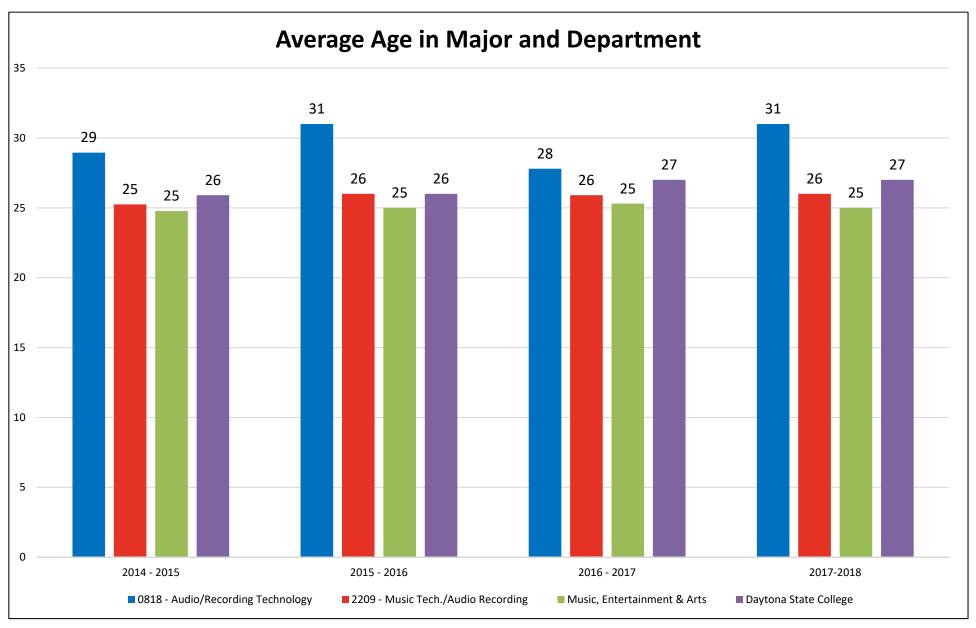
^{*}Currently Inactive Program



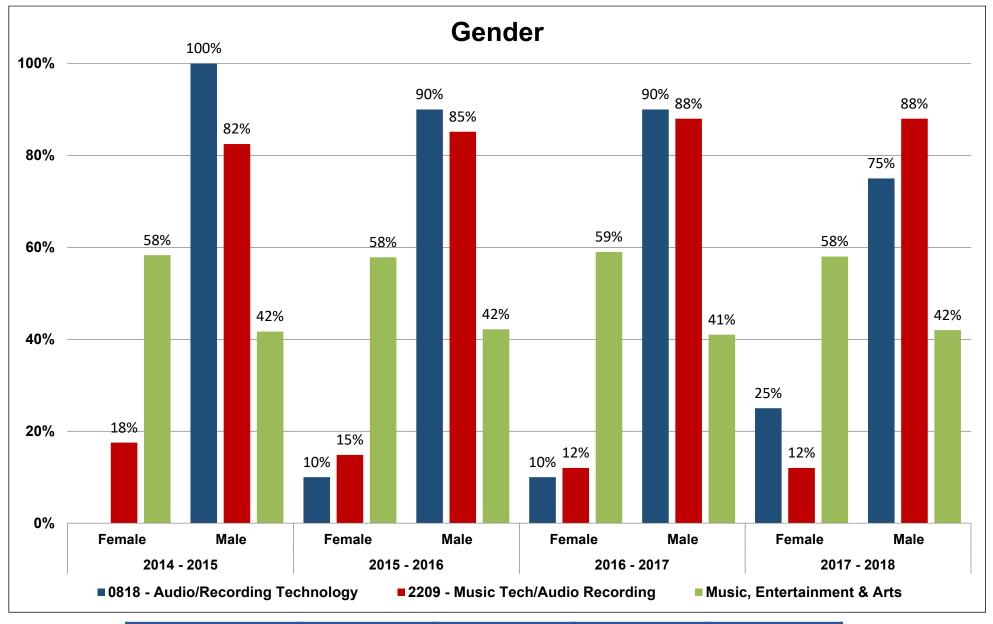
College Enrollment Decreased: 0.7%(14/15); 1.15% (15/16); 3.7%(16/17); 0.7%(17/18)

2017-2018 Dual Enrolled Students: 200



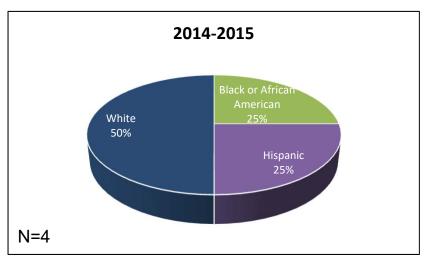


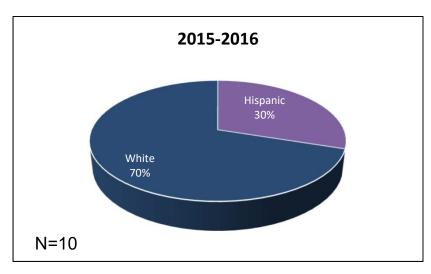
Calculation excludes individuals whose birthdates are not reported.

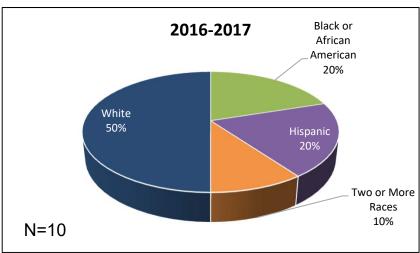


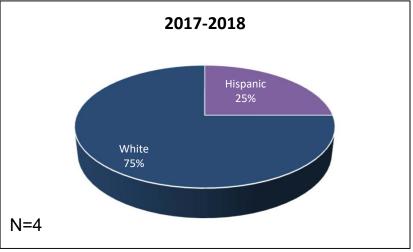
Major	2014-2015		2015-2016		2016-2017		2017-2018	
	Female	Male	Female	Male	Female	Male	Female	Male
Daytona State College	60%	40%	60%	40%	60%	40%	58%	39%

Race / Ethnicity by Program Audio/Recording Technology # 081800



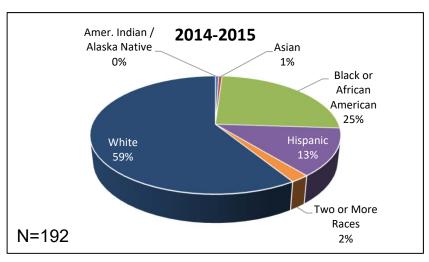


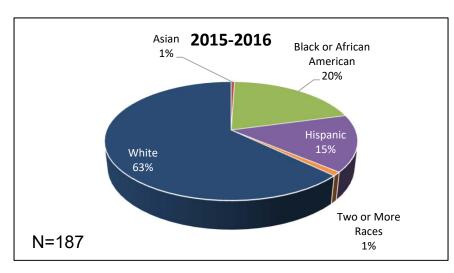


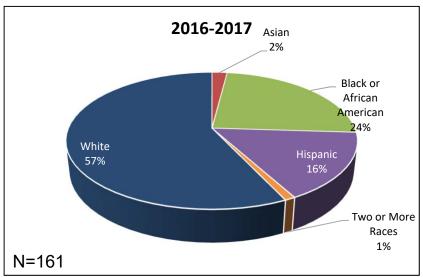


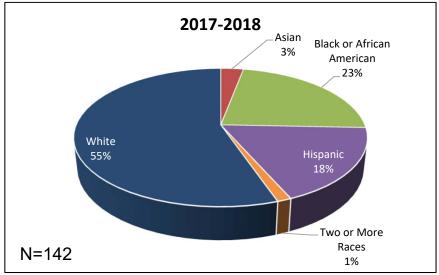
DSC Averages 2017-2018									
Black or African Amer	Hispanic	2 or More Races	White						
14%	19%	3%	59%						

Race / Ethnicity by Program Music Technology/Audio Recording #220900



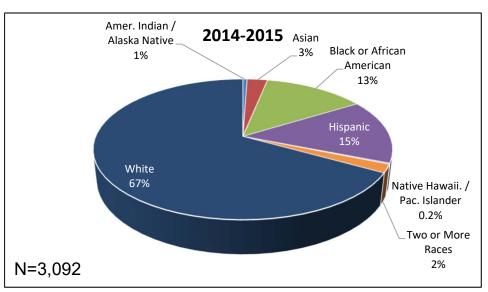


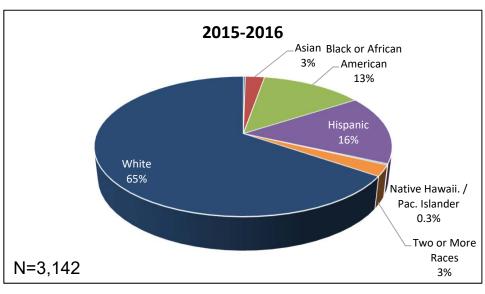


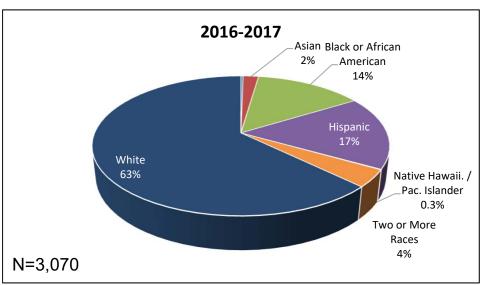


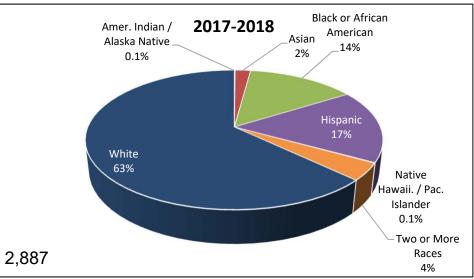
DSC Averages 2017-2018								
Black or African Amer Hispanic 2 or More Races White								
14%	19%	3%	59%					

Race / Ethnicity by Program Music, Entertainment & Arts









DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%